**Neuroscience Concentration:**

Summary: The surveys you are disseminating to students three and eight years post graduation, in order to determine their opinion of the value of the Concentration, should be a useful metric in tracking whether your goals are being met. You are to be commended for implementing what looks to be a reliable measurement of student and teacher outcomes.

Suggestions: Keep up the good work. An auxiliary measure might be to develop a common rubric in order to assess the level of mastery vis-à-vis student outcomes. Rubrics such as these can be useful, especially when the same course is taught by a number of instructors. Continue to keep your assessment goals at a manageable level.

Assessment Committee Primary Reader: Jeremy Kirby

Secondary Readers: Michael Dixon, Beth Lincoln