

THE DEANERY

ALBION COLLEGE
ACADEMIC NEWSLETTER

VOLUME 43, NUMBER 3
NOVEMBER 14, 2014

ANNOUNCEMENTS FOR THE NEXT DEANERY ARE DUE DECEMBER 5, 2014.

I. ANNOUNCEMENTS FROM COMMITTEES

From Textual Analysis Committee of C&RC:

The Textual Analysis Committee has approved ARTH 317 as counting for Textual Analysis for the spring semester 2015.

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Faculty Development Committee:

The Faculty Development Committee has approved the following grants:

A Large Grant was awarded to **Carrie Menold** (Geological Sciences) for Geochemical Studies of Ultrahigh-Pressure Metamorphic Rocks in Large Mountain Belts.

A Small Grant was awarded to **Mick McRivette** (Geological Sciences) to participate in a GSA Digital Mapping Workshop.

II ANNOUNCEMENTS FROM PROVOST'S OFFICE

The Council of Independent Colleges has announced a seminar for faculty in history, English, and related fields on **Slave Narratives** to be led by David W. Blight, Professor of American History at Yale University. The seminar is sponsored by the Gilder Lehrman Institute of American History, and will be held at Yale, June 21-25, 2015. Selection for the seminar is by nomination by the chief academic officer. The deadline for completed nominations is **December 12, 2014**. Further information, including guidelines, can be found at: www.cic.edu/AmericanHistory.

III SCHOLARLY AND PROFESSIONAL DEVELOPMENT

Nonye Alozie and **Claire Mitchell** (Education) were awarded grant funding from The Jack Hoaglin Family Fund to contribute to the development of the Secret of Life: Girls Discover

Science Out-of-School-Time/ Informal Science Learning program. Middle school girls from Albion Community Schools will participate in a semester long program that visits different informal science learning spaces. Students will not only develop their scientific content knowledge, but will also engage in the process of learning from informal spaces.

Nonye and Claire will be giving two presentations at the upcoming National Youth At-Risk Conference in Savannah, GA: “The Secret of Life: Protein Synthesis, Function, and Expression: Supporting Underrepresented Students Through Summer Science Programs” and “I can do this!: How Summer Bridge Programs Empower Students To Pursue College and/or Careers.”

Jon Hooks (Economics & Management) and Sarah Erdman ('14) had their article published in the October 2014 issue of the Journal of Business and Economic Research (JBER): Turnover and Closed-End Fund Discounts, Vol. 12, No 4 2014. Sarah is now working for Ernst & Young.

Helena Mesa (English) had two poems, “Ineffable” and “There,” accepted for publication in Puerto del Sol.

Claire Mitchell (Education) presented the paper “Examining Barriers for Women and Underrepresented Minorities in Biomedical Research and Medical Programs” at the Research in Medical Education conference in Chicago.

Carrie Booth Walling (Political Science) and co-author Susan Waltz had their article, "Putting the Pieces Together: Human Rights Advocacy and the History of International Human Rights Standards Website," published in the Human Rights Quarterly 36:4 (2014), 905-914.