**2009 Human Services Report**

**Step 1: Department/Program Mission (Due September 15, 2009)**

The Human Services Concentration is designed to allow students to explore interests in human services careers, as well as to prepare them for entry-level positions upon graduation and/or for graduate school in human services disciplines.

**Step 2: List goals/outcomes (Due September 15, 2009)**

Students completing the concentration will learn about

* underrepresented populations, administration and public policy, ethics, and practice
* human services promoting physical and mental health through prevention, outreach, community efforts, and organizing social institutions
* where health and human services workers are primarily employed in applied settings, and also have opportunities to conduct research that promotes physical and mental health.

Step 3: Identify program components (Due September 15, 2009)

Students will complete 8 units, including

* Introduction to Human Services
* one course from four areas (client populations, health, organizational structures/public policy, and diversity in human services)
* a one unit internship
* two supplemental courses chosen in consultation with their advisor.

**Step 4: Select methods/data sources and instruments (Due September 15, 2009)**

In Introduction to Human Services, students

* are required to complete 20 hours of field work (service learning project) and maintain weekly field notes addressing what they are learning about client populations, health, organizational structures/public policy, and diversity issues.
* will read assigned material covering underrepresented populations, adminstration, public policy, ethics, and practice; participate in class discussion; and write a 1-3 page opinion paper on each topic.

 After completing their human services internship, students will write a reflection paper examining how their internship

* enhanced their understanding of human services and research in human services
* expanded their knowledge of clients populations, health, administration/public policy, and diversity.