

THE DEANERY

REVISED

**ALBION COLLEGE
ACADEMIC NEWSLETTER**

**VOLUME 44, NUMBER 6
MARCH 21, 2016**

ANNOUNCEMENTS FOR THE NEXT DEANERY ARE DUE APRIL 8, 2016.

I ANNOUNCEMENTS FROM COMMITTEES

Curriculum & Resources Committee:

The Curriculum & Resources Committee has approved changes to the Psychological Science major. The revised Catalog copy is attached.

- A minimum of nine units in psychology, including: 101, 204, 206, and two units from each of the three lists below. Students must complete a 200-level lecture class or attain junior status before starting the research design and statistical analysis course sequence. One List 1 or one List 2 class must be a 300-level laboratory course, and students must take a minimum of three 300-level units or above (this may include internship/practicum and directed study). All 300-level courses require at least Psychology 204 as a prerequisite. Students must plan their course schedules carefully to ensure that all prerequisites are met and in proper sequence.

List 1: Social Science

Psyc 236: Social Psychology*
Psyc 251: Child and Adolescent Development*
Psyc 254: Lifespan Development*
Psyc 265: Abnormal Psychology
Psyc 267: Psychology of Personality
Psyc 336: Research in Social Psychology*

*Please note that you cannot complete the List 1 requirement by taking only the combination of 236 plus 336, or the combination of 251 plus 254.

List 2: Natural Science

Psyc 241: Neuroscience I*
Psyc 243: Psychology of Perception
Psyc 245: Psychology of Learning

Psyc 247: Drugs, Brain, and Behavior
Psyc 260: Psychology of Language
Psyc 348: Research in Behavioral Neuroscience*
Psyc 378: Research in Cognitive Psychology

*Please note that you cannot complete the List 2 requirement by taking only the combination of 241 plus 348.

List 3: Applied Science

Psyc 210: Educational Psychology
Psyc 304: Psychological Assessment
Psyc 330: Health Psychology
Psyc 346: Industrial/Organizational Psychology
Psyc 380: Introduction to Counseling
Psyc 395: Forensic Psychology
Psyc 398, 399: Practicum
Psyc 416: Senior Seminar
Psyc 389: Special Topics (e.g., eyewitness testimony, behavioral finance)

- All courses for the major must be taken for a numerical grade, except those offered only on a credit/no credit basis.
- Completion of the department's senior assessment examination and senior exit survey.

Requirements for Minor

- A minimum of five units in psychology, including Psychology 101 and 204.
- At least one course from List 1 and one course from List 2.
- All courses for the minor must be taken for a numerical grade, except those offered only on a credit/no credit basis.

Requirements for Major with Secondary Education Certification

- A minimum of nine units in psychology, as specified above.
- Psychology 251 counts toward education certification requirements and will not be counted toward the psychology major.
- All courses for the major must be taken for a numerical grade, except those offered only on a credit/no credit basis.
- Completion of all other requirements for teacher certification.

Requirements for Minor with Secondary Education Certification

- A minimum of five units in psychology, including Psychology 101 and 204.
- One course from List 1 and one course from List 2.
- Psychology 251 counts toward education certification requirements and will not be counted toward the psychology minor.
- All courses for the minor must be taken for a numerical grade, except those offered only on a credit/no credit basis.
- Completion of all other requirements for teacher certification.

Psychological Science Courses

101 Introduction to Psychology (1)

Covers the principal areas of psychology. Participation in faculty-supervised experiments required of students age 18 and over. Psychology 101 is a prerequisite for all other psychology courses. Staff.

187, 188, 189 Selected Topics (1/4, 1/2, 1)

An examination of subjects or areas not included in other courses. Staff.

204 Research Design and Statistical Analysis I (1)

Prerequisites: Psychology 101 with a grade of 2.0 or higher and a 200-level lecture-based course, or permission of instructor.

An introduction to the theory and practice of research methods in psychology with an emphasis on descriptive designs. Focuses on naturalistic, archival, and survey methodology with discussion of descriptive statistics, probability, Chi-square, z-scores, correlation, and multiple regression. Lecture and laboratory. Course normally taken during second year. Christopher, Elischberger, Francis, Hill, Jechura, Wieth, Staff.

206 Research Design and Statistical Analysis II (1)

Prerequisite: Psychology 204 with a grade of 2.0 or higher, or permission of instructor.

Further exploration of the theory and practice of research methods in psychology with an emphasis on experimental designs. Focuses on both simple and complex designs with discussion of z-test, t-test, ANOVA (one-way, repeated measures and factorial), and MANOVA. Lecture and laboratory. Course normally taken during second year. Christopher, Elischberger, Hill, Jechura, Wieth, Staff.

210 Educational Psychology (1)

Prerequisite: Psychology 101 or Education 101.

Educational psychologists develop and apply theories of teaching, learning, and human development to determine the most effective ways for educators to teach students. Ideas about human learning and development impact many teaching activities, including lesson planning, structuring exercises, and diagnosing learning difficulties. Students will discuss how educational psychologists have studied and contributed to educational approaches worldwide including instructional design, educational technology, curriculum development for different content areas, classroom organizational learning, special education and classroom management. This course advances students' understanding of what constitutes typical learning and development, and the mechanisms that influence learning in educational settings across the globe. Francis.

236 Social Psychology (1)

Prerequisite: Psychology 101.

The scientific study of the ways people think, feel and behave in social situations. Topics include self-perception and self-presentation, person perception, stereo-typing and prejudice, interpersonal attraction and close relationships, altruism, aggression, attitudes and persuasion, conformity, and group processes. Also examines theory and research in several applied areas of social psychology, including law and health. Hill, Staff.

241 Neuroscience I: Brain Structure and Function (1)

Prerequisite: Psychology 101, or Biology 195, or permission of instructor.

An introduction to brain structure and function. Emphasis on the way the nervous system is organized to process information, construct representations of the world and generate adaptive behavior. Lecture, discussion, dissection. Same as NEUR 241. Jechura, Keyes, Schmitter, Wieth, Wilson.

243 Psychology of Perception (1)

Prerequisite: Psychology 101.

Operation of sensory systems and major principles of perception. Addresses the classical question, "Why do things look as they do?" Not offered every year. Wieth.

245 Psychology of Learning (1)

Prerequisite: Psychology 101.

A survey of major concepts and issues in conditioning, learning and memory processes. Emphasizes research dealing with the ways learning and memory interact with other variables such as development and species-typical behavior. Not offered every year. Wilson.

247 Drugs, Brain, and Behavior (1)

Prerequisite: Psychology 101.

This course is intended as an introduction to the study of drug use, abuse, and addiction, with a focus on recreationally-used drugs. Basic principles of pharmacology and neural transmission will be examined to better understand how drugs influence our brain and behavior. The impact of drug use on society, as well as intervention approaches, will be considered throughout the course. Wieth, Wilson.

251 Child and Adolescent Development (1)

Prerequisite: Psychology 101.

Focuses on physical, cognitive, social and emotional development with emphasis on the periods of infancy, childhood and adolescence. Reviews methods for studying the developing person and major theoretical approaches. Elichberger, Francis, Keyes, Staff.

254 Lifespan Development (1)

Prerequisite: Psychology 101

Focuses on physical, cognitive, social and emotional development across the lifespan. Adopts an integrative and interdisciplinary approach to understanding the human experience from birth to death. Elichberger, Keyes, Staff.

260 Psychology of Language (1)

Prerequisite: Psychology 101.

Examines the relationship between the uniquely human cognitive capacity of language and other cognitive processes. Acquisition, comprehension, production, and utilization are studied with particular reference to structure and meaning. Not offered every year. Francis.

265 Abnormal Psychology (1)

Prerequisite: Psychology 101.

Reviews major theories of abnormal behavior as well as related techniques of diagnosis and

therapy; considers various emotional/behavior problems (e.g., schizophrenia, anxiety disorders, eating disorders and depressions). Keyes, Staff.

267 Psychology of Personality (1)

Prerequisite: Psychology 101.

Examines the major theories of personality. Attention is given to the relevance of each personality theory to the students' own personality development. Staff.

287, 288, 289 Selected Topics (1/4, 1/2, 1)

Prerequisite: Psychology 101.

An examination of subjects or areas not included in other courses. Staff.

304 Psychological Assessment (1)

Prerequisite: Psychology 204.

The principles of psychological assessment and the general process of clinical diagnosis. Deals with the construction, evaluation, administration and interpretation of widely-used measuring instruments. Not offered every year. Staff.

330 Health Psychology (1)

Prerequisites: Psychology 101 and 204, or permission of instructor.

The role of behavior in the prevention of disease and in the enhancement of health. Looks at behavior in relation to stress, pain, cardiovascular disease, cancer, alcohol abuse, weight control, psychoneuroimmunology. Contrasts biomedical and biopsychosocial approaches to health and disease. Jechura.

336 Research in Social Psychology (1)

Prerequisites: Psychology 206 with a grade of 2.0 or higher, or permission of instructor.

Focuses on either social cognitive processes or interpersonal relations. Guides the upper-division student through an intensive review of social psychological theory in either social cognition or interpersonal relations. Emphasizes how to assess and employ methodologies that affect explanations, interpretations, and applications of human social cognition and behavior. Laboratory work stresses the inextricable link between theory, methodology, and statistical analyses. Projects relating to one of these two areas closely parallel the process of professional research in social psychology. Christopher, Hill, Staff.

346 Industrial and Organizational Psychology (1)

Prerequisites: Psychology 101 or E&M 101 and Psychology 204 or E&M 235, or permission of instructor.

Focuses on personnel selection, evaluation and employee training and development. Emphasizes criterion development, motivation, job satisfaction, leadership and conflict resolution in industrial and organizational settings. Christopher, Staff.

348 Research in Behavioral Neuroscience (1)

Prerequisites: Psychology 206 with a grade of 2.0 or higher and Psychology 241/Neuroscience 1, or permission of instructor.

Examines the methodology of behavioral neuroscience research. Focuses on a review of the major means by which brain/behavior relations can be determined (i.e., lesion, stimulation, and recording

studies) as well as an examination of much that has been learned using these procedures. Laboratory work covers at least two of these procedures in detail: human electrophysiology and a lesion, stimulation, or drug experiment in animals. Jechura, Wilson.

378 Research in Cognitive Psychology (1)

Prerequisites for 378: Psychology 206 with a grade of 2.0 or higher, or permission of instructor. A review of recent studies of attention, memory, concept formation, problem solving and related areas. Focuses on the ability of humans to select, code, store, organize and retrieve information. Lecture and laboratory. Wieth.

380 Introduction to Counseling (1)

Prerequisites: Psychology 101, 204, 267.

A study of the major theories and current approaches to counseling and psychotherapy. Emphasizes important communication skills necessary in providing a helping relationship to another person. Opportunity is provided through videotape for students to learn and practice some of these basic skills. Staff.

387, 388, 389 Selected Topics (1/4, 1/2, 1)

Prerequisite: Psychology 101 or permission of instructor.

An examination of subjects or areas not included in other courses. May be taken more than once for credit. Staff.

395 Forensic Psychology (1)

Prerequisites: Psychology 204, 251 and 265, or permission of instructor.

Explores the psychology of criminal behavior, from causes through prevention or intervention and ending with punishment and rehabilitation. Provides an understanding of the criminal mind, based on knowledge of developmental and abnormal psychology. Staff.

398, 399 Practicum (1/2, 1)

Prerequisites: Permission of instructor and declared psychology major, human services concentration, or neuroscience concentration, junior or senior standing.

Supervised experience in an applied setting and the opportunity to reflect upon and evaluate this experience in a weekly group meeting. May be repeated once. Offered on a credit/no credit basis. Keyes.

401, 402 Seminar (1/2, 1)

Prerequisite: Junior or senior standing.

The study of a specific problem area in the discipline. Examples of topics include Psychology of Women and Men, History of Psychology, Psychology and Law, and Culture and Cognition. Staff.

411, 412 Directed Study (1/2, 1)

Highly recommended for majors. Admission is by permission of instructor. Staff.

416 Senior Research Seminar (1)

Prerequisite: Permission of instructor.

Guides students completing a senior thesis through all aspects of the research process. Focuses on data analysis, interpretation and reporting on the results of student research projects. Considers

both theoretical and practical research issues. Staff.

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Curriculum & Resources Committee has approved the following new course:

Course Number: PSYC 247 Course Title: Drugs, Brain, & Behavior
Instructor: Wieth, Wilson Offered Fall Spring
Frequency and Duration of Meetings:
Prerequisites: PSYC 101 Corequisites: None Course Fee: \$ None Units: 1
Check one option: X Standard grading [Students in the course will receive numeric grades unless they declare CR/NC or the course is a practicum or an internship]

Course Description:

This course is intended as an introduction to the study of drug use, abuse, and addiction, with a focus on recreationally-used drugs. Basic principles of pharmacology and neural transmission will be examined to better understand how drugs influence our brain and behavior. The impact of drug use on society, as well as intervention approaches, will be considered throughout the course.

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Curriculum & Resources Committee has approved the title and number changes for the following courses:

Course Number: PSYC 204 **New Title:** Research Design & Statistical Analysis 1
Old Title: Research Design and Analysis 1

Course Number: PSYC 206 **New Title:** Research Design & Statistical Analysis 2
Old Title: Research Design and Analysis 2

New Course Number: PSYC 254 **New Title:** Lifespan Development
Old Course Number: PSYC 354 **Old Title:** Lifespan Developmental Psychology

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The Curriculum & Resources Committee has approved the change in prerequisites for PSYC 348, Research in Behavioral Neuroscience, and PSYC 378, Research in Cognitive Psychology, to read: PSYC 206 with a grade of 2.0 or higher and Psychology 241/Neuroscience 1, or permission of instructor.

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The Curriculum & Resources Committee has approved the change in prerequisites for Research in Social Psychology (PSYC 336) from "Psychology 206 with a grade of 2.0 or higher and 236, or permission of instructor" to "Prerequisites: Psychology 206 with a grade of 2.0 or higher, or permission of instructor."

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The Curriculum & Resources Committee has approved the elimination of the following courses:

PSYC 390: Neuropsychopharmacology

PSYC 353: Psychology of Adolescence

PSYC 351: Research in Developmental Psychology

PSYC 396: History and Philosophy of Psychology

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Course Change Committee:

The Course Change Committee has approved the following new courses:

Course Number: ART 242

Course Title: Intermediate Photography I

Instructor: Feagin

Offered: X Fall X Spring

Frequency & Duration of Meetings: 2 days a week, each studio lab meets for 3 hours

Prerequisites: ART 241

Corequisites:

Course Fee: \$

Units: ½

Check one option: Standard grading [Students in the course will receive numeric grades unless they declare CR/NC or the course is a practicum or an internship]

Course Description:

Intermediate assignments in photography with emphasis on imaginative approaches and individual work. Explorations with various cameras and methods of printing.

Course Number: ART 243

Course Title: Intermediate Photography 2

Instructor: Feagin

Offered: X Fall X Spring

Frequency & Duration of Meetings: 2 days a week, each studio lab meets for 3 hours

Prerequisites: ART 242

Corequisites:

Course Fee: \$

Units: ½

Check one option: Standard grading [Students in the course will receive numeric grades unless they declare CR/NC or the course is a practicum or an internship]

Course Description:

Building on assignments from Intermediate Photography I with an emphasis on imaginative approaches and individual work. Explorations with various cameras and methods of printing.

Course Number: KIN 285

Course Title: Physical Activity Epidemiology

Instructor: Heather Betz

Offered X Fall X Spring

Frequency and Duration of Meetings: M-W-F, 65 minutes/session

Prerequisites:

Corequisites:

Course Fee Amount: \$

Units: 1.0

Check one option: Standard grading [Students in the course will receive numeric grades unless they declare CR/NC or the course is a practicum or an internship]

Course Description:

Physical Activity Epidemiology will focus on how leisure-time physical activity can be promoted to increase both longevity and quality of life. Students will be introduced to basic epidemiological concepts, the relatively new area of physical activity epidemiology, and the relevant literature that allows public health policy to be created based on the strength of the evidence. This course will examine the impact of physical activity on disease mortality and disease risk factors. By examining both classic and contemporary studies, students will be able to discern how the literature has changed over time and how current public health recommendations are better suited to the population as a whole.

Course Number: KIN 385 Course Title: Human Physiology Lab
 Instructor: Heather Betz Offered X Fall Spring
 Frequency and Duration of Meetings: One day/week for 3 hours.
 Prerequisites: KIN 369 Corequisites: Course Fee Amount: \$ Units: 0.5
 Check one option: Standard grading [Students in the course will receive numeric grades unless they declare CR/NC or the course is a practicum or an internship]

Course Description:

This laboratory class will allow students the opportunity to study the fundamental concepts of human physiology—including neural, muscular, cardiovascular, respiratory, and sensory systems—using hands-on experiments and computer simulations. Students will measure and analyze various physiological measures, including EKGs, blood pressure, respiratory volume and reflexes.

Course Number: Math 250 Course Title: Problem Solving Seminar
 Instructor: Mark Bollman Offered Fall Spring
 Frequency and Duration of Meetings: Once weekly, for 65 minutes
 Prerequisites: Mathematics 141 and permission of instructor
 Corequisites: Course Fee Amount: \$ Units: 1/4
 Check one option: CR/NC only

Course description:

An examination of problem-solving strategies from all areas of mathematics, with particular emphasis on mathematics competition problems. Students will participate in the Michigan Autumn Take-Home Challenge and William Lowell Putnam Mathematical Competition. Fall semester only; may be repeated for credit up to one full unit of credit. CR/NC only. Bollman.

Course Number: JAPN 101 Course Title: Elementary Japanese
 Instructor: TDB (ALLEX Foundation) Offered XX Fall Spring
 Frequency and Duration of Meetings: 50 minutes X 3 + 1 50 minute tutorial session
 Prerequisites: None Corequisites: Course Fee Amount: \$ Units: 1
 Check one option: Standard grading [Students in the course will receive numeric grades unless they declare CR/NC or the course is a practicum or an internship]

Course Description:

This course is designed for students who will study Japanese for the first time at the college level.

The objectives of this course are (1) to build a solid foundation of the four skills necessary to acquire modern Japanese at a basic level: listening, speaking, reading and writing and (2) to develop cross-cultural communication skills by deepening your insight in various aspects of culture, society, and etiquette. Emphasis will be on ability to communicate with people in Japanese accurately and appropriately, both in speech and writing.

Course Number: WGS 111 Course Title: Intro: Women's, Gender and Sexuality
Instructor: Franzen Offered Fall Spring
Frequency and Duration of Meetings: twice a week for 1:50hr. per day
Prerequisites: none Corequisites: none Course Fee Amount: \$ none Units: 1
Check one option: Standard grading [Students in the course will receive numeric grades unless they declare CR/NC or the course is a practicum or an internship]

COURSE DESCRIPTION:

The goal of this interdisciplinary course is to introduce students to the fields of women's, gender, and sexuality studies. Students will learn core concepts and historical and current theories that analyze women's positions, gender realities and sexual identities and cultures. This course also has a particular focus on social construction of differences and how these central issues interact with race, class, ethnicity, culture, age and abilities. Each semester students will explore four topics in depth: intersectional identities, violence, public policy and economics/work. They will also apply WGS analyses to current events and the media.

Course Number: WGS 250 Course Title: Gender and the Global Garden
Instructor: Trisha Franzen Offered Fall Spring
Frequency and Duration of Meetings: twice a week, three hours in our classroom, one hour at Albion Community School/Wildcat Garden
Prerequisites: none Corequisites: none Course Fee Amount: \$ none Units: 1
Check one option: Standard grading [Students in the course will receive numeric grades unless they declare CR/NC or the course is a practicum or an internship]

Course description:

Which environmentalists have won the Nobel Peace Prize? Who are the writers and scholars shaping our analyses of our food systems? Who are the global farmers? Where do gender and other identity issues fit into our responses to these questions? This class is situated at the junction of gender, environmental and food studies. Using interdisciplinary and intersectional approaches, this course examines how gender shapes our views of the environment, agriculture and food. We consider the leaders, scholars, innovators, and activists of these movements; what brought them to their commitments; and how their identities might have shaped their interests, activities and goals. The course asks how we come to see and hear certain individuals and groups while others remain hidden and how these issues of visibility and invisibility influence public opinions and public activism.

We will take our own gender analysis skills into our local garden, farm and food systems. We will study relevant Michigan programs and work with the Wildcat Garden.

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Course Change Committee has approved the following changes to courses:

Course Number: CHEM 340 **New Title:** Quantum Chemistry and Molecular Structure
Old Title: Physical Chemistry
Instructor: Bieler, Lewis Offered Fall X Spring
Frequency and Duration of Meetings:
Prerequisites: Chemistry 212, Mathematics 143, and Physics 115 or 167
Corequisites: Course Fee Amount: \$ Units: 1
Check one option: Standard grading [Students in the course will receive numeric grades unless they declare CR/NC or the course is a practicum or an internship]

Old catalog description:

340 Physical Chemistry (1)

Prerequisite: Permission of instructor.

Normally a student is expected to have completed Chemistry 121, 123, 211, 212, 206 and 301 as well as two units of calculus and two units of physics. The microscopic or molecular basis for chemistry. Among the topics covered are the use of Schrodinger wave mechanics to examine the energies of atoms and molecules, including structure and chemical bonds; comparison of calculated energies with experimental values obtained from atomic and molecular spectroscopy; and the use of statistical mechanics to calculate thermodynamic variables and equilibrium constants. Bieler, Lewis.

New catalog description:

340 Quantum Chemistry and Molecular Structure (1)

Prerequisite: Chemistry 212, Mathematics 143, and Physics 115 or 167.

The microscopic or molecular basis for chemistry. Among the topics covered are the use of Schrodinger wave mechanics to examine the energies of atoms and molecules, including structure and chemical bonds; comparison of calculated energies with experimental values obtained from atomic and molecular spectroscopy; and an introduction to the modern methods of molecular modeling. Bieler, Lewis.

Course Number: ENGL 101 **New Title:** College Writing
Old Title: English Composition
Instructor: staff Offered X Fall X Spring
Frequency and Duration of Meetings: 4 50-minute periods
Prerequisites: Corequisites: Course Fee Amount: \$ Units: 1
Check one option: Standard grading [Students in the course will receive numeric grades unless they declare CR/NC or the course is a practicum or an internship]

Course Number: ENGL 101H **New Title:** College Writing: Honors
Old Title: Honors Composition
Instructor: staff Offered X Fall X Spring
Frequency and Duration of Meetings: 3 50-minute periods
Prerequisites: Corequisites: Course Fee Amount: \$ Units: 1
Check one option: Standard grading [Students in the course will receive numeric grades unless they declare CR/NC or the course is a practicum or an internship]

Course Number: ENGL 203 **New Title:** Advanced Writing: College and Beyond
Old Title: Advanced Expository Writing
Instructor: staff Offered X Fall X Spring
Frequency and Duration of Meetings: 3 50-minute periods
Prerequisites: Corequisites: Course Fee Amount: \$ Units: 1
Check one option: Standard grading [Students in the course will receive numeric grades unless they declare CR/NC or the course is a practicum or an internship]
 Grading is numeric only
 CR/NC only

New Course Description:

Advanced study of and practice in writing beyond the 101-level, with emphasis on writing for specific audiences, techniques of argumentation, stylistic choices available to writers, and increased sophistication in thought and expression. Christensen, Lockyer, MacInnes.

Title Changes Only:

Course Number: ENGL 321 **New Title:** Intermediate Poetry Workshop
Old Title: Advanced Creative Writing – Poetry

Course Number: ENGL 322 **New Title:** Intermediate Fiction Workshop
Old Title: Advanced Creative Writing – Fiction

Course Number: ENGL 378 **New Title:** Advanced Fiction Workshop
Old Title: Creative Writing Workshop (Fiction)

Course Number: ENGL 379 **New Title:** Advanced Poetry Workshop
Old Title: Creative Writing Workshop (Poetry)

Course Number: GEOL 307 **New Title:** Environmental Geochemistry
Old Title: Geochemistry
Instructor: T. Lincoln Offered X Fall Spring
Frequency and Duration of Meetings: 3 50-minute lectures/week, 1 lab
Prerequisites: Geology 203 or Chemistry 121. Corequisites:
Course Fee Amount: \$ Units: 1.0
Check one option: Standard grading [Students in the course will receive numeric grades unless they declare CR/NC or the course is a practicum or an internship]

Course Number: THEA 220 **New Title:** Costume and Prop Craft
Old Title: Costume Design and Prop Craft

Course Number: MUS 122 **New Title:** SYMPHONIC WIND ENSEMBLE
Old Title: SYMPHONIC BAND
Instructor: McILHAGGA Offered Fall Spring
Frequency and Duration of Meetings: M (5:30-6:30P), WF (4:45-6:30P)

Prerequisites: NA Corequisites: NA Course Fee Amount: \$0 Units: .25
Check one option: X Standard grading [Students in the course will receive numeric grades unless they declare CR/NC or the course is a practicum or an internship]

Old Course Description:

122 Symphonic Band (1/4)

Available for all wind or percussion students. Admission is by audition given during November and/or the first week of the spring semester. McIlhagga.

New Course Description:

122 Symphonic Wind Ensemble (1/4)

Available for all woodwind, brass, and percussion students. Admission is by audition given during November and/or the first week of the spring semester. McIlhagga.

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Course Change Committee approved the elimination of these courses:

WGS 106 – Introduction to Women’s Studies

WGS 116 – Introduction to Gender Studies

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Gender & Ethnicity Committee:

The Gender & Ethnicity Committee has approved A&S 222: Sociology of Childhood (Verduzco-Baker) and WGS 111: Intro to Women’s, Gender & Sexuality (Franzen) as satisfying the gender category requirement.

The Gender & Ethnicity Committee has approved Sociology 289: Cities and Urban Life (M.Schoene) as satisfying the ethnicity category requirement.

II SCHOLARLY AND PROFESSIONAL DEVELOPMENT

Vicki Baker (Economics & Management) and colleagues (Laura Lunsford, University of Arizona and Meghan Pifer, Widener University) received a \$50,000 grant from the LUCE Foundation to develop and deliver a mid-career faculty leadership development institute for the GLCA.

Vicki also had the following paper accepted for publication: Pifer, M.J., & Baker, V. L. (2016). “Stage-Based Challenges and Strategies for Support in Doctoral Education: A Practical Guide for Students, Faculty Members, and Program Administrators.” *International Journal of Doctoral Studies*, 11, 15-34.

Guy Cox, Suellyn Henke, Karen Hoaglin, Jason Moritz, Betty Okwako-Riekkola, Mary Petro & Kyle Shanton (Education) presented -- Collaboration, Dialogue & Democratic Practice: Using Holistic Scoring to Frame and Facilitate Candidate and Program Assessment -- at the 2016

Association of Independent Liberal Arts Colleges for Teacher Education Annual Meeting, Las Vegas, NV, February 22-23.

Glenn Deutsch (English) served as a judge for the Milwaukee Press Club Awards for Excellence in Wisconsin Journalism Contest, selecting work produced in 2015 in two collegiate categories, Best Editorial or Commentary and Best Long Feature Story.

Holger Elischberger and **Eric Hill** (Psychological Science), **Lynn Verduzco-Baker** (Anthropology & Sociology), and **Jessica Glazier '16** had a paper accepted for publication: Elischberger, H. B., Glazier, J. J., Hill, E. D., & Verduzco-Baker, L. (in press). "Boys don't cry"—or do they? Adult attitudes toward and beliefs about transgender youth. Sex Roles.

Deborah Kanter (History) presented "Red, White, and Blue and Mexican: Mexican-Americans in Mid-Century Chicago" at the Seminar in Borderlands and Latino Studies, Newberry Library, Chicago, February 26, 2016.

Zhen Li (Economics & Management) had a paper accepted for the IEEE INFOCOM 2016 Conference in San Francisco, April 11, 2016: Zhen Li, Qi Liao, and Aaron Striegel. On the Economics of Mobile Content Pre-Staging. SDP16: 5th Workshop on Smart Data Pricing.

William Rose (Political Science) has an essay that will appear this month: "C. Wright Mills on Law and Society: Hidden in Plain Sight?" - appearing in Guy Oakes, ed., The Anthem Companion to C. Wright Mills (London, 2016). Bill also has a book review appearing in the spring issue of the Law & Society Review (Review of Liam Murphy's *What Makes Law: An Introduction to the Philosophy of Law*. New York: Cambridge University Press, 2014). He will be presenting a conference paper on April 1, at the Annual Meeting of the Association for the Study of Law, Culture, & Humanities. The paper is titled: "The Politics of Institutional Location: On the Production of Knowledge About Law."

Marcy Sacks' (History) article, "Speaking Through Silence? Whites' Efforts to Make Meaning of Joe Louis," is being translated into German for a volume on the history of boxing.

Maija Sipola (Geological Sciences) is a co-author with colleagues from the University of Iowa on the paper *Large Lecture Transformation: Adopting Evidence-Based Practices to Increase Student Engagement and Performance in an Introductory Science Course*, published in the Journal of Geoscience Education.

John Woell (Associate Provost) served as a member of a panel discussing "What is Philosophy of Religion? A Research Study" at the Annual Meeting of the Society for Philosophy of Religion. Wesley Wildman and David Rohr of Boston University delivered the results of their two-year study, which looked at the current state of the field by surveying philosophers of religion from hundreds of programs in the United States and Canada. Serving with Woell on the panel were Ron Hall, Stetson University, and John Schellenberg, Mount Saint Vincent University.

Barry Wolf (FYE) presented a talk titled "Lifting Culture: How to Build a Kick-Ass FYE Mentor Program One Stolen Idea at a Time" at the Annual Conference on the First-Year Experience, Orlando, FL (February 21-23).

In February, **Nicolle Zellner** (Physics) served on a NASA proposal review panel and gave an invited talk about her lunar impact glass research to the Michigan State Astronomy Club. She also hosted Steve Wawro, from Consumers Energy in Jackson, who talked to her Phys 102 class (Physics of Urban and Environmental Problems) about energy production and use in Michigan.

In March, Nicolle gave an invited talk at NASA's Lunar and Planetary Institute in Houston, TX. The talk summarized the shock chemistry work **Vanessa McCaffrey** (Chemistry) and she are doing. The title of the talk was "Shock Chemistry of Simple Sugars: Production of Biologically Relevant Compounds in Impacts."