**Results, 2010**

***Environmental Institute Assessment Survey all Students***

*Note: in this summary, questions present on the form are in normal font, responses and explanations of data are in italics.*

**General Questions:**

What are your educational objectives and career goals? (Tell us where you stand, and any uncertainties you may have. If you are deciding among options, briefly describe what these are)

*Table 1 Summary of specificity of career goals*

*1- specific career or graduate program(U.of M. school of natural resources)*

*2- general career or graduate program (work in renewable energy, graduate work in ecology)*

*3- unsure (something related to sustainability)*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| *class* | *program* | *focus* | *grad* | *job* | *undec* | *senior next step* |
| *2013* | *science* | *3* |  |  | *1* |  |
| *2013* | *Science* | *3* |  |  | *1* |  |
| *2013* | *Science* | *3* |  |  | *1* |  |
| *2013* | *Science* | *3* |  |  | *1* |  |
|  |  |  |  |  |  |  |
| *2012* | *Science* | *3* | *1* |  |  |  |
| *2012* | *Science* | *1* | *2* |  |  |  |
| *2012* | *Science* | *3* |  | *1* |  |  |
| *2012* | *Science* | *2* | *1* |  |  |  |
|  |  |  |  |  |  |  |
| *2011* | *science* | *2* |  | *1* |  |  |
| *2011* | *studies* | *3* |  |  | *1* |  |
| *2011* | *science* | *2* |  |  | *1* |  |
| *2011* | *Studies* | *2* |  | *1* |  |  |
|  |  |  |  |  |  |  |
| *2010* | *studies* | *3* |  |  | *1* | *seeking employment* |
| *2010* | *science* | *1* | *1* |  | *1* | *Grad school* |
| *2010* | *science* | *1* | *1* |  | *1* | *Grad school* |
| *2010\** | *studies* | *1* |  | *1* |  | *self employed* |
| *2010\** | *science* | *2* | *1* |  |  | *internship* |
| *2010\** | *studies* | *2* | *1* |  |  | *internship* |
| *2010\** | *studies* | *2* |  |  | *1* | *americorps then grad school* |

*\* student did not return form, information based on talking with student about plans*

In order to clarify or achieve these goals, what do you presently see as your biggest needs?

***Freshmen***

*Courses available when needed*

*Research opportunities available*

*Courses available when needed*

*Learn about specific issues*

*Guidance from faculty*

*Exposure to people and careers*

***Sophomores***

*Learn about career opportunities in math/environment*

*Time to take environmental courses vs required courses*

*Exposure to variety of professionals*

*Environmental policy courses*

*Advice on career choices*

*Hope to find direction in courses*

***Juniors***

*Better understanding of educational career paths*

*Work experience*

*Advising about graduate school & available career options*

*Shadowing opportunities*

*Getting appropriate internship*

What in the Environmental Institute do you find valuable, and how does it help you? Please be as specific about program elements as possible.

***Freshmen***

*Project involvement*

*Faculty advice*

*Interaction with upper classmen*

*Speakers*

*Access to information*

*Increased awareness of issues*

*Discussion at meetings*

*Support for student projects*

***Sophomores***

*Meeting faculty and students with shared interests*

*Access to information*

*Access to professionals on field trips*

*Leadership opportunities*

*Interdisciplinary understanding*

*Community and group undertakings*

*Trips*

*Breadth of required classes*

***Juniors***

*Internship*

*Alumni speaking at seminars*

*Curriculum’s flexibility*

*Seminar*

*Trips*

*Social events*

*Community of like-minded individuals*

What would improve the E.I experience for you?

***Freshmen***

*Improvement in seminars; more structure and better attendance*

*More hands on opportunities*

*More activities sponsored*

*Day trips*

*Guest speakers*

***Sophomores***

 *More outside speakers*

*More emphasis on environment vs sustainability*

*Have all students present on an issue of interest once per semester*

*More dynamic seminar meetings*

*More ENVN classes*

***Juniors***

*More activities*

*More outside speakers; give each seminar focus on one issue of interest*

*Mentoring experience with an alum*

*More social experiences and short trips*

*More interactive meetings*

**How important is the environmental Institute to you in…**

1 choosing to attend Albion College

 *11111\_*\_ very important;  *11*\_\_ somewhat important;  *\_\_1*\_minor importance; \_*11\_* none at all

2 shaping your goals

*11111111\_*\_ very important;  *\_111*\_ somewhat important;  \_\_\_minor importance; \_\_ none at all

3 teaching you about environmental issues

  *1111111*\_\_ very important;  \_*1111\_* somewhat important;  \_\_\_minor importance; \_\_ none at all

3 meeting students and faculty with similar values

 \_*11111111111\_* very important;  \_\_ somewhat important;  \_\_\_minor importance; \_\_ none at all

Compared to other programs at Albion, how important is the Institute to you:

*111111111*\_ very important;  \_*1*\_ somewhat important;  \_\_\_minor importance; \_\_ none at all

**Please complete the following table, telling us what parts of the EI program mean to you.**

If you have not yet participated in some of the elements, please check the first column.

*Table 2. Summary of student responses to questions about importance of all elements of our program*

For elements with which you have experience, rank as follows:

1 little or no importance

2 somewhat important, other factors more important

3 important, one of several co-equal factors

4 very important

*Note : the sequence of digits represent individual student’s responses. More digits indicate that more students responded about that item. The first column is omitted from this summary*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Helped me select my career | Taught me career specific skills | Showed me the interdisciplinary nature of environmental issues | Developed my group skills | Developed my leadership skills | Taught me elements of a sustainable lifestyle |
| Major courses | *21443424* | *33442334* | *434344334* | *144334222*  | *334334122* | *14124232* |
| Advising in major | *144324* | *134133* | *124133* | *14112* | *134112* | *114113* |
| Concentration courses | *423224323* | *1332234* | *344344344* | *22422422* | *22322422* | *2412442* |
| Advising in EI | *12424* | *12232* | *144443* | *132422* | *142422* | *122432* |
| Envn 102 | *12* | *14* | *334* | *23* | *23* | *334* |
| EI field trips (ENVN 201) | *12223* | *12343* | *34444* | *332444* | *332443* | *234443* |
| ENVN 220 |  |  |  |  |  |  |
| EI seminar | *33323* | *232232* | *3444433* | *323342* | *324343* | *43443* |
| Internship/research | *143* | *3423* | *2443* | *2444* | *2444* | *1444* |
| EI projects | *42113* | *42133* | *42443* | *42444* | *42444* | *3343* |
| E-House | *13* | *12* | *13* | *34* | *33* | *34* |