

THE DEANERY

**ALBION COLLEGE
ACADEMIC NEWSLETTER**

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ANNOUNCEMENTS FOR THE NEXT DEANERY ARE DUE NOVEMBER 1, 2013.

I. ANNOUNCEMENTS FROM COMMITTEES

CURRICULUM & RESOURCES COMMITTEE:

C&RC approved the following Catalog language changes:

Individually Designed Interdepartmental Major (IDIM)

A student desiring to propose an Individually Designed Interdepartmental Major has usually determined that certain combinations of courses from a variety of departments on the Albion campus will best fulfill his/her career goals. In many instances, that student's career training will primarily focus on the offerings of one department, or one faculty member, who is most knowledgeable in that career area.

1. The student should propose his/her ideas to a faculty member in the appropriate department for discussion and clarification. The faculty member should be willing to serve as the major advisor.
2. The student and the major advisor should work together in selecting other faculty members that might be included on the student's major committee. The student should then take the initiative in enlisting two of these faculty members to serve, with the major advisor, on the major committee. At least one member of the major committee shall be from outside the major advisor's department. If, for any reason, the membership of the major committee is altered, the student is responsible for securing replacements as well as for notifying the Provost and the Registrar of the change.
3. The major committee and the student shall then design in detail the nature of the curriculum to be followed for the IDIM. Individually Designed Interdepartmental Majors **MUST** include: A minimum of 8 units of course work **AND** one unit of directed study whose purpose shall be to demonstrate the student's ability to perform independent scholarship or creative activity appropriate to the student's particular program. Typically, the student's major advisor will supervise the directed study. IDIM programs must be a minimum of 9 units, including the directed study, and may not exceed 12 units.

4. Before beginning the individualized program of study, the student must secure the unanimous approval of the major committee. The student should then submit the form to the Registrar's Office. The Registrar's Office will then send the form to the Provost for approval. The student should include a proposal of the Directed Study which should show the role of the Directed Study in supporting the unique aspect of the IDIM and should be signed by the faculty member who will direct the proposed study. The Provost will provide copies of the IDIM to the student, the major advisor and the Registrar. A copy of the approved program and any subsequent approved changes will be kept on file with the Registrar.

5. To revise an IDIM, the student must submit a new IDIM application with the changes in the program noted to the Registrar's Office. All of the changes to the IDIM must be approved by the entire major committee and the Provost. The student must also file an explanation for the change in the original IDIM.

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Selected Topics Courses—Selected topics courses examine subjects and areas not included in other courses in a program. A particular course may only be offered twice as a selected topics course. Students may take more than one different selected topics course for academic credit. Selected topics courses may be offered at the 100, 200 or 300 level and are taken in a department under the numbers X87, X88 or X89, for either one-quarter, one-half or one unit.

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C&RC approved the following policy change regarding category approval:

Category Course Approval Process

Category courses may be submitted to the appropriate category committee for approval in two ways:

- 1) An individual faculty member may submit a course they teach to the respective category committee. If approved, that individual course taught by the faculty member will satisfy the category requirement.
- 2) A department may submit a course taught by different faculty to the respective category committee. If approved, that particular course will satisfy the category requirement, regardless of who is teaching the course. Category approval for these courses will be noted in the College Catalog.

Rationale: Allowing the second option will reduce the amount of work for departments and faculty to get courses such as Biology 195; Ecology, Evolution and Biodiversity, Ethnic Studies 103; Introduction to Ethnic Studies, and Spanish 201; Intermediate Spanish, approved for category courses. It will also allow the Registrar to list courses on the class schedule as meeting the category requirements, even if the department has not determined who will be teaching the course. This will reduce student confusion at registration.

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Textual Analysis Mode Committee:

The Textual Analysis Mode Committee of C&RC has approved Philosophy 325, Philosophy of Language, to count for the textual analysis mode.

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Environmental Category Committee:

The Environmental Studies Category Committee has approved The Global Politics of Nature (A&S 371) as taught by Allison Harnish as fulfilling the category.

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Global Studies Category Committee:

The Global Studies Category Committee has approved E&M 362: International Management as taught by Joy Nakfoor as fulfilling the category.

II ANNOUNCEMENTS FROM PROVOST'S OFFICE

The Council on Undergraduate Research (CUR) Conference on “Creating the Citizens of Tomorrow: Undergraduate Research for All,” will be held June 28–July 1, 2014 in Washington, D.C. Proposals on a variety of themes relating to undergraduate research, scholarship, and creative activities, including (but not limited to) ensuring access and quality; strategies for addressing impact, and scaling and scaffolding research in courses and programs are welcome. The deadline for session proposals for the CUR Conference is November 15, 2013, and for poster proposals, February 21, 2014. For additional information, see: http://www.cur.org/conferences_and_events/cur_conference_2014/.

ASIANetwork cordially invites faculty from AsiaNetwork institutions to submit news of accomplishments for publication in the "New & Noteworthy" section of its *ASIANetwork Bulletins*. AsiaNetwork is particularly interested in learning of honors awarded, grants received, books published, retirements, and new appointments. Please send this information (100 words or less) to Bernice deGannes-Scott at bscott@spelman.edu. The deadline for the winter edition of the *Bulletin* is Friday, October 11, 2013.

III SCHOLARLY AND PROFESSIONAL DEVELOPMENT

Nonye Alozie (Education) presented a poster at the Grand Getaway weekend on Mackinac Island on Saturday, September 29, 2013. Her poster discussed the vision, implementation, and impact of her summer science program that was first piloted at Albion College during the summer of 2013.

Her poster was called The Secret of Life: Protein Synthesis, Function, and Expression, Albion College Summer Science Program.

Vicki Baker (Economics & Management) had a paper accepted for publication with colleagues from the University of Arkansas, Penn State University, and Cornell University: Kish-Gephart, J., Detert, J., Treviño, L. K., Baker, V. L., & Martin, S. (forthcoming). "Situational moral disengagement: Can the effects of self-interest be mitigated?" *Journal of Business Ethics*.

Vicki was an invited panelist for two sessions at the University of Michigan's Preparing Future Faculty Conference: "The Tenure-Track Process and Faculty Work Life," and "Negotiating an Academic Job Offer: Humanities and Social Sciences."

Geoff Cocks (History) was interviewed for a broadcast and website article on CNN: Matthew Carey, "A sequel is published, 'The Shining' continues to grip audiences," and Amy Roberts, "'The Shining' by the numbers," September 24, 2013, cnn.com. The blu-ray and DVD of *Room 237* (Rodney Ascher, 2012), in which Cocks is interviewed, also was released on September 24 and contains deleted portions of his interview with Ascher.

Glenn Deutsch (English) has had a short story accepted for publication in the Spring 2014 issue of *Confrontation Magazine* (<http://confrontationmagazine.org/>).

Dustin Hoffman (English) had his story "Almost Touching, Almost Free" in the 2013 issue of *The Masters Review*. He was one of ten fiction writers chosen by the guest editor and award-winning author A.M. Homes for this anthology. Also, Dustin learned that he was the winner of the Burning River Fiction Chapbook Contest; his chapbook *Secrets of the Wild* will be published this summer.

Scott Michel (Kinesiology) will be giving a presentation on October 13, 2013 at the Michigan Athletic Trainers Society Student Symposium entitled, Professionalism 101: The Difference between Becoming and Being an Athletic Trainer.

Brad Rabquer (Biology) had his co-authored article, "NK4 Therapy: A New Approach to Target Angiogenesis and Inflammation in Rheumatoid Arthritis," published last month: Rabquer BJ, Koch AE. NK4 Therapy: A New Approach to Target Angiogenesis and Inflammation in Rheumatoid Arthritis, *Arthritis Res. Ther.* 15(5):119, September 2013.

David Reimann (Mathematics & Computer Science) gave a talk entitled "Symmetry groups: The mathematical connection between patterns in Moorish architecture and the artwork of M.C. Escher artwork" at the Alma College Mathematics Colloquium on October 7, 2013.

Greg Saltzman (Economics and Management) is co-author of a poster presentation at the 17th annual scientific meeting of the Heart Failure Society of America. An abstract was published as Martin J. LaPage, Gregory M. Saltzman, and Kurt R. Schumacher, "Cost Effectiveness of the Wearable Automated Defibrillator for Primary Prevention in Pediatric Heart Transplant Candidates," *Journal of Cardiac Failure*, Vol. 19, No. 8S, August 2013, p. S64.

Jeff Wilson (Psychological Science) and two students, Holly Paxton and Melissa Baguzis, presented their poster "Running wheel escape learning in the earthworm & possible time-of-day effect" at the annual meeting of the Pavlovian Society in Austin, TX, September 26-28. As Secretary/Treasurer of the Society, Wilson helped to organize and run the meeting, attended by about 160 scientists from North America, Europe, Asia, and Australia.

Alumna Cindy (Cardwell) Fast (2008) was honored with the 2013 Pavlovian Society Poster Award. The award acknowledged the quality of her research, which examines both brain and learning mechanisms that affect imagery in rats. She expects to complete her PhD at UCLA within the year.

Nicolle Zellner (Physics) and **Nicole Garrett Smeltekop** (Library) had an article about the Alvan Clark telescope published in *HAD News*, the newsletter of the Historical Astronomy Division of the American Astronomical Society. The article can be found on page 6 at <http://had.aas.org/hadnews/HADN83hires.pdf>.

Members of the Education Department and The Fritz Shurmur Center for Teacher Development (Kyle Shanton, Suellyn Henke, Nonye Alozie, Claire Mitchell, Guy Cox, Karen Hoaglin, Jason Moritz, Mary Weicht, Eric Jenkins, Mary Petro, Gwen Tabb) sponsored the 2013 Maymester Finale with BIGthink on September 23, 2013 in the Kellogg Center Stack. The workshop invited all participants (Department staff, Albion Public School teachers, and prospective teachers) to be creative and to reflect on teaching by using both sides of the brain.