

THE DEANERY

ALBION COLLEGE
ACADEMIC NEWSLETTER

VOLUME 37, NUMBER 3
NOVEMBER 24, 2008

ANNOUNCEMENTS FOR THE NEXT DEANERY ARE DUE DECEMBER 12, 2008.

I. ANNOUNCEMENTS FROM COMMITTEES

From the Curriculum and Resource Committee (C&RC):

C&RC supports the Physics Department's requests to change:

- (a) the number of units required for the Physics major from 8.25 to 9.5;
- (b) the course requirements for the Physics minor;
- (c) the course requirements for the Physics major with Secondary Education Certification;
- (d) the course requirements for the Physics minor with Secondary Education Certification;
- (e) the course requirements for the Mathematics/Physics Interdisciplinary major; and
- (f) the Physics courses requirement for the Combined Course Curriculum in Pre-Engineering.

C&RC approved the request from Economics and Management to add E&M 305, titled "Women in Business and Leadership" to the list of electives for the Minor in Management and the Minor in Management—Gerstacker Track.

C&RC supported the request from Art and Art History Department to recognize art and art history courses as distinctly different areas of study for the purposes of counting courses within a department.

The Curriculum and Resource Committee recommended renewing the following tenure-track position:

Theatre – We approved a search for a person with expertise in theatre history and literature. This line was vacated when Jennifer Chapman resigned at the end of the Spring 2008 semester.

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From Modeling Analysis Subcommittee:

The Modeling Analysis Subcommittee of C&RC has approved PHIL 307, "Symbolic Logic," to count for the modeling mode of inquiry.

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From Course Change Committee:

There is a correction to the October 2008 Deanery:

Mathematics 333, Complex Analysis, was listed with no prerequisite. In fact, the proposal as approved by CCC includes Mathematics 239 and 245 as prerequisites.

The Course Change Committee has approved the following new courses:

Course Number: ENGL 238 Title: Terrorists and Treehuggers
Instructor: Christensen Offered: Offered in alternate years Units: 1
Frequency and Duration of Meetings: 3 times per week, 50 minutes per meeting
Prerequisites: None Course Fee Amount: \$0

Course Description: An interdisciplinary literature course focused on the past, present, and future of environmental radicalism. Authors include Rachel Carson, Edward Abbey, Paul Watson, and Wangari Maathai.

Course Number: E&M 259H Title: Managing People and Organizations
Instructor: Sweitzer, Frandsen Offered: Fall Units: 1
Frequency and Duration of Meetings: Two 80-minute classes and one 50-minute class per week
Prerequisites: Sophomore standing, admission to Gerstacker Institute
Course Fee Amount: \$0

Course Description: Honors equivalent of E&M 259 for students in the Carl A. Gerstacker Liberal Arts Institute for Professional Management and for others by invitation.

Course Number: PHED 125 Title: Beginning Riding Instructor: Staff
Offered: Fall and Spring Units: 1/4
Frequency and Duration of Meetings: Two lessons per week, 1-2 hours.
Prerequisites: none Course Fee Amount: TBD

Course Description: Students will learn basic equestrian skills and how to apply them to the practice of riding. Students may ride their own horse or use a college school horse. Student must wear an ASTM/SEI certified helmet, which may be borrowed from the Held Center. Appropriate attire and footwear is required for lessons.

Course Number: PHED 126 Title: Novice Riding Instructor: Staff
Offered: Fall and Spring Units: 1/4
Frequency and Duration of Meetings: Two lessons per week, 1-2 hours per week
Prerequisites: PHED 125 and/or permission of instructor Course Fee Amount: TBD

Course Description: Students will build upon equestrian skills learned in PHED 125: Beginning

Riding. Students may ride their own horse or use a college school horse. Student must wear an ASTM/SEI certified helmet, which may be borrowed from the Held Center. Appropriate attire and footwear is required for lessons.

Course Number: PHED 127 Title: Intermediate Riding Instructor: Staff
Offered: Fall and Spring Units: 1/4
Frequency and Duration of Meetings: Two lessons per week, 1-2 hours per week
Prerequisites: PHED 126 and/or permission of instructor
Course Fee Amount: TBD

Course Description: Students will build upon equestrian skills learned in PHED 126: Novice Riding. Students may ride their own horse or use a college school horse. Student must have their own ASTM/SEI certified helmet and proper attire/footwear for riding.

Course Number: PHED 128 Title: Advanced Riding Instructor: Staff
Offered: Fall and Spring Units: 1/4
Frequency and Duration of Meetings: Two lessons per week, 1-2 hours per week
Prerequisites: PHED 127 and/or permission of instructor Course Fee Amount: TBD

Course Description: Students will build upon equestrian skills learned in PHED 127: Intermediate Riding. Student must have their own ASTM/SEI certified helmet and proper attire/footwear for riding.

Course Number: PHYSICS 243 Title: Introduction to Mathematical Methods in Physics I
(Banner Title: Math Methods in Physics I) Instructor: Staff Offered: Fall Units: 0.5
Frequency and Duration of Meetings: 2 days per week, 1 hour per day
Prerequisites: Physics 168 or permission of instructor Course Fee Amount: \$ 0

New Course Description: An introduction to the mathematical methods in physics using symbolic and numerical computational software. Topics include statistical interpretation of data and distribution functions, functions of a complex variable, coordinate transformations and curvilinear coordinates.

Course Number: PHYS 244 Title: Introduction to Mathematical Methods in Physics II
(Banner Title: Math Methods in Physics II) Instructor: Staff Offered: Spring
Units: 0.5 Frequency and Duration of Meetings: 2 days per week, 1 hour per day
Prerequisites: Physics 168 and Physics 243 or permission of instructor
Course Fee Amount: \$ 0

New Course Description: A continuation of Introduction to Mathematical Methods in Physics I. Topics include partial differential equations, Fourier analysis, special functions, and orthogonal functions.

Course Number: PHYS 250 Title: Introductory Modern Physics Instructor: Staff
Offered: Spring Units: 1
Frequency and Duration of Meetings: 4 hours per week
Prerequisites: Mathematics 245 and Physics 243 or permission of instructor
Corequisites: Physics 244 and Mathematics 247 (these courses can be taken as prerequisites)
Course Fee Amount: \$ 0

New Course Description: A survey of modern physics. Topics include special relativity, the

quantum theory of light, and quantum mechanics of matter with applications in atomic, nuclear, and elementary particle physics.

Course Number: PHYS 350 **Title:** Advanced Laboratory **Instructor:** Staff
Offered: Fall **Units:** 1
Frequency and Duration of Meetings: 2 days/week, 3 hours per meeting
Prerequisites: Physics 168 and Physics 243 or permission of instructor
Course Fee Amount: \$ 0

Course Description: A junior-level laboratory designed to give students experience in independent research in experimental physics. Experiments include topics in optics, electricity and magnetism, atomic physics, and quantum physics. Strong emphasis will be given to statistical analysis of data, error analysis, interpretation of measurements, techniques of measurement, and experimental design. Computer control of apparatus and computational analysis will also be emphasized. The course meets six hours per week.

The Course Change Committee has approved the following course description changes:

Course Number: A&S 105 **Title:** Introduction to Anthropology

Old description: The study of human lifestyles comparing tribal peoples, peasants and contemporary Americans. Explanations sought for the similarities and differences in politics, economics and religion among the world's peoples. Recommended for students considering off-campus study.

New description: What does it mean to be "human"? How can we understand human variation and change? In addressing such questions, anthropology has become one of the most wide-ranging of academic disciplines. Although often classified as a "social science," anthropology is linked, not just to the social sciences, but also to the humanities and natural sciences. This course provides a basic introduction to anthropology, with an emphasis on cultural anthropology. The course also explores archaeology, biological anthropology, and linguistics. This course is the prerequisite for most mid- and upper-level anthropology courses.

Course Number: A&S 371 **Title:** Environmental Anthropology

Old description: Examines how and why humans have changed the natural environment in the past, how and why they are changing it in the present and what can be done to halt environmental deterioration. Topics include traditional subsistence techniques, population stability and growth, feeding the world, consumerism, environmental regulation, and the impact that heightened ecological awareness (deep ecology, ecofeminism, etc.) might have on human behavior.

New description: Environmental anthropology has become a large and a distinct subfield of anthropology. But long before the rise of environmental anthropology, anthropologists were studying humans in relation to their environments. What have they learned and how might we use this knowledge to address contemporary environmental problems? In particular we will explore anthropological perspectives on the relationship between nature and culture. What is the power of nature as an idea? What part does it play in American culture? What are some other ways that people have thought about nature and culture around the world? We'll also consider how environmental anthropologists are addressing global and local issues, the impact of environmental justice movements, and conflicts over conservation of species and habitats.

Course Number: E&M 259 **Title:** Managing People and Organizations

Old description: *Fall, Spring* An introduction to organizational behavior, including analysis at the level of the individual, group or team, and organization. Topics addressed include employee attitudes and job satisfaction, managerial decision making and problem solving, managing teams, conflict and negotiation, leadership, and organizational culture and design. For students in the Carl A. Gerstacker Liberal Arts Institute for Professional Management and for others by permission.

New description: *Spring.* An introduction to organizational behavior, including analysis at the level of the individual, group or team, and organization. Topics addressed include employee attitudes and job satisfaction, managerial decision making and problem solving, managing teams, conflict and negotiation, leadership, and organizational culture and design.

Course Number: E&M 311 **Title:** Intermediate Accounting I

Old description: The study of the principles and theory underlying financial reporting and their application to income determination; measurement and reporting of selected balance sheet items.

New description: Theory and practice underlying financial accounting measurement and reporting. Provides a detailed exploration of assets and their relationship to income determination. Includes coverage of United States generally accepted accounting principles (GAAP) and international financial reporting standards (IFRS).

Course Number: E&M 312 **Title:** Intermediate Accounting II

Old description: Continuation of 311 plus coverage of selected topics such as stockholder equity; statement of cash flows; leases; pensions; etc.

New description: Theory and practice underlying financial accounting measurement and reporting. Provides a detailed exploration of liabilities and stockholders' equity, and other selected topics including pensions, leases, and the statement of cash flows. Includes coverage of United States generally accepted accounting principles (GAAP) and international financial reporting standards (IFRS). This course is usually taken after E&M 311.

The Course Change Committee has approved the following prerequisite changes:

Course Number: A&S 371 **Title:** Environmental Anthropology

Old Prerequisites: A&S 101 or 105 or permission of instructor

New Prerequisites: A&S 105

Courses: All History courses numbered 370 and higher, except 391 and 392 (internships) New Prerequisite: Junior or senior standing or permission of instructor.

The Course Change Committee approved the elimination of the following courses:

ENGL 336: Dickens and London

PHYS 169: Analytical Physics III

PHYS 242: Introduction to Theoretical Physics

PHYS 321: Modern Physics

The Course Change Committee approved the changes to the following minors:

Minor in Management – Gerstacker Track

Changes: Requirement of E&M 259 changed to E&M 259H. All other requirements for minor remain unchanged.

Other changes

The Course Change Committee approved the elimination of the Mass Communication Concentration.

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From Global Studies Subcommittee:

The Global Studies Committee has approved two courses for global studies credit: Japanese 102 and 202 and History 402: Coffee: A Global History.

JAPANESE 102: Elementary Japanese, continued (Mohri) 1.00 unit
Spring 2009

This course is an interdisciplinary communicative Japanese language class aiming at the improvement of four basic skills: speaking, listening, reading, and writing. This course will cover a range of topics and situations where students will carry out conversation in a meaningful way. The aims of this course are not only to enhance the linguistic abilities of students but also to increase awareness of different cultural values in light of their own. This course will integrate Japanese tangible pop-culture, such as food, music, and art with the language lesson in the most effective ways.

JAPANESE 202 Intermediate Japanese, continued (Mohri) 1.00 unit
Spring 2009

This course is an interdisciplinary communicative Japanese language class aiming at the improvement of four basic skills: speaking, listening, reading, and writing. Students will learn more kanji or Chinese letters to enhance their reading and writing skills. This course will introduce a variety of speech patterns: formal, informal and honorific expressions.

Hist 402—Coffee: A Global History
Spring 2009 MW 2:10 – 3:30 (Baxter) 1.00 unit

This course explores three sets of controversies centering on coffee, and uses them to focus on broader issues in the global history of commodities.

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From Environmental Studies Category Committee:

The Environmental Studies Category Committee of C&RC has approved the following courses as fulfilling the environmental studies category:

Earthquakes, Volcanoes, and Other Geological Hazards (GEOL 106) - McRivette
Remote Sensing and Geographic Information Systems (GEOL 211) – Van de Ven

II ANNOUNCEMENTS FROM THE PROVOST'S OFFICE

The Great Lakes Colleges Association announces a workshop for faculty with minimal academic background on Japan who wish to incorporate Japan content into their undergraduate courses: **Freeman Institute 2009 for Infusing Japan Studies into the Undergraduate Curriculum**, Honolulu, Hawaii, May 24-June 12, 2009. Funding is available. February 1, 2009 Application Deadline - <http://www.japanstudies.org/freeFREEMANINFO.HTM>

The Japan Studies Association, with a generous grant from the Freeman Foundation, will conduct a three-week intensive workshop on Japan for faculty and administrators from two and four-year colleges and universities. The workshop is for individuals who have little or no prior academic background on Japan and who wish to begin incorporating Japan Studies into their courses. The program is open to faculty in the humanities, social sciences, business or education. Administrators and librarians are also eligible to apply.

The workshop will cover a wide variety of topics relating to Japan, including history, politics, literature, business, and the arts. Its primary purpose is to introduce faculty/ administrators into all aspects of Japanese society so that they can return to their institutions and begin incorporating Japan Studies into their courses.

The workshop will have multiple instructors, primarily drawn from the University of Hawaii, but also including noted scholars from other universities. The workshop will be held at Tokai University in Honolulu, Hawaii. Tokai is located about a ten-minute walk from Waikiki. Participants will be expected to arrive at Tokai on Sunday, May 24, 2009 by 6:00 PM for opening ceremonies. The obligatory closing banquet is Friday evening, June 12, 2009. One must check out of Tokai on Saturday, June 6, unless other arrangements are made with the Tokai staff. Due to the intensive nature of the program, participants are not allowed to bring spouses, domestic partners nor dependents. There will be only 20 participants selected for the Freeman Fellowships. Each participant will receive up to \$600 to cover roundtrip airfare to Hawaii. Single rooms, some meals and a stipend will be provided.

Each college or university is required to pay a \$600 Program Fee for its participant. This fee must be paid by May 1st. Completed applications are due by February 1st. Successful candidates will be notified by February 15th. If you have any questions address them to Dr. Joseph L. Overton, President of the JSA at <overton@hawaii.edu>.

The Council on Undergraduate Research is accepting submissions for the "Undergraduate Research Highlights" feature of the Spring 2009 issue of the CUR Quarterly until January 9, 2009. Highlights consist of brief descriptions of recent (past six months) peer-reviewed research or scholarly publications in scholarly journals. These publications must be in print and must include one or more undergraduate co-authors. To be considered for publication as an Undergraduate Research Highlight, a submission should conform to CUR guidelines. Submissions must be sent to the Editor of the Quarterly by email (Kelly McConnaughay - kdm@bradley.edu).

There are several announcements from **Michigan Campus Compact**:

MCC announces the 13th Annual Institute: Service Learning and Civic Engagement. Join faculty, staff, and administrators from higher education and K-12 institutions across Michigan for a practical, interactive, and stimulating Institute, February 12-13, 2009, Crowne Plaza Hotel, in Grand Rapids. The Institute provides opportunities to examine service-learning models of success, network with service-learning professionals and explore campus-community partnerships. There will be a general conference Welcome Reception on Wednesday evening from 7:00 – 9:00 p.m. Come to network and enjoy refreshments at the Crowne Plaza with your hosting committee, the Michigan Community Service Commission and Michigan Campus Compact. Also, the Annual Community Service Learning Awards Ceremony and Dinner will be held on Thursday, February 12th, at the Crowne Plaza Hotel. Additional information can be found at:

<http://www.micampuscompact.org/faculty.asp>.

Applications are now being accepted for the current cycle of MCC Venture Grants. Venture Grants of \$1,000-\$3,500 are awarded to individuals or groups from member institutions to encourage the development or expansion of community service programs, service-learning opportunities, and/or civic engagement activities. Check out the full Venture Grant RFP online at www.micampuscompact.org/grants.asp.

The National Teach-In on Global Warming Solutions is gearing up for a defining moment in American History: the first 100 days of the new administration. On February 5th, 2009, The National Teach-In will again engage millions of Americans at thousands of campuses and other institutions in a dialogue about the clean energy transformation that can stop global warming and renew both the American economy and spirit. Young people will engage national political leaders and other key decision-makers in critical face-to-face discussion about their future. The National Teach-In is encouraging professors, student organizations, school presidents and/or officials to sign their schools up to host an event. For more information visit:

<http://www.nationalteachin.org/index.php>.

The Council of American Overseas Research Center (CAORC) announces its **Multi-Country Fellowship Program** that supports advanced regional or trans-regional research in the humanities, social sciences, or allied natural sciences for U.S. doctoral candidates and scholars who have already earned their Ph.D. Preference will be given to candidates examining comparative and/or cross-regional research. Applicants are eligible to apply as individuals or in teams. CAORC fellowships for multi-country research are funded by a grant from the Bureau of Educational and Cultural Affairs of the United States Department of State.

Approximately ten awards of up to \$9,000 each will be given to scholars who wish to carry out research on broad questions of multi-country significance in the fields of humanities, social sciences, and related natural sciences. Scholars must carry out research in two or more countries outside the United States, at least one of which hosts a participating American overseas research center. Given changing travel restrictions and/or security warnings to many countries, applicants should contact CAORC before preparing a proposal. **Deadline: Friday, January 16, 2009.** For more details and application, see: www.caorc.org/programs.

Cornell University is hosting **The Fifth Annual Future of Minority Studies (FMS) Summer Institute**, July 27 - August 7, 2009, "Queer Politics in Transnational Contexts." Seminar Description: What would it mean to think queer in transnational contexts at this historical moment? This seminar takes up this question by examining the geographic, epistemic, and metaphoric conditions in which a wide variety of queer practices become visible. We will problematize the term queer, tracking how, why, and where it travels; examine the methodologies that generate truly grounded and comparative analyses of the struggles it has enabled, the political and intellectual spaces it has opened up as well as spaces that challenge its entry; and consider why political and economic questions matter in how we think queer. Texts for study will be drawn from literature and culture, history, popular media, and social science research. Eligibility: Doctoral students who have completed at least two years of their Ph.D. work, recent Ph.D.s, and junior faculty in temporary or tenure-track positions who are working on minority issues. Minority scholars are especially encouraged to apply. For the 12-14 scholars selected to participate in the institute, subsidy will be available to cover room, board, and (if needed) travel costs. **Application deadline: January 15, 2009**; results announced by March 9, 2009. For more information, visit: <http://www.fmsproject.cornell.edu>, or email Alice Cho, Coordinator, FMS Summer Institute, at <mailto:fmsproject@cornell.edu><fmsproject@cornell.edu>

The Smithsonian Institution offers a number of fellowships for research and study for the 2009-10 academic year, including fellowships in Latino Studies, Senior Fellowships, and Postdoctoral Fellowships. Awards are based upon merit. **Deadline: January 15, 2009**. For additional information, see: <http://www.si.edu/research+study>.

The National Research Council of the National Academies announces the 2009 Postdoctoral and Senior Research Associateship Programs. The program provide opportunities for Ph.D., Sc.D. or M.D. scientists and engineers of unusual promise and ability to perform research on problems largely of their own choosing, yet compatible with the research interests of the sponsoring laboratory. Application deadlines are February 1, May 1, August 1 and November. Additional information can be found at <http://www.national-academies.org/rap>.

The Council on International Educational Exchange announces the **2009 CIEE International Faculty Development Seminars**. The Seminars are one or two-weeks of intensive lectures by local faculty and experts, discussion with overseas academics and colleagues, and coordinated site visits to academic, economic, educational, environmental, historic, political, religious and social institutions.

Eastern Michigan University is hosting the **Scholarship of Teaching & Learning Academy 2009: Taking a Closer Look**, May 18-19, 2009. This conference seeks to bring together all members of the academy engaging in the scholarship of teaching and learning (SOTL), and will provide a forum for presenting new SOTL work, for sharing reflections on SOTL and its role within the academy, and networking with others engaged in this enterprise. SOTL seeks to restore teaching to its proper place of importance in the academy by building a scholarship around teaching and learning. The goal is to encourage faculty to use their own classrooms (or programs) as sites for research to rigorously explore student learning, and then to go public (at conferences such as this one, and in web- and print-based publications) in order to enable others to build on the work they are doing. For more information, please go to <http://www.emich.edu/sotlacademy>.

OPPORTUNITIES FOR STUDENTS:

The Earhart Foundation has generously renewed its successful program with the Michigan Colleges Foundation (MCF) for the 2008-2009 academic school year, and announces **The Earhart Emerging Scholars Program**. The purpose of the program is to assist and encourage undergraduates to undertake original research in the humanities and social sciences. The program will offer a total of 28 awards of \$675 each, two at each MCF member institution.

Program Criteria:

- Students must be a junior enrolled full-time in an undergraduate degree program at an MCF member institution;
- They must undertake and complete an original research project in anthropology, communication/journalism, economics, history, language, philosophy, political science, religion/theology, or sociology;
- A faculty sponsor must approve the project and oversee the research;
- The chief academic officer of the institution must endorse the student on the basis of his or her potential to produce exemplary research; and
- They must apply to present their work at the Annual Meeting of the Michigan Academy of Sciences, Arts, and Letters.

Deadlines/Timeline:

Now 2008-2009	Earhart Emerging Scholars selected and institutions send endorsements to MCF.
Nov.-Mar.	Scholars conduct and complete research. (Note: research may already be in progress at the time of the award.)
March 2008	Annual Meeting of the MASAL.
May 2009	Scholars submit thesis and profile to MCF.

For additional information or answers to questions, contact the Michigan Colleges Foundation, 26555 Evergreen Road, Suite 870, Southfield, MI 48076, phone: (248) 356-3114; fax: (248) 356-3241; e-mail: webmaster@michigancolleges.org.

GRANTS NEWS:

Please mark your calendars: Jeanne Narum, Director of the Independent Colleges Office (ICO) and Project Kaleidoscope (PKAL) Office, will come to campus on January 30-31 to hold a proposal writing workshop. The workshop will be held on Friday afternoon (January 30) and Saturday morning (January 31). Participants will receive a small stipend for their work. This workshop is open to faculty and staff. A detailed schedule will be distributed in mid-December. Please contact Lisa Lewis at x0776 with questions.

Kudos to the following faculty and staff who were awarded grants from the following foundations or organizations:

Mae Ola Dunklin received \$10,000 from the Albion Community Foundation to support the *Albion Public Schools and Albion College Teacher Education Program/Shurmur Education Institute Collaboration Project*.

Mae Ola Dunklin received \$15,000 from the State Farm Insurance Companies Foundation to support the *Albion Public Schools and Albion College Teacher Education Program/Shurmur Education Institute Collaboration Project*

Kudos to the following faculty and staff who have submitted grant proposals to the following foundations or organizations:

Carrie Menold and **Kevin Metz** (& science colleagues: **Beth Lincoln, Tim Lincoln, Charles Moreau, Ruth Schmitter, Thom Wilch**) requested \$645,533 from The Kleberg Foundation for a scanning electron microscope.

Vanessa McCaffrey requested \$50,000 from the American Chemical Society Petroleum Research fund to support her research and \$10,000 from the Pittsburgh Conference Memorial National College Grant Program for funds to support a software upgrade for the gas chromatograph-mass spectrometer.

Kevin Metz requested \$50,000 from the American Chemical Society Petroleum Research Fund and \$41,983 from Research Corporation to support his research.

Nicolle Zellner requested \$102,519 from the National Science Foundation to support her research.

Andrew French and **Aaron Miller** requested \$28,000 from the Longbrake Family Foundation to support the purchase of Tablet PCs to be used in newly developed, Table PC-based, interactive courses in chemistry and physics.

Sam McIlhagga requested \$5,110 from the Reuter Foundation to support the purchase of music instruments.

Dianne Guenin-Lelle submitted a Student Leadership Award nomination to the Jenzabar Foundation for \$5,000 in support of student Alex Begle and the Nwagni Project student organization.

Mae Ola Dunklin requested \$2,500 from the MEEMIC Foundation in support of the *Albion Public Schools and Albion College Teacher Education Program/Shurmur Education Institute Collaboration Project*.

III SCHOLARLY AND PROFESSIONAL DEVELOPMENT

Maureen Balke (Music), along with adjunct voice instructors Emily Benner, Robert Doyle, and John King, served as adjudicators at the Michigan Chapter of NATS (National Association of Teachers of Singing) Student Auditions held November 1 at Western Michigan University. Robert Doyle, Governor and Auditions Chair of Michigan NATS, presided over these auditions, which

included students from studios and colleges across Michigan. Several students from Albion College participated, with two students of Maureen Balke earning awards in their categories: Connor Sweeney (Third Place, 1st and 2nd Year College Musical Theatre), and Elizabeth Searls (Third Place, 3rd and 4th Year College Musical Theatre, Women).

Danit Brown's (English) collection of short stories, Ask for a Convertible, was published by Pantheon this August and selected as a Barnes & Noble Discover Great New Writers' pick. Danit's speculative short short about the day after the election was published in Five Dials and reprinted in The Guardian (<http://www.guardian.co.uk/world/2008/nov/03/us-elections-barack-obama-mccain>). She also guest blogged on Jewcy.com.

Geoff Cocks (History) will present a lecture, "Rechts um die Ecke rum: Wichmannstrasse, Berggasse, Keithstrasse, 1933-1945," on November 28 to the Vienna Psychoanalytical Society on the history of psychoanalysis under dictatorship in Germany and Austria. On November 1 Geoff presented a paper at the Film & History Conference in Chicago entitled "A Quality of Obsession Considerably Further East: The Holocaust in the Cinema of Stanley Kubrick." This paper will appear in a special issue of Shofar: Interdisciplinary Journal of Jewish Studies in 2010, "Contemporary Holocaust and Genocide Cinema."

Susan Conner (Provost) chaired a workshop on "Implementing a Strategic Plan and Budget" at the annual meeting of the Council of Independent Colleges in Seattle in November. The workshop dealt with assessment, benchmarking, communication, governance, funding, and financial modeling.

Dianne Guenin-Lelle presented a paper, "The Role of Music Festivals in the Cultural Renaissance of Southwestern Louisiana since the 1960s," at the American Council of Québec Studies in Québec City in November.

Jon Hooks (Economics & Management) authored the 2008 edition of Money and Banking, a textbook published by the American Bankers Association.

Darren Mason (Mathematics & Computer Science) collaborated on the paper "Characterization of interactions between slip-systems and grain boundaries that lead to heterogeneous deformation in commercially pure titanium" which was presented on October 7, 2008 at the Materials Science & Technology Conference and Exhibition at the David L. Lawrence Convention Center in Pittsburgh, Pennsylvania. Darren's collaborators included T. R. Bieler, M. A. Crimp, Y. Yang, and L. Wang of Michigan State University (USA); P. Eisenlohr, F. Roters, and D. Raabe of the Max-Planck Institut für Eisenforschung (Germany), and G. E. Ice of Oak Ridge National Laboratory (USA).

On October 29, 2008, Darren also gave the research presentation "Computational modeling of interactions between slip-systems and grain boundaries that lead to fracture initiation" at the Fourth International Conference on Multiscale Materials Modeling at the Tallahassee-Leon County Civic Center in Tallahassee, Florida. Darren's collaborators included T. R. Bieler, C. Boehlert, M. A. Crimp, Y. Yang, and L. Wang of Michigan State University (USA); P. Eisenlohr, F. Roters, and

D. Raabe of the Max-Planck Institut für Eisenforschung (Germany), W. Liu of Argonne National Laboratory, and G. E. Ice of Oak Ridge National Laboratory (USA).

Douglas Rose (Music) served as Chorus Master for the Battle Creek Symphony production of Puccini's **Madame Butterfly** held at the Kellogg Auditorium in Battle Creek on Saturday, November 15. The Albion College Concert Choir and Briton Singers teamed up with the Battle Creek Community Chorus to sing the choral parts for this professional production.

Ken Saville (Biology) was co-author of a paper published in the October 31, 2008 issue of Science (Lopatto et al., 2008. Genomics Education Partnership. Science 322, 684-685). This publication stemmed from Ken's involvement in an overall initiative called the Genomics Education Partnership (GEP), under the direction of Dr. Sarah Elgin at Washington University, St. Louis. Through this partnership, 'distributed research projects' are developed, wherein undergraduates from around the country collaborate in solving a genomics research problem. Faculty members of the partnership each develop a course in which students immerse themselves in detailed analyses of DNA sequence data generated by a large scale sequencing project. Upon completion of the project, participating members (including the students) become authors on a published paper. As part of this partnership, Ken participated in a faculty workshop at Wash University in June of 2007, taught the Genomics course in the spring of 2008, and participated in a follow-up workshop in August of 2008 to help prepare the Science manuscript for publication. Work for two additional publications based on this project is in progress.

Gaylord Smith (Economics & Management) wrote some questions for the national CPA exam during the summer. He recently received a small check in the mail, averaging out to about \$.50 per hour compensation. Not sure he'll do it again this summer!

Chris Van de Ven (Geology) presented his research at the "Climate, Ecosystems, and Resources in Eastern California (CEREC)" Research Symposium, November 5-8, in Bishop, California. He gave a presentation titled "A Range-Wide Model of Nighttime Temperature Inversion Based on Hourly Temperature Data" and was a co-author on a presentation by colleague Stuart Weiss titled "Up, Down, and Sideways: Complex responses of Plant Species to Climate Change in the White Mountains."

Doug White (Biology & Environmental Institute) and **Dale Kennedy** (Biology) gave an invited seminar, "Incubation patterns in double-brooded House Wrens," to the Biology Department at Grand Valley State University on October 9, 2008.

Jeff Wilson and **Tammy Jechura** (Psychology) took 13 students to the Society for Neuroscience annual meeting in Washington D.C. Three current students and one recently-graduated student co-authored posters: Cindy (Cardwell) Fast ('08), Ruthie Spalding, & W. J. Wilson, "D-Cycloserine fails to facilitate extinction of an appetitive task in rats;" Tammy Jechura and Dorela Shuboni, "Effects of directional priming on reentrainment prior to a 12-hour phase shift in *Octodon degus*;" and Amanda Tilot and Tammy Jechura, "Effects of continuous phase shifts on pregnancy and offspring in *O. degus*."

Nicolle Zellner (Physics) is part of a multi-institutional collaboration that was recently awarded a NASA Astrobiology Institute. The title of the winning proposal is "Setting the Stage for Life: From Interstellar Clouds to Early Earth and Mars". As part of the collaboration, Nicolle will continue characterizing lunar impact glasses, with her colleagues in New York and Arizona, in an effort to understand the bombardment rate in the Earth-Moon system. Funding for the entire collaboration is \$8 million over 5 years.

Nicolle presented a talk titled "**Impacts in the Earth-Moon System as Told by Lunar Impact Glasses**" at the 2008 Workshop on the Early Solar System Impact Bombardment in Houston in November.

Nicolle was also an invited speaker at the new planetarium at the Kingman Museum in Battle Creek. She spoke about her trip to Antarctica in 2006-2007.