

# ***THE DEANERY***

**ALBION COLLEGE  
ACADEMIC NEWSLETTER**

**VOLUME 39, NUMBER 1  
SEPTEMBER 17, 2010**

## **ANNOUNCEMENTS FOR THE NEXT DEANERY ARE DUE OCTOBER 8, 2010.**

The Deanery provides a variety of information for faculty. It announces committee decisions such as course changes approved by Educational Policy Committee, amendments to the Faculty Handbook, and other faculty business. It also publishes announcements about grants, fellowships, and research opportunities that come to the Provost's Office, as well as news about professional activities (articles published, papers given, or other participation in conferences and workshops) and other items of general interest to the faculty.

Faculty who wish to submit material for The Deanery should forward it to Lori Duff in the Provost's Office, via e-mail, disk, or in a form ready for publication.

### **I. GENERAL ANNOUNCEMENTS**

<b>Committee</b>	<b>Chair</b>	<b>Location</b>	<b>Time</b>
Faculty Steering	Suellyn Henke	Ferguson 204	2:10-3:00 Thursdays
Faculty Personnel	William Rose	Ferguson 111	5:00-7:00 Mons/Weds
Curriculum & Resources	Tim Lincoln	Alumni Conf. Rm.	8:00-10:00 Thursdays
Faculty Development	Nicolle Zellner	Rob 202	9:10-10:00 Thursdays
Budgets, Salaries & Benefits	Tom Johnson	Ferguson 204	3:10-4:00 Wednesdays

### **II. ANNOUNCEMENTS FROM COMMITTEES**

#### Course Change Committee:

Last spring, the Course Change Committee approved the elimination of the following Physical Education courses from the Academic Catalog:

- 119 Co-ed Volleyball (1/4)
- 120 Basketball and Softball (1/4)
- 130 Cross Country Skiing and Volleyball (1/4)

193 Fitness Can Be Fun (1/4)  
230 Coaching Football and Soccer (1/2)  
231 Coaching Basketball and Baseball (1/2)  
257 Officiating Basketball and Baseball (1/2)  
258 Officiating Football and Track (1/2)  
and the 1/2 unit option for 368 Biomechanics (1/2, 1)

# # #

Global Studies Committee:

The Global Studies Committee has approved the following courses as meeting the requirements for global category credit:

Japanese 101, Elementary Japanese (Makiko Nakano)  
Japanese 201, Intermediate Japanese (Makiko Nakano)  
Japanese 301, Upper Intermediate Japanese (Makiko Nakano)  
PHED 341, Teaching of Team Sports (T.Johnson)  
Spanish 101, Elementary Spanish (Perez Abreu)  
Spanish 102, Elementary Spanish (Perez Abreu)  
Spanish 201, Intermediate Spanish (Perez Abreu)  
Spanish 202, Intermediate Spanish (Perez Abreu)  
Spanish 301, Advanced Oral & Written Expression (Perez Abreu)  
Spanish 302, Advanced Oral & Written Expression (Perez Abreu)

# # #

Gender & Ethnicity Committee:

The Gender & Ethnicity Committee has approved the following courses for gender or ethnicity category credit:

ETHN 103, Introduction to Ethnic Studies (Tenisha Howard) – ethnicity category  
ETHN 289, Introduction to African American Studies (Tenisha Howard) – ethnicity category  
PHED 279, Gender and Sport (David Anspaugh) – gender category  
SPANISH 362, Latino Cultures in the United States (Perez Abreu) - ethnicity  
THEA 372, Postmodern Theatre (Royal Ward) – ethnicity category

**II ANNOUNCEMENTS FROM THE ACADEMIC AFFAIRS OFFICE**

The Washington Center at The Evergreen State College will be hosting **The 13th Annual National Summer Institute on Learning Communities**, June 20-24, 2011, in Olympia, WA. The Institute helps campuses design learning communities, assists with curricular and pedagogical strategies, supports campuses in creating sustainable faculty and professional development

programs tied to student learning goals, helps develop tools, approaches and strategies for assessing student learning, and shares resources from leading national, state, and campus-based projects. Application deadline is **December 9, 2010**. For additional information, go to: [www.evergreen.edu/washcenter](http://www.evergreen.edu/washcenter).

In the Spring of 2011 the **Council on Undergraduate Research (CUR)** will host its 15th annual undergraduate poster session on Capitol Hill. This event will help members of Congress understand the importance of undergraduate research by talking directly with the students whom these programs impact.

CUR is calling for students of member institutions to submit an abstract of their research that represents any of CUR's disciplinary divisions (Arts and Humanities, Biology, Chemistry, Geosciences, Health Sciences, Mathematics/Computer Science, Physics/Astronomy, Psychology, and Social Sciences). In order to ensure proper review of applications, the above are the only disciplines that may apply. Should your research be interdisciplinary, please select the division that most closely describes your research.

Abstract submissions will only be accepted by using CUR's on-line submission form. Prior to submitting the form, students should gather the contact information for all co-authors, advisors and sponsors (if applicable), prepare a short vitae/resume, and poster abstract. A document listing the information required for submission can be found by visiting:  
<http://www.cur.org/pdf/poh%20application%20information.pdf>

For more information, and the link to submit an application, please visit: <http://www.cur.org/pohcall.html>. Incomplete applications will not be reviewed. Please be sure that both portions (the electronic application and the electronic recommendation letter) are submitted by **November 15, 2010**. This is a highly competitive program, which makes for a very exciting experience for the students and their faculty advisors alike. For more information about the Posters on the Hill program, please visit <http://www.cur.org/postersession.html>.

**American Graduate Fellowships:** Fellowships are available for highly qualified students graduating from small and mid-sized private colleges and universities to pursue a PhD in the humanities beginning in the fall of 2011. Two Fellowships of \$50,000 will be awarded with the possibility of a second year of funding at the same level. The Fellowship may be used at any of 23 of the finest private research universities in the country and in the United Kingdom. For details about the program and application materials, visit the CIC website at: [www.cic.edu/projects\\_services/grants/americangrad.asp](http://www.cic.edu/projects_services/grants/americangrad.asp). **Deadline: October 15, 2010.**

### III SCHOLARLY AND PROFESSIONAL DEVELOPMENT

**Paul Anderson** (Mathematics & Computer Science) joins co-authors Yonas Gebeyehu and Mark Meerschaert on an article that will appear in the November 2010 issue of Journal of Time Series Analysis, Vol. 31, Issue 6, "Asymptotic results for Fourier-Parma time series."

**Maureen Balke** (Music) performed a solo recital/lecture in the Blodgett Recital during the Blue Lake Fine Arts Camp 2010 Summer Arts Festival.

In Anthropology/Sociology, **Len Berkey's** book review of Divided by Borders: Mexican Migrants and their Children, appears in The Ethnic Studies Review, Fall 2010. Len, **Diana Ariza** (Ethnic Studies) and **'Dimeji Togunde** (Anthropology/Sociology) were co-authors on "Puerto Rican Youth School Achievements and Aspirations in Orlando, Florida," that appeared in The International Journal of Learning, Vol. 17, Fall 2010.

**Mark Bollman** (Mathematics & Computer Science) has a co-authored article with S.H. Hernandez and F.Luca, "Fibonacci numbers which are the sum of three factorials" published in Math Debrecen 77/1-2 (2010), 211-224. Mark also had a photograph of his calculator collection as the cover of Nieuw Archief vor Wiskunde, 11/2, June 2010 (<http://www.math.leidenuniv.nl/~naw/images/covers/deel011/jun2010big.png>).

**Tom Bryant** (Gerstacker Institute) chaired a session and gave a paper at the Writers' Workshop of the Management Education Division of the Academy of Management, August 2010, in Montreal.

**Holger Elischberger** (Psychological Science) joins several co-authors (Haden, Ornstein, O'Brien, Tyler and Burchinal) on an article, "The development of nonverbal memory in young children," that is currently in press with the Journal of Experimental Child Psychology, DOI:10.1016/j.jecp.2010.06.007. Also, Holger, Haden and Ornstein have a book chapter, "Learning to talk about the past: Evidence from longitudinal and experimental approaches," included in H.-P. Trollenier, W. Lenhard, & P. Marx, (Eds.), Brennpunkte der Gedächtnisforschung: Entwicklungs- und pädagogisch-psychologische Perspektiven [Current Issues in Memory Research: Perspectives from Developmental and Educational Psychology] (pp. 129-145). Göttingen, Germany: Hogrefe & Huber Publishers, 2010.

**Andrew French** (Chemistry) had an article published in Science, "Clean, Green Chiral Reactions: Just Add Salt," Vol. 328, No. 5984, pp. 1365-1366, DOI: 10.1126/science.1191408 (2010).

**Cliff Harris** (Chemistry) attended the "Boron of the Americas XII" meeting in Lansing in June. While there he presented a poster entitled, "Oxidation of alkylboranes gives alkyl-alkyl coupling" to some of the best minds in the field. Discussion resulted in several interesting ideas for next steps in the laboratory. He thanks FDC for covering the registration fee, and his students for doing all the laboratory work.

**Keith Havens** (Dean Aquatic Center) earned five national championships in whitewater open canoeing at the American Canoe Association National Championship Races in Salida, CO, July 27-30, 2010.

**Suellyn Henke** (Education) and **David Green** (Whitehouse Nature Center) received a grant from the Michigan Campus Compact. This academic community service-learning project represents a partnership between Albion College Education Department, the Whitehouse Nature Center (WNC) and the Albion Public Schools (APS). Prospective teachers will participate in *Project Wild* and

*Project Learning Tree* workshops and receive mentoring from the Director of the WNC. Prospective teachers will develop environmental curriculum and instruction for K-12 learners and design fieldtrips for Albion Public School youth in the month of May. The curriculum and learning outcomes will be shared with the public at the annual Showcase of Learning Fair and will remain in use the Whitehouse Nature Center.

**Deborah Kanter** (History) has been invited to present on “Making Mexican Chicago, 1940-70.” at the Urban History Seminar, Chicago History Museum, Chicago, on May 5, 2011. In June 2010, she served as a Project Analyst on Latino/a focus groups for The Corner Health Center in Ypsilanti. These focus groups form part of a larger initiative to develop The Corner’s outreach to Latino youth.

**Bindu Mahok** (Philosophy) had a paper that was co-authored with Professor Selva Raj, "Globalization, Higher Education, and Women in India: A Development Ethics Approach," accepted for publication in the Spring 2011 issue of Journal of Third World Studies (JTWS).

**Anne McCauley** (Art & Art History) completed an artist residency this summer at the Jentel Artist Residency Program, in Banner, WY, May 15-June 15, 2010. Anne has also had a solo exhibition, “seeing things,” at the Richard M. Ross Art Museum, Ohio Wesleyan University, August 19-September 17, 2010.

**Dean McCurdy** (Biology) is co-author on a publication: Tingley, R., Herman, T.B., Pulsifer, M.D., McCurdy, D.G., and Stephens, J.P., “Intra-specific niche partitioning obscures the importance of fine-scale habitat data in species distribution models,” 2010, Biodiversity and Conservation 19: 2455-2467. This study, published in the journal Biodiversity and Conservation, is based on research done by McCurdy and his collaborators in northern Nova Scotia, Canada. The paper compares the use of Geographical Information Systems (GIS) models versus more traditional measures to describe habitat requirements a threatened species - the wood turtle, *Glyptemys insculpta*. Former Albion student Jeff Stephens is a co-author on this paper.

Dean also had a paper accepted for the Annual Meeting of the Ecological Society of America, to be held in Pittsburgh, PA: McCurdy, D.G., Carlson, K.R.\*, Johnston, A.M.\*, Gangadin, A.\*, and Ouboter P.E. Aug. 2010, “Changes in populations of two tanaid crustaceans, *Halmyrapseudes spaansi* and *Discapseudes surinamensis*, living within intertidal mudflats in Suriname, South America.” This presentation, given by McCurdy at the recent Annual Meeting of the Ecological Society of America, describes initial efforts to describe species of mudflat crustaceans along the coast of Suriname - the longest muddy coastline in the world. Preliminary results suggest that populations of these animals, which serve as prey items for millions of migratory birds, may be in steep decline. The project represents a collaboration between Albion College and the National Zoological Collection of Suriname. Albion alumna Kelyn Carlson ('10) and student Angela Johnston ('11) are co-authors on this paper.

**Ola Olapade** (Biology) has an article in press with the Canadian Journal of Microbiology, “Molecular Analyses of the Diversity in Marine Bacterioplankton Assemblages along Coastline of Northeastern Gulf of Mexico.” Ola gave an invited lecture at the International Conference in

Microbiology, Biotechnology & Bioinformatics at the School of Science & Engineering, at Al Akhawayan University in Ifrane, Morocco, June 19-23, 2010, "Biogeography, Biodiversity & Ecology: From Freshwater to Marine Environments." Ola also presented the lecture, "Career pathways at an undergraduate liberal arts institution," at the American Society of Microbiology meeting held at the Kadner Institute on Michigan State University's campus, July 24-28, 2010.

**Marcy Sacks** (History) has had an article about Joe Louis accepted into an edited volume on Iconic Figures, Visuality, and the American Identity. She also has been invited to present a paper on "Joe Louis and the Fiction of American Progressiveness" at the Sport and Literature Conference at the University of Rostock, Germany. Finally, she had a paper accepted for presentation at the American Studies Association of Turkey titled, "Speaking Through Silence? Understanding Joe Louis's 'Deadpan' Expression."

**Dimeji Togunde** (Anthropology/Sociology) presented papers at two international conferences: "Dating Patterns and Practices in the Era of Globalization in Nigeria," Third Global Studies Conference, Pusan National University, Pusan, South Korea, June 21-23, 2010, and "Homogeneous Faith, Ethnic Diversity: Desirable and Undesirable Traits in a Marital Partner in Nigeria," 10th International Conference on Diversity, Queens University, Belfast, Ireland, July 20-23, 2010.

**Midori Yoshii** (International Studies) presented the paper, "The Reischauer Offensive: A Scholar-Diplomat's Challenge to Japan's Leftist Intellectuals, 1961-1966," at the annual conference of the Society of Historians of American Foreign Relations, Madison, WI, June 25, 2010. Midori also won the Saito Makoto Award for the best journal article from the previous two years from the Japanese Association of American Studies with the article, "Reducing the American Burden? U.S. Mediation between South Korea and Japan, 1961-1965," in Osaka, Japan, June 5, 2010.

This summer, **Nicolle Zellner** (Physics) received notification of four grant approvals: NASA awarded \$213,000 for a four-year grant to support her research on "Understanding Impact Events in the Earth-Moon System"; NSF awarded \$108,000 to support a three-year grant, "Understanding Impact Events in the Earth-Moon System"; the American Astronomical Society awarded \$15,000 to undertake trace-element analyses of lunar impact glasses using a laser ablation mass spectrometer in collaboration with Dr. Mark Norman at the Australia National University in Canberra; and the American Astronomical Society awarded \$7,000 to Nicolle and **Vanessa McCaffrey** (Chemistry) for their shock chemistry experiments.

Nicolle presented an update on her research on lunar impact glasses at the Astrobiology Science Conference in Houston, Texas, April 25-29. Her talk, "Lunar Impact Glasses: What Are They Telling Us?" was presented in the session on Impacts and Evolution. She also attended a meeting of the Astrobiology Education and Training Interest Group, which is looking for ways to define a nationwide, college-level Astrobiology course curriculum and to consolidate syllabi, activities, and assessment tools for access by Astrobiology course instructors.