

THE DEANERY

ALBION COLLEGE
ACADEMIC NEWSLETTER

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ANNOUNCEMENTS FOR THE NEXT DEANERY ARE DUE MARCH 11, 2011.

I. ANNOUNCEMENTS FROM COMMITTEES

From Curriculum & Resources Committee:

The following new Catalog language has been adopted by C&RC to clarify (1) that students on Terminal Academic Probation for the first time must take the IDY 100: Academic Success course and (2) that Required Withdrawal is, in fact, suspension and not an option that the student may or may not elect.

Catalog Language:

Academic Status

The academic record of each student is reviewed at the close of the fall and spring semesters by the Committee on Academic Status and Petitions. Specific attention is given to the student's progress both in completing units of credit and in maintaining the minimum 2.0 cumulative grade point average which are required for graduation from the College. Students who fail to demonstrate satisfactory progress toward graduation may be ~~required to withdraw~~ suspended from the College. The committee determines academic status and is guided in its decisions by the following standards:

No changes in Good Standing, Semester Probation, or Academic Probation

Terminal Academic Probation—some students, because of their extremely low grade point averages, are classified under terminal academic probation and given a specific grade point average to obtain for their work during the following semester. Students on terminal academic probation for the first time are also required to successfully complete IDY 100: Academic Success during that semester. ~~A student who fails to meet the requirements of terminal academic probation may be subject to required academic withdrawal.~~ Students are subject to suspension if they fail to meet the requirements of terminal academic probation.

~~**Required Academic Withdrawal**~~ **Academic Suspension** – A student is subject to ~~academic withdrawal~~ academic suspension if his or her academic progress does not meet either of the following minimums at the end of the semester listed:

No change in the minimum GPA or units

A student is also subject to ~~academic withdrawal~~ academic suspension if he or she fails to obtain a minimum semester grade point average of 2.0 for work in three consecutive semesters, or meet the requirements of terminal academic probation. In cases where a student has not made sufficient progress toward a degree, a student may be suspended without having been on terminal academic probation in the preceding semester.

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C&RC also approved the following new major in the Economics & Management Department:

E&M Major with Emphasis in International Business and International Economics

We recognize that students with a serious interest in international business and international economics would be well served by a double major, combining an E&M major with a major in a modern foreign language, international studies, or another relevant field. The E&M major with emphasis in international business and international economics would provide an alternative for those students who did not identify their interests early enough to complete the requirements of two majors. Details of the requirements are shown below.

This requires:

1. Completion of an off-campus study program in a foreign country or an internship in a foreign country, and
2. At least 9 units in E&M, and
3. Completion of the following distribution requirements:

Courses required of all E&M majors

- E&M 101 Principles of Microeconomics
- E&M 102 The Economy and Financial Markets
- E&M 211 Financial Accounting
- E&M 230 Intermediate Microeconomics
- E&M 232 Intermediate Macroeconomics
- Math cognate (Math 125 Functions or demonstrated proficiency, or Math 141 Calculus of a Single Variable I)
- Statistics cognate (E&M 235, Math 210, or Math 309)

Interdisciplinary cognate (at least one from this group)

- A modern foreign language at the 201 level or higher
- A&S 238 South Asian Identities
- A&S 248 Social Change and Development in Africa
- A&S 375 Global Transformations
- COMM 313 Intercultural Communication
- HIST 103 1500 Europe 2000

- HIST 111 East Asia: Cultures and Civilizations
- HIST 142 Modern Latin America History
- HIST 217 1789 Europe 1918
- HIST 218 1918 Europe 1989
- HIST 263 Modern China
- HIST 308 Victorian Britain
- HIST 309 Pax Britannica: the British Empire
- HIST 313 1815 Russia 1945
- HIST 382 East Asian Environmental History
- HIST 385 British India
- HIST 390 Modern Germany
- INTN 130 Introduction to International Studies
- INTN/HIST 264 An International History of Modern Japan
- INTN 300 Power and Culture in the Asia-Pacific Region
- ML&C 105 Intercultural Understanding and Global Issues
- PLSC 202 Political Systems of Europe
- PLSC 305 Government and Politics of Japan
- PLSC 336 International Relations
- PLSC 338 International Political Economy
- PLSC 352 Comparative Politics of Developing Nations
- RS 102 Introduction to Eastern Religions
- RS 104 Introduction to Islam
- RS 204 Islam and the Modern World
- RS 211 Hinduism
- RS 212 Buddhism

Three courses chosen from the following two groups

Group A (at least two from this group)

E&M 362 International Management
 E&M 363 The Chinese Economy
 E&M 364 The Japanese Economy
 E&M 365 International Finance
 E&M 366 International Trade

Group B (at least one from this group)

E&M 212 Managerial Cost Accounting
 E&M 259 Managing People and Organizations
 E&M 331 Money and Banking
 E&M 336 Marketing Principles and Decision Making
 E&M 348 Financial Management
 E&M 359 Management
 E&M 368 Financial Markets
 E&M 376 Negotiation and Dispute Resolution

New Catalog Copy

Add a new section after the section entitled “Requirements for Economics and Management Major with Emphasis (12 units)”:

Requirements for Economics and Management Major with Emphasis in International Business and International Economics (12 units)

- A minimum of 9 units in economics and management, including 101, 102, 211, 230, 232. Unless approved by the department in advance, 230 and 232 must be taken at Albion College
- At least two units selected from the following: 362, 363, 364, 365, 366
- At least one unit selected from the following: 212, 259, 331, 336, 348, 359, 368, 376
- The 9 units used to fulfill the major with emphasis in international business and international economics must be taken for a numerical grade.
- Completion of an off-campus study program in a foreign country or an internship in a foreign country
- The following cognate areas must be completed for a major with emphasis in international business and international economics: Mathematics 125 or its equivalent as demonstrated by proficiency or calculus; one statistics course from Mathematics 210, 309 or Economics and Management 235; one course from the following: a modern foreign language at the 201 level or higher; A&S 238, 248, 375; COMM 313; HIST 103, 111, 142, 217, 218, 263, 264, 308, 309, 313, 382, 385, 390; INTN 130, 264, 300; ML&C 105; PLSC 202, 305, 336, 338, 352; RS 102, 104, 204, 211, 212.

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Course Change Committee:

Course Change Committee has approved the following new course:

PLSC 368 *Liberals and Conservatives*
Instructor: Rose Offered XX__ Fall XX_____Spring
Frequency and Duration of Meetings: 200 minutes total (twice per week/100 minutes per session)
Prerequisites: None Corequisites: None Course Fee Amount: None Units: 1
Check **one** option:XX_Standard grading [Students in the course will receive numeric grades unless they declare CR/NC or the course is a practicum or an internship]

Catalog Description: Examines the development of American political thought from the early 20th century to the present moment. Special areas of emphasis are on transformations in the American understanding of liberalism and the emergence of modern American conservatism in the post-WWII context. The course will explore the constitutive connections and interplay between political ideas and the concrete world of political action.

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Faculty Development Committee:

The Faculty Development Committee has approved the following grants:

Small Grants:

Vicki Baker, Economics & Management, to attend the American Educational Research Association meeting in New Orleans, Louisiana.

John Bedient, Economics & Management, to attend the Teaching Academic Survival Skills conference in Fort Lauderdale, Florida.

Geoffrey Cocks (History) to support the photocopying and indexing of his monograph, *The State of Health: Illness in Nazi Germany*, for publication by Oxford University Press.

Lia Jensen-Abbott, Music, to attend the *Cultural Exchange: Music Images from around the World* conference in Switzerland and France.

Kevin Metz, Chemistry, to attend the Council on Undergraduate Research Dialogue at Calvin College, November 2010.

Bob Moss, Kinesiology, to attend the Athletic Educators Conference in Washington, D.C.

David Reimann, Mathematics & Computer Science, to attend the Special Interest Group on Computer Science Education (SIGCSE) 2011 workshop in Dallas, Texas.

Mary Sacks, History, to support her travel to New York to meet with a book publisher.

Dan Skean, Biology, to support research trips to New York and Washington, D.C., to study dried herbarium specimens.

Gary Wahl, Art & Art History, to support his attendance at the *2nd International Conference on Visual Arts* in Athens, Greece, in June 2011.

Jeff Wilson, Psychological Science, to attend a neuroscience workshop on using hardware and software experiments to teach undergraduate neuroscience in Columbia, Missouri, August 2011.

Large Grants:

David Abbott, Music, to travel to Taiwan for performances and to give master classes.

Vicki Baker, Economics & Management, to support her travel to the Center for Excellence in Teaching & Learning Conference at Oxford University, April 4-6, 2011, to collaborate with colleagues on a comparative analysis of doctoral education models in the United States and the United Kingdom.

Geoffrey Cocks, History, to support his travel to London to research Kubrick materials in the University of the Arts London library.

David Reimann, Mathematics & Computer Science, to support his travel to the Netherlands and Spain to explore the influences of mathematical Moorish themes on M.C. Escher's artwork.

Combined Small and Large Grants:

Karen Erlandson, Communication Studies, to provide support during her spring sabbatical in Spain.

Cliff Harris, Chemistry, to provide travel, equipment and chemical supplies during his spring sabbatical in Spain.

II ANNOUNCEMENTS FROM THE ACADEMIC AFFAIRS OFFICE

Lisa Lewis (Chemistry/Provost) and **Ian MacInnes** (English) received a GLCA New Directions Initiative Grant for their proposal, “Mobile learning in the humanities and sciences.”

Perry Myers (Modern Languages & Cultures) received a GLCA New Directions Initiative Grant for his proposal, “Exploring Indian Religious, Political, Ethnic, and National Identities.”

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The **2011 ASIANetwork Conference** will be held April 15-17, 2011, in Chicago. The conference will be addressing the theme, Transformations, broadly through ongoing research and pedagogical presentations in a variety of fields. As the pace of technological change and its correspondent impact on society quickens, as the way we communicate transforms communication itself, the theme of transformation allows for some reflections on both change and sustainability. Panels and papers will look at transformations, past, present and future, of or about Asia. How has Asia been viewed, and viewed itself? How has Asia been taught, and taught itself? Confronted with such transformations in the past as well as the future, how has this changed our understandings of sustainability in a broad sense? Registration deadline: March 4, 2011.

If you have questions about the conference, please address them to Steve Udry, ASIANetwork Board Vice-Chair and conference organizer at sudry@carthage.edu, phone (262) 551-5891 or Teddy Amoloza, Executive Director, at tamoloza@iwu.edu, phone (309) 556-3405.

The third annual **Scholarship of Teaching & Learning Academy** (SOTL) will take place May 16-17, 2011 at Eastern Michigan University. The Call for Submissions and information for the Academy is now available by clicking on [Call For Proposals](#) and [Registration](#). This conference seeks to bring together all members of the academy engaging in or wanting to learn about the scholarship of teaching and learning (SOTL). Applications are encouraged from experts and novices in this field, at all career stages. This national conference will provide a forum for presenting new SOTL work, for sharing reflections on SOTL and its role within the academy, and networking with others engaged in this enterprise.

GLCA Workshop on Integrating Sustainability into the Curriculum: Essential Knowledge, Resources and Strategies - College courses are generally based on disciplinary knowledge, but teaching sustainability requires an interdisciplinary perspective. How can faculty members integrate key sustainability concepts without radically changing course structure or abandoning the content and methods of their own academic disciplines?

This hands-on, two-day workshop will introduce key content, conceptual frameworks, instructional resources and strategies to help faculty members integrate sustainability into courses within the natural sciences, humanities, and social sciences.

Workshop Goals:

- Increase faculty members’ awareness of sustainability as a multifaceted, interdisciplinary concept that can be naturally incorporated into courses across all liberal

arts domains.

- Model effective teaching strategies.
- Provide instructional design strategies for faculty to revise syllabi/courses.
- Support faculty to select resources and instructional materials.
- Identify interests and desired next steps for faculty development, curriculum change, etc.

This workshop has been tentatively scheduled for May 26-27, 2011. Our participation is limited to three faculty members. If you are interested in participating, please contact Lisa Lewis, x0776, by Friday, March 11.

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Upcoming Center for Teaching and Learning Events

This and additional information can be found on the CTL's website at:

<http://campus.albion.edu/teachingandlearning>

Coterie on Experiential Learning. *What is experiential learning? Should we incorporate more experiential learning in our classes? If so, how?* The Albion College Center for Teaching and Learning invites you to a coterie discussion (and mini-workshop) on a book entitled *Teaching for Experiential Learning: Five Approaches that Work* by S. Wurdinger and J. Carlson. A limited number of books are available on a first-come, first-served basis. These can be picked up (and/or reserved) from Lori Duff in the Provost's Office.

As a coterie participant, you will have your choice of two meeting times: Tuesdays at 12:10-1:00 pm and Fridays at 4:10-5:00 pm. The Tuesday group will meet on March 15 and March 29. The Friday group will meet on March 18 and April 1. During the week of March 21, group members will work together to design experiential learning modules.

Academic Advising as Teaching and Learning Workshop. The Center for Teaching and Learning is hosting a workshop on *Academic Advising as Teaching and Learning*. With guest speaker Maura Reynolds, Associate Professor of Latin and Director of Academic Advising at Hope College, we will explore the idea of advising as a learning-centered activity and why it is integral to the liberal arts experience. We will discuss what we value about advising, learn about some best practices, and facilitate a conversation on how to make academic advising more intentional and effective. We will also explore how My Albion Portfolio (MAP) can support the advising process.

The workshop will take place on Saturday, March 19, from 9 am- 2 pm. Lunch and snacks will be provided. This workshop is open to all academic advisors. Participants will receive a modest stipend (approximately \$40) for their participation. If you plan to attend, please RSVP to Lisa Lewis (lblewis@albion.edu; x0776) by Saturday, March 12.

Course Design and Microteaching Workshop. This three- or four-day workshop is targeted to faculty and academic staff who are interested in developing (or revamping) a course to include an experiential learning component. Participants will be able to give and receive feedback on teaching techniques. Sessions will be led by CTL faculty and staff, other interested faculty and

staff, and invited external facilitators. This workshop is tentatively scheduled for the week of May 23 and participants will receive a modest stipend.

III SCHOLARLY AND PROFESSIONAL DEVELOPMENT

Geoffrey Cocks (History) was interviewed for a six-part tribute to filmmaker Stanley Kubrick that was aired in December by Movie Geeks United. MGU is a podcast on the Internet and iTunes. He spoke about his book, The Wolf at the Door: Stanley Kubrick, History, and the Holocaust (2004).

Sally Jordan (English) presented the paper "'Let Me Be Manly': Boswell's Quest for British Manhood and The Life of Johnson" at the annual meeting of the South Central Society for Eighteenth-Century Studies held at St. Simon's Island, GA, February 17-19, 2011.

Darren Mason (Mathematics & Computer Science) was lead author of the invited paper "Predicting Fracture Nucleation at Grain Boundaries in TiAl using Evolving Mesoscale Metrics" which he presented on January 6, 2011 at the 17th *International Symposium on Plasticity and its Applications*, which was held from January 2–9 at the Casa Magna Marriott Puerto Vallarta Resort and Spa in Puerto Vallarta, MX. His collaborators were T.R. Bieler and M.A. Crimp of Michigan State University (MSU) and P. Eisenlohr of the Max-Planck Institut für Eisenforschung in Düsseldorf, Germany. Darren also collaborated on the invited plenary paper "Characterization and modeling of slip and mechanical twin interactions at grain boundaries in commercially pure Ti" which was presented on January 3, 2011. Co-authors on this work included the aforementioned colleagues, as well as L. Wang and Y. Yang of MSU, R. Barabash and G. Ice of Oak Ridge National Laboratory, and W. Liu of Argonne National Laboratory.

Finally, Darren co-chaired at this conference the parallel session "Damage and Ductile Fracture" with D. Wilkinson of McMaster University.

Jocelyn McWhirter (Religious Studies) presented the paper "Prophets Who Set Precedents in Luke," at the Annual Meeting of the Society of Biblical Literature in Atlanta, Georgia, on November 20, 2010.

Ola Olapade and **Sheila Lyons-Sobaski** (Biology) coauthored a paper with two students Kayleigh Pung ('11) and Erin Goldman ('11) titled "Occurrence and Diversity of Epiphytic Bacterial Communities on Two Native Plant Species in a Michigan Creek" to be released in the next edition of the Journal of Freshwater Ecology. The project was supported by both FURSCA and FDC grants.

David Reimann (Mathematics & Computer Science) presented the paper, "Exploring Regular and Decorated Tessellations," at the European Society for Mathematics and Art (ESMA) conference held July 19-22, 2010 at the Henri Poincare Institute in Paris, France. Dave also attended the 2010 Bridges Conference, July 24-28 2010, in Pecs, Hungary, at which he presented the paper, "Patterns from Archimedean Tilings Using Generalized Truchet Tiles Decorated with Simple Bezier Curves." The paper appears on pages 427-430 of the conference proceedings.

Nicolle Zellner (Physics) and **Vanessa McCaffrey** (Chemistry) were at NASA Ames Research Center in Mountain View, CA, February 20-23, 2011, to conduct the first of a series of several experiments dealing with the shock chemistry of simple sugars, using the Ames Vertical Gun Range. This trip was funded by their grant from the American Astronomical Society and the results will provide important information on how they can refine their next experiments, which will be funded by the NASA Astrobiology Institute.

IV. MISCELLANEOUS

Albion College swimming and diving coach **Keith Havens** and his sons Zane, '12, and Zaak, '10, were among the 21 individuals from around the United States and Canada to receive Carnegie Medals in December. The award is presented to those who risk their lives to an extraordinary degree while saving or attempting to save the lives of others.

The Carnegie Medal is in addition to the Certificates of Merit, signed by President Barack Obama, from the American Red Cross and Certificates of Special Congressional Recognition presented to the Havens trio in December of 2009.