

THE DEANERY

EDITION

**ALBION COLLEGE
ACADEMIC NEWSLETTER**

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ANNOUNCEMENTS FOR THE NEXT DEANERY ARE DUE MAY 11, 2018.

I ANNOUNCEMENTS FROM COMMITTEES

Curriculum & Resources Committee:

The Curriculum & Resources Committee has approved eliminating the term “good standing” from the Academic Status policy and replacing it with “satisfactory academic progress” to be in compliance with federal regulations:

Rationale:

The term “good standing” is not consistent with federal compliance reporting and needs to be changed to “satisfactory academic progress” which is the preferred language for federal compliance. Further, the term “good standing” was applied in multiple ways throughout the College. Eliminating it from the Academic Status policy removes any confusion and keeps the College in compliance.

(Words in italics are new. Words in strikethrough are to be removed.)

Academic Status

The academic record of each student is reviewed at the close of the fall and spring semesters by the Committee on Academic Status and Petitions. Specific attention is given to the student’s progress both in completing units of credit and in maintaining the minimum 2.0 cumulative grade point average which are required for graduation from the College. The Committee determines academic status and is guided in its decisions by the following:

Good Standing—~~A student whose semester and cumulative grade point averages are 2.0 or above is considered to be in good standing.~~

Academic Alert

- Students who have a cumulative grade point below a 2.30 but above a 2.0 are placed on the status of Alert. While the student is still technically *making satisfactory academic progress*, their cumulative grade point average is low enough that *there are reasons for concern*.

- A letter will be sent to the student and their academic advisor from the Learning Support Center (LSC) concerning the student's academic progress and with invitations to participate in LSC support programs.
- Students will be requested to work on an academic success plan with their academic advisor.

~~**Not in Good Standing**— A student whose semester and/or cumulative grade point averages are below a 2.0 is considered not to be in good standing and will be placed on one of the following academic statuses:~~

Academic Warning

- Students with a semester grade point average below 2.0 will be placed on a status of Warning
- A letter will be sent to the student and their academic advisor from the Provost's Office concerning the student's academic progress and with specific recommendations concerning Learning Support Center (LSC) support programs.
- Students are required to review their class schedule for the next semester with their academic advisor and make any course adjustments based on previous academic performance and course selection guidance provided by the LSC.
- Students will be offered the opportunity to participate in LSC support services in the areas of mindfulness, self-exploration and academic coaching.

Academic Probation

The Academic Status and petitions Committee will determine the level of support needed for each student placed on probation. Typically, the Committee will follow the following procedures:
Students with two or more semesters below 2.0 GPA,

- A letter will be sent to the student and their academic advisor from the Provost's office concerning the student's academic progress and with specific recommendations including:
- Students will be required to enroll in IDY 102 (.25 unit) from staff and/or faculty working with the Learning Support Center (LSC). Additional LSC interventions may be required based on the individual student circumstances.
 - Academic Coaching: upper-class student mentor/tutor
 - Study Table Program
 - Individual Weekly Appointments with LSC staff
 - Weekly Meetings with Academic Advisor
 - Evaluation of learning Styles
- Student class registration for the following semester must be reviewed by the Committee on Academic Status and Petitions and the student's academic advisor.
- Students may be subject to academic suspension if they fail to meet the requirements of academic probation.

Terminal Academic Probation:

Students with two or more semesters on a status of probation,

- A letter will be sent to the student and their academic advisor from the Provost's Office concerning the student's academic progress and with specific recommendations including:
- Students will be required to take IDY 100 (.5 unit), Academic Success.
- Student class registration for the following semester must be reviewed by the Committee on Academic Status and Petitions and the student's academic advisor.
- Students may be subject to academic suspension if they fail to meet the requirements of academic probation.

Academic Suspension

Students who fail to demonstrate *satisfactory academic progress* toward graduation may be suspended from the College.

At the end of each semester, satisfactory academic progress is determined by the Committee on Academic Status and Petitions according to the guidelines below:

- 1.00 with a minimum of 2 units completed at the end of the first semester of attendance;
- 1.50 with a minimum of 5 units completed at the end of the second semester of attendance;
- 1.70 with a minimum of 9 units completed at the end of the third semester of attendance;
- 1.85 with a minimum of 13 units completed at the end of the fourth semester of attendance;
- 2.00 with a minimum of 17 units completed at the end of the fifth semester of attendance;
- 2.00 with a minimum of 21 units completed at the end of the sixth semester of attendance;
- 2.00 with a minimum of 25 units completed at the end of the seventh semester of attendance.
- 2.00 with a minimum of 29 units completed at the end of the eighth semester of attendance.

A student is also subject to academic suspension if he or she fails to obtain a minimum semester grade point average of 2.0 for work in three consecutive semesters, or meet the requirements of academic probation. In cases where a student has not made sufficient progress toward a degree, he or she may be suspended without having been on academic probation in the preceding semester.

Conditions for Return from Academic Suspension

Students wanting to return to Albion College following an academic suspension must:

- Complete at least 3 units (12 semester credit hours) of college level course work from an accredited college or university with a minimum grade point average of 2.0 in each course. An official transcript of the courses must be submitted to the Provost's Office.
- Complete an application for readmission and submit it to the Provost's and Dean of Student's Offices.
- Submit a letter of support for readmission from a faculty or academic staff member from the institution noted above along with your application for readmission.

Academic Expulsion

A student is subject to academic expulsion if the student has previously been academically suspended is re-admitted to the College and is academically suspended a second time. Students who have been academically expelled from Albion College may not apply for re-admittance.

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Course Change Committee has approved the following new course:

[correction to prerequisite listed in March 2018 Deanery]

Course number: E&M 320

Title: Consumer Behavior

Instructor: Yayla

Offered Fall x Spring

Frequency and Duration of Meetings: three classes per week, 65 minutes per class

Prerequisites: E&M 220 and one of the following: COMM 101, PSYC 101

Corequisites: none

Course Fee Amount: none

Units: 1

Check **one** option: Standard grading [Students in the course will receive numeric grades unless they declare CR/NC or the course is a practicum or an internship]

Grading is numeric only

CR/NC only

Course description:

Applies psychology and economics to analyze how marketers create value for customers, what motivates shoppers to buy, and how consumers process information and make decisions. Also addresses persuasion techniques, cross-cultural influences on consumer behavior, and the impact of corporate reputation on consumer choice. *Yayla.*

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Faculty Development Committee:

The Faculty Development Committee has awarded Small Grants to:

David Abbott (Music) to participate in the American Matthey Association workshop

Andy Boyan (Communication Studies) to support his obsolete media collection for research and teaching

Deborah Kanter (History) to participate in the working conference, Envisioning the Future of Catholic Religious Archives, Boston College

Dale Kennedy (Biology) to purchase a handheld GPS unit to monitor house wrens

Jeremy Kirby (Philosophy) to hire a professional indexer for his forthcoming book

Marcie Noble (Modern Languages & Cultures) to attend the Spanish Heritage Summer Workshop in Austin, TX

Kalen Oswald (Modern Languages & Cultures) to attend the Spanish Heritage Summer Workshop in Austin, TX

Dawid Tatarczyk (Political Science) to purchase public opinion data in Poland and to hire a research student to do data processing

Large Grants were awarded to:

Elizabeth Barrios-Ramirez (Modern Languages & Cultures) to attend the Heritage Spanish Language Workshop in Austin, TX, and the Afro-Latino Festival in New York

Abigail Cahill (Biology) to support her research on invertebrate community composition and diversity in inland salt marshes
Allison Harnish (Anthropology/Sociology) to undertake a research trip to Zambia
Daniel Mittag (Philosophy) to participate in the American Association of Philosophy Teachers' International Workshop-Conference on Teaching Philosophy
Perry Myers (Modern Languages & Cultures) to support his summer research in Germany
Katey Price (Communication Studies) to enroll in a seminar on structural equation modeling in Chicago this summer
Ken Saville (Biology) to purchase DNA sequencing reagents for summer research
Lynn Verduzco-Baker (Anthropology/Sociology) for developmental editing of book manuscript, participant incentives, and to participate in a Spanish language program
Philip Voss (Physics) to enroll in a summer Python coding language course

FDC has also combined Small and Large Grants to the following faculty:

Heather Betz (Kinesiology) to support her research on association between physical activity, sleep and cardiovascular risk factors in college students
Laura Brade (History) to undertake summer research in Prague and London for her book project: *Networks of Escape*
Danit Brown (English) to attend two writing residencies during summer 2018
Michael Dixon (Art & Art History) to travel to Colorado, Cameroon and France to continue his research on *Engaged Community, Community Engagement*
Mick McRivette (Geological Sciences) to analyze rock samples collected during summer 2017 and to participate in the ESRI User Conference Education Summit
Carrie Menold (Geological Sciences) to support her research on fluid mobility and petrochronology in high pressure environments
Dan Skean (Biology) to support his botanical research trip to Jamaica
Carrie Walling (Political Science) to support her summer research at The Hague, the Netherlands, and Rome
Nicolle Zellner (Physics) to support her participation in the Astronomy of Chile Educator Ambassadors Program, the International Astronomy Teaching Summit and Robotic Telescopes in Education Conference, and the Astrobiology Grand Tour.

II ANNOUNCEMENTS FROM THE PROVOST'S OFFICE

ASIANetwork invites applicants to join the working group for "Asia for Undergraduates: Enhancing Asian Studies in the Liberal Arts Curriculum," a four-year AN initiative that will run from 2018 - 2022. Members of the working group will (1) develop a comprehensive, web-based resource guide in the areas of curriculum and administrative structure, along with information such as professional development, teaching resources, and external funding; and (2) consult with colleges inside and outside of the consortium who wish to develop or enhance curricula in Asian Studies. Members of the working group will receive a \$2000 stipend per year and reimbursement of AN travel and conference expenses.

The seven-member working group will meet at a workshop in July 2018 to determine areas of responsibility for the guide and develop consultancy protocols. In years two through four of the

project, working group members will continue to create and refine content for the resource guide, continue consultancy development, and participate in campus visits and/or on-site consultancies. Working group members will also attend the AN Conference throughout the grant period to participate in panel discussions on the project and fulfill related duties.

Working group members will be chosen on the basis of 1) ASIANetwork membership and activity; and 2) background in areas such as college and/or departmental administration of Asian Studies curricula, professional organizations that focus on Asia, experience and skill in interdisciplinary studies, internships/careers, and designing and/or leading study abroad in Asia.

Complete information, including a project timeline and list of Working Group activities, can be found at:

<http://www.asianetwork.org/about-an/asia-for-undergraduates-project/>

For consideration, prospective applicants should send a CV and letter of interest to [Todd Munson](#) no later than May 1, 2018.

ASIANetwork has issued a call for proposals for its Annual Conference to be held at the University of San Diego, April 12-14, 2019: ***ASIA IN UNDERGRADUATE EDUCATION: INTEGRATION, ENHANCEMENT, AND ENGAGEMENT***. Proposals are due August 31, 2018; contact Siti Kusujarti, Program Committee Chair, at conference@asianetwork.org.

The 2019 ASIANetwork Conference theme focuses on integrating, enhancing, and engaging Asia-related topics in undergraduate curricula. Presenters are encouraged to focus on issues such as the following:

- Integrating Asia in interdisciplinary programs such as Gender and Women's Studies, International Studies, Environmental Studies, Global Studies, etc.
- Integrating online sources and digital technology/new media into Asian Studies curricula
- Involving students in collaborative research--on campus and in Asia
- Enhancing Asian Studies or Asia-related themes through institutional collaboration among U.S. institutions
- Infusing Asian topics into community engagement or service activities
- Enhancing knowledge of and experience in Asia through study abroad programs, internships, and other experiential education opportunities
- Fostering international collaborations to support Asian Studies
- Incorporating Asia into General Education curriculum
- Supporting Asia-related scholarship and professional development for faculty
- Recruiting faculty and students into Asian Studies programs and courses
- Performing assessment and evaluation of Asian Studies programs or Asia-related courses

Council on Undergraduate Research invites faculty members, administrators, and students to submit undergraduate research highlights for the fall 2018 issue of Scholarship and Practice of Undergraduate Research (SPUR) and CUR's online highlights database. Undergraduate Research Highlights briefly describe peer-reviewed research or scholarly work that has appeared in academic journals, book and book chapters, Web-based publications, and juried performances.

These publications must be in print, must be from the past six months, and must include one or more undergraduate coauthors. **Submit [here](#) by May 18, 2018.**

Project Kaleidoscope extends a special invitation to the Project Kaleidoscope community to submit proposals for the annual Transforming STEM Higher Education Conference, *Confirming the Authority of Evidence*. The meeting will be held November 8–10, 2018 in Atlanta, GA. Atlanta, GA. The deadline for submission is **May 11, 2018**. For more information, call 202-387-3760 or write to Siah Annand at annand@aacu.org.

III SCHOLARLY AND PROFESSIONAL DEVELOPMENT

Vicki Baker (Economics & Management) had the following peer-reviewed manuscripts accepted for publication:

Baker, V. L., Pifer, M.J., & Lunsford, L. G. (forthcoming). “Faculty Development in Liberal Arts Colleges: A Look at Divisional Trends, Preferences, and Needs.” Higher Education Research & Development

Lunsford, L. G., Pifer, M. J., & Baker, V. L. (forthcoming). “Faculty mentoring faculty: Career stages, relationship quality, and job satisfaction.” International Journal of Mentoring and Coaching in Education.

Vicki also completed the following presentations/workshops

Baker, V. L., Lunsford, L. G., & Pifer, M. J. (April, 2018). “Patching up the “Leaking Leadership Pipeline”: Fostering Mid-Career Faculty Succession Management.” Research paper presented at the Annual Meeting of the American Educational Research Association (AERA), New York, NY.

Full day workshop (developer/presenter): “Developing Yourself and Others through Coaching.” Michigan State University’s Executive Leadership Academy (April, 2018).

Panelist: “Workshop for Mid-Career Faculty: Exploring Career Transitions and Forging Paths to the Future.” Annual Meeting of the American Educational Research Association (April, 2018).

Mark Bollman's (Mathematics and Computer Science) book Mathematics of Keno and Lotteries was published by CRC Press/Taylor & Francis.

Mark also continues as an assistant coach for the Michigan All-Stars high school math team. Drawn from the top 100 finishers in the statewide Michigan Mathematics Prize Competition, the All-Stars will compete in the national American Regions Mathematics League tournament at the University of Iowa on June 2. The team's head coach is 2004 Albion graduate David Friday.

Andy Boyan (Communication Studies) and his coauthors published a new video game effects theory in an article accepted in the journal Media and Communication scheduled to come out later

this year. The theory stems from research conducted during his doctoral work, as well as funded research from Faculty Development grants:

McGloin, R., Wasserman, J.A., & Boyan, A. (in press, 2018). Model matching theory: A framework for examining the alignment between game mechanics and mental models. Media and Communication, 6(2). DOI: 10.17645/mac.v6i2.1326

In March, **Laura Brade** (History) served as a commentator on a panel at the Central Michigan University International Graduate Historical Studies Conference on "Real and Imagined Borders: People, Place, Time." She has also been selected to present her paper "Between Relief and Rescue: The Humanitarian Operations of the Unitarian Service Committee in Prague, Marseilles, and Lisbon, 1939-1941," at the Lessons and Legacies Conference Seminar, "More than Parcels: Wartime Relief and Aid for Jews in Nazi Europe." The conference will be held in November at Washington University in St. Louis.

Michael Dixon (Art & Art History) will be exhibiting his works:

Lowell Arts, West Michigan Art Competition, Lowell, MI - March 10 - April 14, 2018
<https://www.lowellartsmi.org/2018-west-mich-art-competit>

GoggleWorks Center for the Arts, 12th Annual Juried Exhibition, Reading, PA - May 5 – June 3, 2018
<https://goggleworks.org/event/12th-annual-juried-exhibition/>

Arrowmont School of Arts and Crafts, Figurative Association Symposium 2018, Gatlinburg, TN – Symposium, November 7-10, 2018
2018 Figurative Association Exhibition
October 20, 2018 - January 12, 2019 - Sandra Blain Gallery
<https://www.arrowmont.org/visit/events/figurative-association-symposium/>

Solo Exhibition, October 1-26, 2018 - Mazmanian Gallery, Framingham State University Framingham, MA

Joseph Ho (History) gave an invited talk at the University of San Francisco in California on April 13, entitled "The Shadow of Death: Missionary Films, Photographs, and Visual Traces of the Nanjing Massacre." The talk was co-sponsored by the Asian Studies Program, the Department of Modern and Classical Languages, and the Ricci Institute for Chinese-Western Cultural History. A large audience of undergraduate students in History and Asian Studies attended, along with USF faculty members, administrators, and local community members.

Joseph has been selected by the University of San Francisco's Ricci Institute and the California Jesuit Archives (affiliated with the Archives and Special Collections at Santa Clara University) to serve as faculty consultant on a new digitization project. This is tentatively titled the American Jesuit East Asia Visual Collection and involves several planned phases, beginning in late summer 2018 with the digitization of 3,200 rare photographs produced by California Jesuits in Mainland China between 1928 and the late 1950s. No less than 12,000 additional images from pre-1989 Taiwan, Japan, and Southeast Asia will follow in future stages. The project will draw directly from

Joseph's ongoing scholarship, research experiences, and technical background in preserving photographs and films by missionaries in modern China.

Heather Jordon (Mathematics and Computer Science) had two papers published:

El-Zanati, Saad I., Jongthawonwuth, Uthoornporn, Jordon, Heather, and Vanden Eynden, Charles, Decomposing the complete graph and the complete graph minus a 1-factor into copies of a graph G where G is the union of two disjoint cycles. European J. Combin. 68 (2018), 120–131.

Jordon, Heather and Newkirk, Genevieve, 4-Cycle decompositions of complete 3-uniform hypergraphs, Australasian Journal of Combinatorics 71(2) (2018), 312–323.

Heather also gave the presentation "±Skolem-type Difference Sets" at the 49th Southeastern International Conference on Combinatorics, Graph Theory, and Computing at Florida Atlantic University, Boca Raton, FL in March.

Deborah Kanter (History) chaired the Seminar on Religion and Culture in the Americas, Newberry Library, Chicago, on April 6, 2018. The seminar discussed Gema Santamaría's work on "The Lynching of the Impious: Violence, Politics, and Religion in Mexico."

Deborah was guest speaker at the St. Francis Wildcats 80th Anniversary & 44th Annual Banquet in Chicago on April 7, 2018.

Dale Kennedy (Biology and Honors) participated in a GLCA Workshop on Developing Case Study Modules for Teaching Animal Behavior on March 30-31. This workshop was funded by a Expanding Collaboration Initiative to the GLCA from the Mellon Foundation.

Sheila Lyons-Sobaski (Biology) hosted the Michigan Consortium of Botanists for their 8th annual meeting in October. The consortium is a group of professional botanists who study the plants within the State of Michigan.

Helena Mesa's (English) poem, "Flirtation," was published in Cimarron Review. Prairie Schooner accepted three of her poems for publication: "Prayer for the Exhumation," "Restoration," and "609 Delicias, Vibora, La Habana, Cuba." Valparaiso Poetry Review accepted a prose poem, "Invitation," for publication. She and her co-editors launched Mentor and Muse: Essays from Poets to Poets (www.mentorandmuse.net), an online journal dedicated to poetic craft.

Ashley Miller (English) published an article titled "Christina Rossetti's Radical Objectivity" in Victorian Literature and Culture 46.1 (March 2018), p. 143-156.

Perry Myers (Modern Languages & Cultures) has been invited to serve as Guest Professor at the Centre National de la Recherche Scientifique/École Normale Supérieure Paris – Pays Germaniques: Transfers Culturels, May and June, 2019.

Christopher Rohlman (Chemistry), **Bradley Rabquer** (Biology), and seven Albion College students traveled to the Experimental Biology 2018 conference in San Diego to present the

following abstracts:

miR429 regulates IL-17A expression in inflammatory monocytes in Rheumatoid Arthritis
Taylor Alpert, and Bradley James Rabquer

Binding Potential between miR-126 and Klotho to Inhibit Inflammation in U937
Monocytes
Tristan Budd, and Bradley James Rabquer

CTNNA1 is Expressed in U937 Cells and is Regulated by miR9
Nikhil Patel, and Bradley James Rabquer

Investigation of SOCS5 as a gene target of miR-9 in inflammatory monocytes
Matthew Stander, and Bradley Rabquer

Synthesis and Characterization of RNA Aptamers Targeted at Aspergillus Cell Surface
Carbohydrates
Nicole M. Woodhead, Sabrina S. Silvestri, David R. Engelke, and Christopher E. Rohlman

Rps10 Protein Contribution to Ribosomal mRNA Selectivity
Jessica A. Bush, Max Ferretti, and Katrin Karbstein

The Effect of Hobo Transposon Excision on DNA repair in *Drosophila melanogaster*
Anna Miller, and **Ken Saville** (Biology)

Carrie Walling (Political Science) had an article accepted for publication in the Journal of Human Rights. This will be the first article in the journal's new series on human rights research methodology. The article, "Methods Focus: Insights on Victim Testimony & Transitional Justice," will be published in the July 2018 issue.

In March, **Nicolle Zellner** (Physics) attended the 49th annual Lunar and Planetary Science Conference in The Woodlands, TX, and presented or co-presented five talks or posters, including one with **Vanessa McCaffrey** (Chemistry). They are:

N. E. B. Zellner, V. P. McCaffrey, J. Butler, "Preservation and Production of Sugar Molecules During Comet Impacts," Abstract #2531.

N. E. B. Zellner, P. Q. Nguyen, T. D. Swindle, S. Beard, C. Isachsen, "Apollo 17 Lunar Impact Glasses: Ages Evaluated via Statistical and Compositional Studies," Abstract #2487.

N. E. B. Zellner, M. D. Norman, and F. Jourdan, "Volcanic Events at the Apollo 15 Landing Site: Eruption Ages from Old to Young," Abstract #2356.

Y-H. Huang, D. A. Minton, N. E. B. Zellner, M. Hirabayashi, J. E. Richardson, C. I. Fassett, "No Change in the Lunar Impact Flux from Modeling Impact Glass Spherule Ages," Abstract #2677.

J. A. Rathbun, S. Diniega, L.C. Quick, D. H. Grinspoon, ..., N. E. B. Zellner, "The Planetary Science Workforce: Who is Missing?", Abstract #2668.

Nicolle was also a co-author on a talk presented at the New Views of the Moon 2 - Asia conference in Aizuwakamatsu City in Japan in April:

B. A. Cohen, W. F. Bottke, M. V. Norman, C. H. van der Bogert, C. I. Fassett, H. Hiesinger, K. H. Joy, S. Mazrouei, A. Nemchin, G. A. Neumann, N. E. B. Zellner, "Impact History of the Moon", 6027.pdf.