

Student Learning Outcomes from Study Abroad
Post-Test
of the
Tri-Consortial Research Project on
Liberal Education and Study Abroad:
Assessing Learning Outcomes to Improve Program Quality

Albion College
Descriptive Summary of Results
August 31, 2010
Number of Responses = 12

1. Name: Responses withheld
2. Date of Birth: Responses withheld
3. E-mail address: Responses withheld

Foreign Language Skills

4. What is your assessment of your second language proficiency after returning from off-campus study?

- | | | |
|---|--------------|------------------------|
| 2 | 16.7% | 7 - Native Proficiency |
| 1 | 8.3% | 6 |
| 3 | 25.0% | 5 |
| 1 | 8.3% | 4 |
| 0 | 0.0% | 3 |
| 2 | 16.7% | 2 |
| 3 | 25.0% | 1 - No Proficiency |

Mean self-assessment score = **3.83**
 Std. Dev. = **2.33**

5. Please indicate the language requirement for your off-campus study program.

- | | | |
|---|--------------|--|
| 9 | 75.0% | No language requirement |
| 0 | 0.0% | 1-2 semesters of college language courses completed in language of program country |
| 1 | 8.3% | 3-4 semesters of college language courses completed in language of program country |
| 2 | 16.7% | 5 or more semesters of college language courses completed in language of program country |

6. Are you planning to take additional courses in this language?

- | | | | | | |
|---|--------------|-----|--------|--|----------------|
| 4 | 33.3% | Yes | —————> | 7. If yes, at which college level (First Year, Sophomore, Junior or Senior)? | Senior (N = 4) |
| 8 | 66.7% | No | | | |

8. To what extent do you still use the foreign language that you studied and/or used during your off-campus study program?

- | | | |
|---|--------------|--------------------|
| 0 | 0.0% | 7 - A great extent |
| 0 | 0.0% | 6 |
| 0 | 0.0% | 5 |
| 3 | 25.0% | 4 |
| 1 | 8.3% | 3 |
| 3 | 25.0% | 2 |
| 5 | 41.7% | 1 - Not at all |

Off-Campus Study Experiences

To what extent did any of the following apply to your off-campus study experience?

	N	Mean	A great extent							Not at all
			7	6	5	4	3	2	1	
9. Participated in faculty-directed practicum	12	2.42	8.3%	0.1%	0.1%	8.3%	25.0%	16.6%	41.6%	
10. Tried new foods	12	5.08	16.7%	33.3%	25.0%	8.3%	0.0%	16.7%	0.0%	
11. Learned new skill	12	4.58	8.3%	25.0%	33.3%	8.3%	8.3%	8.3%	8.3%	
12. Participated in service learning activity	12	2.83	8.3%	0.0%	0.0%	33.3%	8.3%	16.7%	33.3%	
13. Living with host family	12	2.50	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%	75.0%	
14. Traveled alone or apart from group	12	3.83	16.7%	16.7%	0.0%	8.3%	25.0%	25.0%	8.3%	
15. Attended cultural events (play, festival, dance, museum, etc.)	12	6.00	50.0%	16.7%	25.0%	0.0%	8.3%	0.0%	0.0%	
16. Attended religious/spiritual activities	12	3.92	0.0%	25.0%	25.0%	8.3%	16.7%	8.3%	16.7%	
17. Participated in recreational activities	12	5.25	33.3%	25.0%	16.7%	8.3%	0.0%	8.3%	8.3%	
18. Used local media (newspaper, radio, magazine, TV news, etc)	12	4.00	8.3%	16.7%	33.3%	0.0%	8.3%	16.7%	16.7%	
19. Was involved in the daily lives of local	12	4.50	8.3%	25.0%	25.0%	8.3%	16.7%	16.7%	0.0%	
20. Preferred to stay with classmates from my college	12	4.08	0.0%	16.7%	25.0%	33.3%	8.3%	8.3%	8.3%	
21. Regularly spent time/hung out with people from your program site	12	4.17	0.0%	16.7%	33.3%	16.7%	16.7%	16.7%	0.0%	

To what extent were the following parts of your off-campus study experience academically or personally worthwhile?

	N	Mean	Very Worth while							Not Very Worth while	Not applicable
			7	6	5	4	3	2	1		
22. Coursework at your host institution?	12	5.42	33.3%	33.3%	8.3%	8.3%	8.3%	0.0%	8.3%	0.0%	
23. Living in a student dorm?	12	4.43	28.6%	14.3%	14.3%	0.0%	14.3%	14.3%	14.3%	41.7%	
24. Living in a home stay?	12	7.00	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	66.7%	
25. Excursions to various parts of the country/region?	12	6.42	75.0%	0.0%	16.7%	8.3%	0.0%	0.0%	0.0%	0.0%	
26. Independent travel around the city or in the host country?	12	5.67	58.3%	0.0%	0.0%	33.3%	8.3%	0.0%	0.0%	0.0%	
27. Independent travel in the area or in other countries?	12	6.20	80.0%	0.0%	0.0%	0.0%	20.0%	0.0%	0.0%	58.3%	
28. Relationship with people I met in the city or with host country nationals?	12	5.11	11.1%	22.2%	44.4%	11.1%	11.1%	0.0%	0.0%	25.0%	
29. Being away from your family?	12	5.17	8.3%	41.7%	25.0%	8.3%	16.7%	0.0%	0.0%	0.0%	
30. Immersion in another culture?	12	6.58	75.0%	8.3%	16.7%	0.0%	0.0%	0.0%	0.0%	0.0%	

To what extent did off-campus study help in the following areas?

	N	Mean	A great extent							Not at all
			7	6	5	4	3	2	1	
31. Confirm your career goals?	12	3.67	0.0%	0.0%	25.0%	33.3%	33.3%	0.0%	8.3%	
32. Helped you to establish an emphasis in your current field of study?	12	3.75	0.0%	0.0%	33.3%	25.0%	33.3%	0.0%	8.3%	
33. Make you reconsider your career goals?	12	3.25	0.0%	8.3%	25.0%	16.7%	16.7%	0.0%	33.3%	
34. Give you a more positive view of people in your program site?	12	5.08	16.7%	16.7%	25.0%	41.7%	0.0%	0.0%	0.0%	
35. Contribute to your personal development?	12	5.58	50.0%	0.0%	16.7%	25.0%	8.3%	0.0%	0.0%	

36. What sort of classroom environment did you have in your off-campus site? (Check all that apply)

- 6 **50.0%** Large lectures
- 9 **75.0%** Small classes
- 9 **75.0%** Tutorials
- 3 **25.0%** Group projects
- 4 **33.3%** Group discussions
- 0 **0.0%** Other, please specify:

37. In comparison to your courses at your home institution, your program was (choose all that apply)

- 5 **41.7%** More difficult
- 3 **25.0%** About the same
- 3 **25.0%** Less difficult
- 1 **8.3%** Required more study time
- 2 **16.7%** Required about the same amount of study time
- 5 **41.7%** Required less study time

Please circle the number that most closely matches your opinion.

	N	Mean	A great extent						Not at all
			7	6	5	4	3	2	1
39. I think about specific events from my off-campus study experience (how often)	12	5.75	33.3%	8.3%	50.0%	8.3%	0.0%	0.0%	0.0%
40. I reflect generally on my off-campus study experience (how often)	12	5.67	33.3%	16.7%	41.7%	0.0%	8.3%	0.0%	0.0%
41. My global awareness improved while at my program site (how much)	12	5.83	58.3%	8.3%	8.3%	8.3%	16.7%	0.0%	0.0%

	N	Mean	Agree						Dis-agree
			7	6	5	4	3	2	1
42. I continue to learn from remembering and reflecting upon my off-campus study experience.	12	5.08	8.3%	33.3%	33.3%	8.3%	8.3%	8.3%	0.0%
43. My off-campus study experience continues to affect my personal life.	12	5.67	41.7%	16.7%	25.0%	8.3%	0.0%	8.3%	0.0%
44. I have made future plans to visit other countries or return to the site of my off-campus study program.	12	5.17	50.0%	8.3%	16.7%	0.0%	0.0%	16.7%	8.3%

45. How has the transition to your home campus been?

- 1 8.3% 7 - Very Easy
- 2 16.7% 6
- 3 25.0% 5
- 4 33.3% 4
- 2 16.7% 3
- 0 0.0% 2
- 0 0.0% 1 - Very Difficult

46. Have you corresponded with anyone from your off-campus site since you returned?

- 9 75.0% Yes
 - 3 25.0% No
47. If yes, how often do you correspond (specify the number of times)? See Appendix A

48. Please indicate the name of your off-campus study program. See Appendix B

49. Please indicate the site of your off-campus study experience.

City(ies) See Appendix B
Country(ies)

50. Please indicate the name or type of the off-campus study program in which you participated. See Appendix B

51. Please indicate the provider of the off-campus study program in which you participate. See Appendix B

52. Please indicate the length of the off-campus study program.

- 0 0.0% Less than 3 weeks
- 0 0.0% 3-6 weeks
- 1 8.3% 7-10 weeks (1 quarter)
- 11 91.7% 1 semester (2 quarters)
- 0 0.0% 2 semesters/academic year (3 quarters)
- 0 0.0% Other, please specify:

53. Please indicate the semester you studied off-campus. (Check all that apply)

- 1 8.3% Fall
- 2 16.7% Winter
- 11 91.7% Spring
- 1 8.3% Summer
- 0 0.0% Other, please specify:

54. Did you have a pre-departure orientation for your off-campus study?

- 6 50.0% Yes
- 6 50.0% No

56. If Yes, how many hours total was the orientation?

- 1 16.7% 1 hour
- 1 16.7% 4 hours
- 1 16.7% 6 hours
- 1 16.7% 10 or so
- 1 16.7% 5 days
- 1 16.7% 1 week

57. Was it a single session or multiple sessions?

- 1 16.7% One single session
- 5 83.3% Multiple sessions over several days or weeks

58. What was the nature of the content (focus) of your orientation? (Check all that apply)

- 6 100.0% Culture (local/regional culture, history, geography, etc.)
- 6 100.0% Practical (money, transportation, housing, etc.)
- 4 66.7% Academic (curriculum, structure, evaluation, etc.)
- 1 16.7% Language
- 0 0.0% Safety and health
- 0 0.0% Other, please specify:

59. Did you have a post-experience debriefing/processing for your off-campus study program? Required Question

- 0 0.0% Yes
- 12 100.0% No

64. What was the area of content for the courses you took while on off-campus study? (Check all that apply)

- 9 **75.0%** Disciplines (sciences, humanities, social sciences, math, etc.)
- 5 **41.7%** Intercultural (courses related to cultures, customs, etc.)
- 5 **41.7%** National (courses specifically focused on the history, religion, economy, etc. of your off-campus study site)
- 4 **33.3%** Professions (business, music, education, engineering, etc.)

65. What was the predominant language of instruction used during your off-campus study experience?

- 9 **75.0%** English - 80% or more
- 3 **25.0%** Native language - 80% or more
- 0 **0.0%** Both English and Native Language

66. What was the method of teaching used? Please indicate using percentages (%) the approximate amount each method used. Make sure the percentages add to 100.

Mean	Min	Max	
58%	10%	100%	Lecture
9%	0%	80%	Lab
28%	0%	70%	Discussion
3%	0%	20%	Field placements (internships, etc.)
2%	0%	20%	Other, please specify:

67. How was your time spent during your program? Please indicate using percentages (%) the approximate amount each method used. Make sure the percentages add to 100.

Mean	Min	Max	
52%	19%	90%	Classroom
0%	0%	2%	Fieldwork, internships, etc.
7%	0%	25%	Course-related site visits, travel, etc.
39%	0%	80%	Personal/recreational (personal sightseeing, entertainment, sports, arts, etc.)
2%	0%	23%	Other, please specify: 23% host family time (N = 1)

68. Describe the primary instructor (professor whom you saw most) for your course.

- 9 **75.0%** Native of study abroad site
- 1 **8.3%** 30% American, 70% Other
- 1 **8.3%** 50
- 1 **8.3%** Pacific Islander
- 0 **0.0%** Other, please specify:

69. Describe the secondary instructor (professor whom you saw second most) for your coursework.

- 8 **66.7%** Native of study abroad site
- 2 **16.7%** American or person from an American college/university
- 1 **8.3%** 30% American, 70% Other
- 1 **8.3%** 50
- 0 **0.0%** Other, please specify:

70. Please indicate the composition that BEST describes your classes with regard to other students.

- 4 33.3% Mixture
- 4 33.3% Mostly US students (more than 85%)
- 3 25.0% Mostly Native students (more than 85%)
- 1 8.3% Mostly international students (more than 85%)

71. Please indicate the type of evaluation used for your academic work while studying off-campus. (Check all that apply)

- 11 91.7% Exams (essays, multiple choice, short answer, true false, matching, etc.)
- 10 83.3% Written work (papers, theses, journals, etc.)
- 3 25.0% Assessment of work (observation of field work, assessment from internship supervisor, etc.)
- 3 25.0% Portfolio work (compilation of various types of work related to program focus)
- 0 0.0% Other, please specify:

72. Please indicate which of the following educational relationships BEST describes your off-campus study program. (Choose one)

- 12 100.0% I attended a local college/university for all of my courses in my program.
- 0 0.0% I attended a local college/university for part of my courses (less than ¾) in my program
- 0 0.0% I attended a local college/university for only one course in my program
- 0 0.0% I did not attend a local college/university, but had access to their educational resources (library, computer lab)
- 0 0.0% My program was separate from any local college/university

73. Indicate the type of out-of-class interactions that you most often had during your off-campus study experience. (Choose one)

- 6 50.0% Interactions were mainly with other US college students
- 0 0.0% Interactions were mainly with natives of the country
- 6 50.0% Interactions were with a mix of people
- 0 0.0% Other, please specify:

74. Indicate the level of out-of-class interactions that you most often had with residents of the off-campus site on your program. (Choose one)

- 3 25.0% High level of interaction
- 6 50.0% Moderate level of interaction
- 3 25.0% Low level of interaction

75. Please indicate the category that describes your housing arrangements while on off-campus study. (Check all that apply)

- 6 25.0% On-Campus
- 6 25.0% Small group (e.g. apartments, houses, etc.)
- 5 20.8% With other Americans
- 3 12.5% Large group (e.g. dorms, youth hostels, large group facilities, etc.)
- 3 12.5% Mixed Americans and native students
- 3 12.5% With a family (home stay)
- 3 12.5% With other Study Abroad
- 1 4.2% Off-Campus
- 1 4.2% With native students

Scenarios

76. Two executives, one from Japan the other from the United States, both working in a foreign office, were discussing how to host an important dignitary visiting from the local country. The Japanese man insisted the group must go out to a luxury restaurant for dinner. The American thought it would be best to give the visitor some privacy after work and give him some unscheduled time. Both men were insistent upon their plan and neither would agree with the other. Whose plan would be best in this situation?

<i>N</i>	%	Score	
0	0.0%	1	A. Both were equally good.
1	8.3%	0	B. The Japanese man's plan is best.
7	58.3%	2	C. It would depend on the customs of the local country.
1	8.3%	0	D. The American man's plan is best.
0	0.0%	1	E. Neither was a good idea.
3	25.0%	2	F. Need more information to decide.

77. Bjutu, an exchange student from Zimbabwe, was living with the Campbell family in central Ohio in the United States. One Saturday Bjutu and the Campbells went to the local mall to shop and hang out. Eventually they all went their separate ways but had decided to meet back at the entrance by 5 p.m. to go to dinner and then a movie. At 5 p.m., everyone was back except for Bjutu. It was not until 5:35 that Bjutu finally arrived back at the meeting place. The Campbells were terse. How might you expect Bjutu to react to the Campbell family?

0	0.0%	0	A. He would be upset that he had to return before seeing everything.
1	8.3%	1	B. He might apologize and provide a good reason why he was late.
0	0.0%	0	C. He might be very thankful that the Campbells brought him to the mall.
7	58.3%	2	D. I do not understand his culture well enough to say.
4	33.3%	2	E. He would act normally, as if nothing had happened.
0	0.0%	1	F. He would be embarrassed and not speak to the Campbells.

78. You are enrolled in a campus class on criminology. One day the professor lectures on capital punishment (CP) and its effects as a deterrent to crime in a number of countries including the U.S. The professor cites several recent studies showing that the use of CP lowers violent crime rates. In one example the professor cited the low use of illegal drugs in Singapore where the punishment for drug use is death by hanging. Several students object to this information and, though they cannot cite a specific study, are certain that cultural differences and not CP impact the overall crime rates. What do you think about this topic?

1	8.3%	0	A. The professor has cited specific studies and holds a PhD in criminology; he is likely right.
1	8.3%	1	B. The professor is likely just manipulating the data to prove his point, because it is too difficult to compare crime rates across different cultures.
4	33.3%	2	C. I prefer to do further research myself and decide based on my findings.
4	33.3%	2	D. Since culture impacts crime, it is difficult to separate these two issues.
2	16.7%	1	E. It is possible that the professor and students are both right, but hard to know.
0	0.0%	0	F. Regardless of ones cultural beliefs, capital punishment is wrong.

79. In the country of Nepal, poor families often sell their daughters into indentured servitude for monthly payments to the family. The girls are taken from their families and they often work for years. The girls get no payment and usually work long hours in conditions that many say amounts to slavery. During their servitude, they forgo any education and work continuously until the contract has been terminated by the parent or the proprietor who purchased their services. Which of the following best describes your position on this issue?

0	0.0%	0	A. If the parents and proprietor agree to the arrangement then it is completely acceptable.
0	0.0%	1	B. This is a violation of child labor practices and have long been condemned by civilized society.
1	8.3%	1	C. Since the culture of Nepal has condoned this practice for centuries, I see little reason to interfere.
0	0.0%	0	D. If the girls are not being physically abused, and payment is being made for their services, there is little harm in this arrangement.
1	8.3%	2	E. I would need to know more about the culture to condemn or condone this practice.
10	83.3%	2	F. Although this may be a cultural issue, the girls should be protected based upon common human rights.

80. You are in a market in rural China and you see a man and his wife bartering with a farmer for a chicken. The farmer says something to the wife, the man yells at his wife, and the wife drops her head, turns, and walks away. What cultural dynamics do you see occurring in this scenario?

1	8.3%	1	A. The woman may have shamed the man as he was bartering with the farmer.
1	8.3%	0	B. The farmer did not want to barter with the wife and the husband told her to leave.
0	0.0%	0	C. The woman was embarrassed by her husband's yelling.
1	8.3%	2	D. 'a' 'b' and 'c' are equally possible, but it is hard to know.
4	33.3%	1	E. The Chinese society is a patriarchal society so 'a' or 'b' are most likely.
5	41.7%	2	F. Need more information about the culture to answer.

81. Imagine you are invited by a friend, the oldest son of a local business owner, to dinner with his family. You arrive at the same time as another local guest. As the two of you enter, the local guest greets the grandfather, greets the father, and then greets the host. It is now your turn. How would you proceed?

3	25.0%	1	A. I would greet my friend and allow him to make introductions.
0	0.0%	1	B. I would greet the grandfather, the father, and then my friend.
5	41.7%	2	C. I would wait and take my cue from my friend the host.
0	0.0%	0	D. I would wait for the family members to each introduce themselves.
4	33.3%	2	E. I would greet the family the same way the guest before me did.
0	0.0%	0	F. I would greet all of the family at once and not individually.

82. Imagine you have been hired by an employer who has offices worldwide. You are initially assigned to work in the domestic division of the corporation. You work with several college friends and enjoy the comfortable environment of the office. After having spent six months training and working in the domestic division, you are notified you will be transferred to the international division on the other side of town. In your new position, you will work with a multicultural group composed of colleagues from various nations around the world. Which statement do you think would best describe your reaction?

- | | | | |
|---|-------|---|---|
| 5 | 41.7% | 2 | A. I would be excited for the opportunity to work with a group of culturally diverse people. |
| 2 | 16.7% | 1 | B. I would agree to go but might find it difficult to work with a culturally different group of people. |
| 0 | 0.0% | 0 | C. I would likely try to find a job working with people more like myself. |
| 0 | 0.0% | 0 | D. I would approach my employer and ask that I not be transferred, that I am happy where I am. |
| 5 | 41.7% | 2 | E. I would be both excited for the new opportunity and sad to leave my friends and family. |
| 0 | 0.0% | 1 | F. I would give the new position a chance, but if I was too uncomfortable I would find another job. |

83. There are many global issues requiring attention in the near and distant future. These include global warming, terrorism, world economic policies, poverty, immigration, human rights abuses, renewable energy production, etc. Which statement below best characterizes your current actions to become involved in the resolution of one of these issues?

- | | | | |
|---|-------|---|---|
| 0 | 0.0% | 2 | A. I am actively involved in several groups whose purpose is addressing similar issues. |
| 5 | 41.7% | 1 | B. I would like to become involved in addressing global concerns, but I am not yet sure how. |
| 1 | 8.3% | 0 | C. There is really nothing one person can do at this point. |
| 0 | 0.0% | 2 | D. I am involved with a group that sometimes works to address these issues. |
| 4 | 33.3% | 0 | E. I may become involved at some point in the future, but not at this time. |
| 2 | 16.7% | 1 | F. I have been investigating or exploring ways in which I can help, individually or through a group, to address certain global issues, but have not decided to take any action. |

84. You are looking for a restaurant in a major city in a Middle Eastern country. You pass a woman and ask her for directions. The woman turns and walks away without saying anything. Which of the following is most likely?

- | | | | |
|---|-------|---|---|
| 0 | 0.0% | 1 | A. The woman may have been unable to understand you. |
| 1 | 8.3% | 0 | B. The woman does not like Americans. |
| 0 | 0.0% | 0 | C. The woman was afraid. |
| 6 | 50.0% | 1 | D. It is inappropriate for a woman to talk with a stranger. |
| 1 | 8.3% | 2 | E. Do not know. |
| 4 | 33.3% | 2 | F. Need more information about the culture to answer. |

85. Beth, a medical doctor, was visiting an international colleague, Lourdes, in Philippines and was asked to attend dinner at Lourdes's home. After arriving and being seated, a servant brought out dinner and began serving. Beth, interested in the unfamiliar culture began to ask the servant some questions. The servant simply smiled and nodded, avoiding eye contact. Lourdes answered the questions for the servant. At one point, the servant accidentally dripped a small amount of food on the table while serving. When asked a question Lourdes could not answer, the servant responded with a brief answer. Lourdes quickly spoke to the servant in a harsh tone. The rest of the dinner proceeded, but in a tense atmosphere. What dynamics caused the tension?

- | | | | |
|---|-------|---|---|
| 0 | 0.0% | 2 | A. Need more information to know. |
| 0 | 0.0% | 0 | B. The servant offended Lourdes by dripping on the table. |
| 3 | 25.0% | 0 | C. Lourdes was likely upset that the servant had spoken. |
| 3 | 25.0% | 2 | D. I do not understand the culture well enough to say. |
| 0 | 0.0% | 1 | E. The servant might have been embarrassed by the questions, especially in English. |
| 6 | 50.0% | 1 | F. It is possible that servants are not supposed to speak to guests in Philippines. |

86. The World Health Organization (WHO) has identified child/youth immunization as one of the critical areas of health needing to be addressed with urgency. Millions of children each year die from preventable diseases. The mortality rate in Africa and many Asian countries is deplorable. Which statement best characterizes your feelings about this issue?

- | | | | |
|---|-------|---|---|
| 5 | 41.7% | 2 | A. I agree with WHO and intend to find some way to help. |
| 4 | 33.3% | 2 | B. WHO should be going after large foundations like the Gates Foundation to help with this issue, though if there are ways I can make a difference, I certainly will. |
| 0 | 0.0% | 1 | C. I have contributed to similar organizations working on this problem. |
| 1 | 8.3% | 0 | D. The world population is so large that this is nature's way of preventing overcrowding on our planet. |
| 1 | 8.3% | 1 | E. I have actually volunteered my time to an organization that helps address health challenges around the world. |
| 1 | 8.3% | 0 | F. The health problems of most of these countries is a result of corrupt government and could be addressed if the governments chose to do so. |

87. Frank is an executive temporarily living in Turkey. He is responsible for doing employee evaluations for an office in Istanbul. He is assigned to work with a female colleague, Akshita, who is Muslim. As they work together, Frank develops a great respect for Akshita and her good work ethic. However, Frank begins to find it difficult to perform his job due to certain customs Akshita follows. One includes never being alone with him, even when they are discussing confidential employee evaluations.

- | | | | |
|----|-------|---|--|
| 0 | 0.0% | 0 | A. Frank should ask another employee to be assigned to replace Akshita. |
| 0 | 0.0% | 1 | B. Frank should request to be replaced by a female counterpart. |
| 1 | 8.3% | 2 | C. Frank should explain the importance of confidentiality to Akshita and ask her to make an exception. |
| 11 | 91.7% | 2 | D. Frank should work with Akshita to create a reasonably confidential environment where Akshita can still abide by her customs even if it requires others to be present. |
| 0 | 0.0% | 1 | E. Akshita should understand the nature of confidentiality and remove herself from the evaluation task. |
| 0 | 0.0% | 0 | F. Frank should fire Akshita since she cannot carry out her responsibilities. |

88. One of the greatest crises the world will have to address is the depletion of oil reserves and the development of sustainable energy. For the United States, oil depletion could hurt our economy, but since we have huge reserves of coal we can maintain our current economy until new energy sources can be developed. Of course, this will mean contributing even more green house gases to global warming. Many other countries, which are just now developing their manufacturing resources, are beginning to contribute to green house gases. The situation is likely to get much worse as these countries continue to develop their manufacturing economies. What should average citizens do, given the dilemma

- | | | | |
|---|--------------|---|--|
| 3 | 25.0% | 2 | A. We should demand that our government immediately begin cutting our green house gas emissions and put greater resources into developing new, clean energies. |
| 1 | 8.3% | 2 | B. We should support all those groups that are educating everyone about the negative effects of industrialization. |
| 6 | 50.0% | 1 | C. We should take the lead in setting an example by reducing our emissions while also educating the world. |
| 0 | 0.0% | 0 | D. There is little that the average American citizen can do. |
| 1 | 8.3% | 0 | E. Science and technology will find the answers sometime in the future; we need not do anything at this time. |
| 1 | 8.3% | 1 | F. Average American citizens are already doing a great deal; we should just continue to make it an issue for politicians to do our part in reducing emissions. |

89. An article discussing the history of India made a case for its prominence in the world. The article contrasted many of India's practices over its long history to those of the Western world. In comparison to the United States, the article concluded that India could be considered one of the great nations of the world. What do you think about the articles comparison?

- | | | | |
|---|--------------|---|---|
| 0 | 0.0% | 1 | A. India and the United States are both great nations, but cannot be compared fairly. |
| 5 | 41.7% | 2 | B. India and the United States with their distinct cultures provide an intriguing comparison. |
| 0 | 0.0% | 0 | C. It is not a good comparison to examine the United States and India; they are too dissimilar. |
| 7 | 58.3% | 2 | D. The similarities and differences between India and the United States may be difficult to compare, but the analysis could provide interesting insights into both countries. |
| 0 | 0.0% | 0 | E. The cultures of these countries can be compared, but in modern comparisons, the U.S. will likely be seen as superior. |
| 0 | 0.0% | 1 | F. The U.S. is a developed nation and India a developing nation; this makes a bad analysis. |

90. In many societies around the world women take on different roles. In some societies, a woman's main role is to be subservient to the man. Some societies expect women primarily to take care of the home (raise children, cook, clean, etc). In other cultures, women work side-by-side with men in egalitarian roles. In still others, women are given elite status and men must serve the needs of women. What do you think the role of women should be?

2	16.7%	2	A. Women's roles should be equal to men's roles in every way, because the western world has shown that works best.
4	33.3%	2	B. It depends on the situation and the individual; the dominant role would change depending on the skills, knowledge, and physical capabilities of the people involved.
0	0.0%	1	C. The roles of men and women should be universal across cultures because men and women are the same across all cultures.
0	0.0%	0	D. Men, being physically stronger, should typically be in the superior role, because they can work harder and protect the family. Men have dominated most cultures throughout history since strength was necessary for
1	8.3%	0	E. survival; in modern times, women should be given the lead since strength is no longer an issue.
5	41.7%	1	F. Since women and men have different strengths and weaknesses, their roles should depend on those attributes that the culture values most.

91. Jack, a student from England whose father is a wealthy entrepreneur, attends a college in Qatar. This college has single sex dorms and prohibits members of the opposite sex from spending the night. The policy is very strict and violators will be expelled. Jack was lucky enough his sophomore year to get a single room in one of the dorms. On Valentines Day, he and his American girlfriend decide to spend the night together in his dorm. Very early the next morning, as Jack was escorting his girlfriend out, the RA, a Qatar student, caught him and realized he was breaking the visitation rule. As Jack's friend, he asks you how he should discuss the situation with the RA. What would you tell Jack to do?

0	0.0%	2	A. Acknowledge that the RA should report the incident even if it might mean Jack will be expelled.
5	41.7%	1	B. Ask that the RA give Jack a warning but not report him because expulsion is an extreme punishment.
0	0.0%	0	C. Advise Jack to tell the RA to look the other way and not deal with it.
3	25.0%	1	D. Have Jack request that the RA privately record the incident but keep it 'under wraps' unless Jack has another violation.
4	33.3%	2	E. Tell Jack that he should work within the system and challenge the policy if he believes it is wrong.
0	0.0%	0	F. Advise Jack to tell the RA to look the other way and he will owe him one.

92. During the last 30 years the Chinese government has implemented a strict one child per family rule in order to keep the population under control. The latest figures have shown the male to female ratio is becoming unbalanced with a ratio nearing 2:1. This has been caused by increased abortions of female fetuses. The largely patriarchal history of China, which valued males for helping the family

1	8.3%	2	A. China should allow the culture to see the problem and develop appropriate solutions.
1	8.3%	1	B. China might outlaw abortion and create strict enforcement and punishment for this act.
0	0.0%	0	C. China should have a lottery and sterilize every third man and woman.
4	33.3%	1	D. China should figure out other ways to control population.
6	50.0%	2	E. China might reward couples with economic incentives for having girls instead of boys.
0	0.0%	0	F. China should control the number of boys by aborting male fetuses at the same rate as girl fetuses.

93. A documentary produced by a Russian filmmaker described the history and politics of Mongolia, one of Russia's largest neighbors. The documentary described the greatness and size of the early Mongolian empire under Genghis Khan, but was quick to criticize the early society because of the atrocities that occurred under their barbaric leader. As the documentary moved to modern times, it described the Mongolian people as peasants, still very nomadic and barbaric in their ways. The narrator referred to the civilization as one that would do well to adopt more modern ways.

0	0.0%	1	A. There is a clear lack of understanding of Mongolian culture.
0	0.0%	0	B. I agree with the claims of this documentary.
5	41.7%	2	C. Cultures can be different without being better or worse.
1	8.3%	0	D. The strengths of traditional Mongolian culture are lacking relative to today's world standards.
3	25.0%	1	E. Mongolian culture may be better than it was represented.
3	25.0%	2	F. I would prefer to draw my own conclusions.

94. Many cultures have a history of arranged marriages where the parents of children decide early in the child's life who they will wed when they reach a specific age. The dominant western culture, however, does not adhere to this cultural practice. As the world becomes more and more integrated, there are many immigrants to western societies, who still practice arranged marriages. What is your thinking about this practice?

3	25.0%	1	A. Although my views are influenced by western culture, I think arranged marriages are wrong.
1	8.3%	0	B. People who immigrate into a new culture should adopt the customs of that culture, because it make life easier fo them.
3	25.0%	1	C. It does not matter what I think, this should be decided by the individuals.
3	25.0%	2	D. I need more information about this practice to make a decision.
2	16.7%	2	E. The point is immaterial, because no one can be forced to marry someone they do not wish to marry.
0	0.0%	0	F. Arranged marriages are fine because they are historically rooted in certain cultures.

95. You are in a small village in the southern part of Africa and you see a father and child sitting at a table with a bowl of fruit. You watch as the father strikes the child who has just taken a grape out of a bowl. Which of the following is most likely?

0	0.0%	0	A. The father is excessively abusive.
0	0.0%	0	B. The child deserved being stuck.
3	25.0%	1	C. This might be the appropriate cultural response.
6	50.0%	2	D. Need more information about the culture to answer.
1	8.3%	2	E. Do not know.
2	16.7%	1	F. 'a' 'b' and 'c' are equally possible.

96. Throughout history, people have developed legal systems and followed laws that often vary drastically from one culture to another. Most legal systems are rooted, at least partially, in the religious beliefs of the culture. While some cultures have outlawed certain acts that are deemed cruel and unusual, many cultures still use various practices that some call torture in order to gain compliance within a legal investigation. How would you best describe your position on this issue?

0	0.0%	0	A. The Western world is always trying to push its values onto other cultures and perhaps it should just stay out of this issue.
1	8.3%	1	B. The cultures that include the acts of torture in order to gain compliance are within their sovereign rights.
0	0.0%	0	C. Societies should be allowed to use any practices they deem necessary on criminals and uncooperative citizens.
6	50.0%	2	D. Every individual should have certain rights of protection from cruel and unusual practices regardless of their culture.
1	8.3%	2	E. Perhaps the United Nations should create certain legal rights that countries must adhere to in order to be members.
4	33.3%	1	F. I am not sure where I stand on this issue.

97. For thousands of years the dominant form of government was some form of monarchy. In the last several centuries, an increasing number of governments have been popularly elected. Even popularly elected governments can vary widely, ranging from republics to near dictatorships. Some countries still believe in the power of divine control. With which of the following do you most agree?

0	0.0%	0	A. Monarchies are best because they typically have a history of success within the country.
0	0.0%	1	B. Any popularly elected form of government is best for the people, because they most resemble the system in the U.S.
0	0.0%	0	C. Any form of government with strong central authority is best because there is less conflict in policy decisions.
2	16.7%	1	D. Republics are best because they may spread the power, and allow better representation of the people.
6	50.0%	2	E. It really depends on the culture and the people being served, because every culture has different needs.
4	33.3%	2	F. There is no one best form of government; it depends on the history and tradition of a nation.

98. An economist on World News Today was being interviewed about the differences and similarities between the United States (US) and the European Union (EU). The economist said the structure of the EU, with its constitution and goal of allowing freedom of worker movement across borders, was very much like the US and would likely create strong competition to the US economy. On the down side, however, she was quick to point out the difficulties of overcoming the various nationalistic attitudes, which the US did not have. Overall, she thought it would be interesting to see how the two economies would compete.

0	0.0%	0	A. The European Union likely has a better economic system than the United States.
0	0.0%	1	B. Two more-dissimilar economic systems may have been a more valuable comparison.
1	8.3%	0	C. The United States has a better economic system than the European Union.
5	41.7%	2	D. The contrast and comparison of these two economies, while difficult, could be useful.
2	16.7%	1	E. It is difficult to compare economic systems with much accuracy or value.
4	33.3%	2	F. This comparison is a valuable exercise in understanding how similarities and differences can be analyzed across cultures.

99. A large multinational corporation was seeking to open an office in the capital of Nigeria. The formal process called for the company to submit an application to the ministry of commerce. One of the executives for international operations completed the application and submitted it. Several months went by with no response. The executive decided to meet with the administrator, but had a difficult time getting an appointment. After trying several times, the receptionist implied that a "gratuity" (money) would help get an appointment. The executive was outraged at the thought of a bribe and left. What should he do next?

- | | | | |
|---|--------------|---|--|
| 0 | 0.0% | 0 | A. The executive should immediately report the receptionist to a government minister. |
| 2 | 16.7% | 1 | B. The executive should let some time pass and see what happens next. |
| 4 | 33.3% | 2 | C. The executive should learn whether paying the gratuity is a cultural custom. |
| 3 | 25.0% | 0 | D. The executive should advise the corporation that it should immediately abandon its plan for the new office since this country is corrupt. |
| 1 | 8.3% | 1 | E. The executive should explain to the receptionist that bribes are not permitted by his company. |
| 2 | 16.7% | 2 | F. The executive should hire a local person to deal with the cultural complexities of doing business in the capital city. |

Statements

	N	Mean	Std. Dev.
100. I make judgments about other people's customs based on historical and political context.	12	3.92	1.56
101. I rarely think about the ways that cultural norms influence the behavior of people.	12	2.75	1.60
102. In my opinion, based on their practices and traditions some cultures are better than others are.	12	3.00	1.65
103. Our responsibility to people of other races and nationalities should be as great as our responsibility to people of our own nationality and race.	12	4.17	1.40
104. I tend to think a lot about the influence that society has on my behavior.	12	5.08	1.16
105. It is important to become multi-culturally competent.	12	5.83	1.19
106. I am very comfortable with having business dealings with people from other cultures.	12	4.75	0.97
107. Every person bears responsibility for the well-being of people throughout the world.	12	4.83	0.83
108. International conflicts are most often caused by differences in cultural views.	12	4.83	0.83
109. I am interested in understanding how my own thinking works when I make judgments about people from other cultures.	12	5.25	1.06
110. It is difficult to make comparisons between cultures since one's own cultural perspective tends to influence his/her thinking.	12	5.00	1.21
111. Any individual, regardless of his or her beliefs, should be allowed to live wherever he or she wants in the world.	12	4.67	1.15
112. My social identity (race, class, gender, age, ability, etc.) shapes my values and beliefs.	12	4.83	1.34
113. Off-campus study creates important new opportunities of personal development.	12	6.00	1.13
114. I am very comfortable in small social gatherings with people from another culture.	12	5.58	1.00
115. We are all responsible to help in any way we can when a disaster strikes another nation.	12	4.92	1.08
116. The way I think about societal issues are determined primarily by my culture.	12	4.58	1.00
117. I tend to take people's behavior at face value and not worry about their nationality or culture.	12	3.42	1.44
118. Every society's values are inherently appropriate for the people of that culture.	12	4.08	1.00
119. We should teach our children to uphold the welfare of all people everywhere, even if it may be against the best interests of our own country.	12	4.42	0.79
120. The culture in which a person lives has the greatest influence on his/her values and beliefs.	12	5.00	0.85
121. Living in another culture promotes an individual's personal identity development.	12	5.83	1.03
122. All college students upon graduation should be able to interact with people from diverse cultures.	12	5.33	1.15
123. It is important to be personally involved in solutions to major global challenges.	12	5.25	1.14

100. I make judgments about other people's customs based on historical and political context.

1 8.3% 1 - Completely disagree
2 16.7% 2
0 0.0% 3
5 41.7% 4
2 16.7% 5
2 16.7% 6
0 0.0% 7 - Completely agree

Mean level of agreement = 3.92
Std. Dev. = 1.56

101. I rarely think about the ways that cultural norms influence the behavior of people.

4 33.3% 1 - Completely disagree
2 16.7% 2
1 8.3% 3
3 25.0% 4
2 16.7% 5
0 0.0% 6
0 0.0% 7 - Completely agree

Mean level of agreement = 2.75
Std. Dev. = 1.60

102. In my opinion, based on their practices and traditions some cultures are better than others are.

3 25.0% 1 - Completely disagree
2 16.7% 2
2 16.7% 3
3 25.0% 4
1 8.3% 5
1 8.3% 6
0 0.0% 7 - Completely agree

Mean level of agreement = 3.00
Std. Dev. = 1.65

103. Our responsibility to people of other races and nationalities should be as great as our responsibility to people of our own nationality and race.

0 0.0% 1 - Completely disagree
0 0.0% 2
4 33.3% 3
6 50.0% 4
0 0.0% 5
0 0.0% 6
2 16.7% 7 - Completely agree

Mean level of agreement = 4.17
Std. Dev. = 1.40

104. I tend to think a lot about the influence that society has on my behavior.

0 0.0% 1 - Completely disagree
0 0.0% 2
1 8.3% 3
3 25.0% 4
3 25.0% 5
4 33.3% 6
1 8.3% 7 - Completely agree

Mean level of agreement = 5.08
Std. Dev. = 1.16

105. It is important to become multi-culturally competent.

0 0.0% 1 - Completely disagree
0 0.0% 2
0 0.0% 3
3 25.0% 4
0 0.0% 5
5 41.7% 6
4 33.3% 7 - Completely agree

Mean level of agreement = 5.83
Std. Dev. = 1.19

106. I am very comfortable with having business dealings with people from other cultures.

0 0.0% 1 - Completely disagree
0 0.0% 2
1 8.3% 3
4 33.3% 4
4 33.3% 5
3 25.0% 6
0 0.0% 7 - Completely agree

Mean level of agreement = 4.75
Std. Dev. = 0.97

107. Every person bears responsibility for the well-being of people throughout the world.

0 0.0% 1 - Completely disagree
0 0.0% 2
0 0.0% 3
4 33.3% 4
7 58.3% 5
0 0.0% 6
1 8.3% 7 - Completely agree

Mean level of agreement = 4.83
Std. Dev. = 0.83

108. International conflicts are most often caused by differences in cultural views.

0 0.0% 1 - Completely disagree
0 0.0% 2
0 0.0% 3
5 41.7% 4
4 33.3% 5
3 25.0% 6
0 0.0% 7 - Completely agree

Mean level of agreement = 4.83
Std. Dev. = 0.83

109. I am interested in understanding how my own thinking works when I make judgments about people from other cultures.

0 0.0% 1 - Completely disagree
0 0.0% 2
0 0.0% 3
3 25.0% 4
5 41.7% 5
2 16.7% 6
2 16.7% 7 - Completely agree

Mean level of agreement = 5.25
Std. Dev. = 1.06

110. It is difficult to make comparisons between cultures since one's own cultural perspective tends to influence his/her thinking.

0 0.0% 1 - Completely disagree
0 0.0% 2
1 8.3% 3
4 33.3% 4
2 16.7% 5
4 33.3% 6
1 8.3% 7 - Completely agree

Mean level of agreement = 5.00
Std. Dev. = 1.21

111. Any individual, regardless of his or her beliefs, should be allowed to live wherever he or she wants in the world.

0 0.0% 1 - Completely disagree
0 0.0% 2
2 16.7% 3
3 25.0% 4
5 41.7% 5
1 8.3% 6
1 8.3% 7 - Completely agree

Mean level of agreement = 4.67
Std. Dev. = 1.15

112. My social identity (race, class, gender, age, ability, etc.) shapes my values and beliefs.

0 0.0% 1 - Completely disagree
0 0.0% 2
2 16.7% 3
3 25.0% 4
4 33.3% 5
1 8.3% 6
2 16.7% 7 - Completely agree

Mean level of agreement = 4.83
Std. Dev. = 1.34

113. Off-campus study creates important new opportunities of personal development.

0 0.0% 1 - Completely disagree
0 0.0% 2
0 0.0% 3
2 16.7% 4
1 8.3% 5
4 33.3% 6
5 41.7% 7 - Completely agree

Mean level of agreement = 6.00
Std. Dev. = 1.13

114. I am very comfortable in small social gatherings with people from another culture.

0 0.0% 1 - Completely disagree
0 0.0% 2
0 0.0% 3
2 16.7% 4
3 25.0% 5
5 41.7% 6
2 16.7% 7 - Completely agree

Mean level of agreement = 5.58
Std. Dev. = 1.00

115. We are all responsible to help in any way we can when a disaster strikes another nation.

0 0.0% 1 - Completely disagree
0 0.0% 2
0 0.0% 3
6 50.0% 4
2 16.7% 5
3 25.0% 6
1 8.3% 7 - Completely agree

Mean level of agreement = 4.92
Std. Dev. = 1.08

116. The way I think about societal issues are determined primarily by my culture.

0 0.0% 1 - Completely disagree
0 0.0% 2
2 16.7% 3
3 25.0% 4
5 41.7% 5
2 16.7% 6
0 0.0% 7 - Completely agree

Mean level of agreement = 4.58
Std. Dev. = 1.00

117. I tend to take people's behavior at face value and not worry about their nationality or culture.

0 0.0% 1 - Completely disagree
5 41.7% 2
1 8.3% 3
3 25.0% 4
2 16.7% 5
1 8.3% 6
0 0.0% 7 - Completely agree

Mean level of agreement = 3.42
Std. Dev. = 1.44

118. Every society's values are inherently appropriate for the people of that culture.

0 0.0% 1 - Completely disagree
1 8.3% 2
1 8.3% 3
7 58.3% 4
2 16.7% 5
1 8.3% 6
0 0.0% 7 - Completely agree

Mean level of agreement = 4.08
Std. Dev. = 1.00

119. We should teach our children to uphold the welfare of all people everywhere, even if it may be against the best interests of our own country.

0 0.0% 1 - Completely disagree
0 0.0% 2
1 8.3% 3
6 50.0% 4
4 33.3% 5
1 8.3% 6
0 0.0% 7 - Completely agree

Mean level of agreement = 4.42
Std. Dev. = 0.79

120. The culture in which a person lives has the greatest influence on his/her values and beliefs.

0 0.0% 1 - Completely disagree
0 0.0% 2
0 0.0% 3
4 33.3% 4
4 33.3% 5
4 33.3% 6
0 0.0% 7 - Completely agree

Mean level of agreement = 5.00
Std. Dev. = 0.85

121. Living in another culture promotes an individual's personal identity development.

0 0.0% 1 - Completely disagree
0 0.0% 2
0 0.0% 3
2 16.7% 4
1 8.3% 5
6 50.0% 6
3 25.0% 7 - Completely agree

Mean level of agreement = 5.83
Std. Dev. = 1.03

122. All college students upon graduation should be able to interact with people from diverse cultures.

0 0.0% 1 - Completely disagree
0 0.0% 2
0 0.0% 3
4 33.3% 4
2 16.7% 5
4 33.3% 6
2 16.7% 7 - Completely agree

Mean level of agreement = 5.33
Std. Dev. = 1.15

123. It is important to be personally involved in solutions to major global challenges.

0 0.0% 1 - Completely disagree
0 0.0% 2
0 0.0% 3
4 33.3% 4
3 25.0% 5
3 25.0% 6
2 16.7% 7 - Completely agree

Mean level of agreement = 5.25
Std. Dev. = 1.14

Score Summary

		Mean Scenario Score		Mean Statement Score	
		N	Mean	N	Mean
I. The ability to reason by developing an understanding					
1	I A. Culture influences how one thinks and reasons.	12	1.53	12	4.44
2	I B. There are differences between cultures, which influence norms.	12	1.44	12	5.03
3	I C. Every culture has internal logic; its strengths and weaknesses can be critically compared.	12	1.75	12	4.69
4	I D. Certain universals of human existence transcend cultural differences.	12	1.69	12	4.42

		Mean Scenario Score		Mean Statement Score	
		N	Mean	N	Mean
II. A self-knowledge which:					
5	II A. Allows one to understand the ways that one's culture has shaped his/her values or beliefs.	12	1.53	12	4.97
6	II B. Allows one to continue the development of his/her personal identity (values, beliefs, goals, etc.) based on a multicultural perspective.	12	1.58	12	5.89

		Mean Scenario Score		Mean Statement Score	
		N	Mean	N	Mean
III. A capacity for effective action, which includes:					
7	III A. The skills to operate effectively in multicultural situations.	12	1.67	12	5.22
8	III B. The motivation to address issues of contemporary global concern.	12	1.14	12	5.00

	Mean Scenario Score		Mean Statement Score	
	N	Mean	N	Mean
Overall	24	1.54	24	4.96

Appendix A

**46. Have you corresponded with anyone from your off-campus site since you returned?
If yes, how often do you correspond (specify the number of times)?**

Response	N
2	3
1	2
10	2
3	1
6	1

Appendix B

Program Information

Raw Responses

Program Name	City	Country	Program Provider	
Australearn	Auckland	New Zealand	Australearn	*
Australearn	Auckland	New Zealand	Australearn	**
Australearn	Manly Beach	Australia	Australearn	***
CIEE	Alcala de Henares	Spain	CIEE	**
CIEE	Alcala de Henares	Spain	CIEE	**
CIEE Middle East- Turkey	Istanbul	Turkey	CIEE	**
International College of Management, Sydney	Manly	Australia	Australearn	***
International College of Management, Sydney	Manly	Australia	Australearn	**
ISA	Spain	Granada	ISA	**
Otago University	New Zealand	Dunedin	Australearn	*
SACI	Florence	Italy	Albion	***
Scotland Program	Aberdeen	Scotland	N/A	*

* Your institution's program

** Program of a study abroad organization

*** Another U.S. institution's program