

Revised THE DEANERY

ALBION COLLEGE
ACADEMIC NEWSLETTER

VOLUME 45, NUMBER 6
MARCH 20, 2017

ANNOUNCEMENTS FOR THE NEXT DEANERY ARE DUE APRIL 7, 2017.

I ANNOUNCEMENTS FROM COMMITTEES

From Curriculum & Resources Committee:

At its January 26, 2017 meeting, the Curriculum & Resources Committee approved the revision of the Human Services Concentration. The revised Catalog copy follows:

Human Services

Faculty

Andrea P. Francis, director, human services concentration; **assistant** professor of psychological science. B.A., 2001, Colorado State University; M.A., 2006, Ph.D., 2010, Michigan State University.

Barbara J. Keyes, internship coordinator, human services concentration; professor of psychological science.

B.A., 1970, College of Wooster; M.A., 1973, Ph.D., 1976, Bowling Green State University.

David Arend, adjunct instructor, human services concentration.

B.A., 1978, Albion College; M.A., 1981, Michigan State University; M.A., 2001, Western Michigan University.

Introduction

Albion's human services concentration, which is selected in addition to an academic major, is designed to allow students to explore their interest in various human service careers, as well as to prepare them for entry-level positions upon graduation and/or for graduate school in human services disciplines. Students interested in the helping professions are expected to learn about underrepresented populations, administration and public policy, ethics, and professional practice. Human services promote physical and mental health through prevention, outreach, community organizing, and provision of services. Although human services workers will be employed primarily in applied settings, they may also have opportunities to conduct research that promotes physical and mental health.

Admission—Admission to the human services concentration is based on a genuine interest in exploring one or more of the human services areas and evidence of academic ability. Students must apply for

admission to the concentration and are advised to do so during their sophomore year. For more information and an application form, contact the director of the human services concentration.

Career Opportunities

Students who have completed the human services concentration may pursue entry level jobs right out of college, or they may go on to graduate school to earn any number of degrees, including an M.S.W. (social work), M.P.H. (public health) or an M.A. or Ph.D. (psychology, counseling). Careers in human services include: legal aid and advocacy; social justice; individual, marriage and family therapy; social work; child and family services; health and wellness; non-profit organizations; policy development; community service; and pastoral counseling.

Concentration

Eight units are required for the concentration.

- Introduction to Human Services (HUSV 101), one unit.
- Four units, drawn from an approved list of courses each focusing on a different area of competence, to be chosen in consultation with the director of the concentration. A student may not take more than two core courses in their major field. See [detailed list](#).
- Two units of supplemental courses, to be chosen in consultation with the director of the concentration.
- Internship, one unit. See [detailed information](#).

Human Services Courses

101 Introduction to Human Services (1)

Acquaints the beginning student with the human services field, including the philosophy, values, methods and broad scope of the human services, and examines the student's motivation and values in relation to a career in a helping field. An interdisciplinary course designed specifically for the human services concentration. *Keyes, Staff.*

391, 392 Internship (1/2, 1)

Offered on a credit/no credit basis. *Staff.*

398, 399 Practicum (1/2, 1)

Offered on a credit/no credit basis. *Staff.*

401, 402 Seminar (1/2, 1)

Prerequisite: Junior or senior standing or permission of instructor.
Staff.

411, 412 Directed Study (1/2, 1)

Staff.

Requirements for Human Services Concentration

A total of eight units is required for the concentration.

- Introduction to Human Services (HUSV 101), one unit.
- Four units, drawn from an approved list of courses each focusing on a different area of competence, to be chosen in consultation with the director of the concentration. No more than two of the courses can be from the student's major.

The approved courses include:

Client Populations

- Sociology of Childhood (A&S 222)
- Intimate Violence (A&S 360)
- Interpersonal and Family Communication (COM 202)
- Child and Adolescent Developmental (PSYC 251)
- Abnormal Psychology (PSYC 265)
- Introduction to Counseling (PSYC 380)
- Children of Immigrants (A&S/ETHN 280)

Health

- Health Economics (E&M375)
- Athletic Injuries Prevention and Treatment (KIN 213)
- Human Systems Anatomy (KIN 211)
- Biomedical Ethics (PHIL 308)
- Drugs, Brain, and Behavior (PSYC 247)
- Health Psychology (PSYC 330)
- Death and Dying (RS 313)

Organizational Structures and Public Policy

- Small Group and Organizational Communication (COM 203)
- Foundational Contexts of Education (EDUC 202)
- Managing People and Organizations (E&M 259)
- Human Resource Management (E&M 355)
- Management (E&M 359)
- Negotiation and Dispute Resolution (E&M 376)
- Introduction to Public Service (PBSV 101)
- Leadership Ethics (PHIL 302)
- Ethics and Public Policy (PHIL 304)
- Educational Psychology (PSYC 210)
- Industrial and Organizational Psychology (PSYC 346)

Diversity in Human Services

- Native North America (A&S/HIST 256)
 - Sociology of Sex and Gender (A&S 333)
 - Race and Ethnicity (A&S 345)
 - Social Stratification (A&S 370)
 - Intercultural Communications (COM 213)
 - Communicating Gender (COM 207)
 - Introduction to Ethnic Studies (ETHN 103)
 - The History of African American and Race Relations, 1865-2014 (HIST 243)
 - Ethics (PHIL 201)
 - Contemporary Moral Problems (PHIL 206)
 - Christian Ethics (RS 242)
 - Liberation Theology (RS 270)
 - Introduction to Women, Gender, and Sexuality (WGS 111)
- Students must take a minimum of two units of supplemental courses that add depth to the internship experience. Typically, these two courses will come from the lists above. Students should select courses that complement and amplify a student's special interests, especially in relation to their internship. Other courses not on the list above may be approved by the director of the human services concentration if the student provides ample justification.
 - All students must complete a one-unit practicum internship approved by the human services director. This requirement may be satisfied by either the psychology practicum or an appropriate internship that is arranged through the student's major department. The following represent possible internship sponsors: private social agencies, family-related agencies, public health offices, community health centers, institutions serving children and teenagers, churches and church-related institutions, crisis intervention agencies, state and local governments, and community organizations.

For more information, contact the director of the concentration.

#

From the Course Change Committee:

The Course Change Committee has approved the following new courses:

Course Number: MATH 313	Course Title: Financial Mathematics for Actuaries
Instructor: Darren Mason	Offered ___ Fall ___ X Spring
Frequency & Duration of Meetings: MTWR @ 65 minutes/day	
Prerequisites: Math 209 or 309	Corequisites: Math 247

Course Fee: \$

Units: 1

Check **one** option Standard grading [Students in the course will receive numeric grades unless they declare CR/NC or the course is a practicum or an internship]

Course Description:

Introduction to mathematics of financial derivatives in discrete time. Risk-neutral/arbitrage-free modeling of risky securities including options, forwards, futures, and swaps. Emphasis on single and multi-period Arrow-Debreu models and discrete-time stochastic processes with applications to actuarial mathematics.

Course Number: SPAN 300

Course Title: Spanish for Heritage Speakers

Instructor: Staff

Offered Fall Spring

Frequency & Duration of Meetings: MWF@50 minutes/day, plus 50 minutes TBA tutorial a week

Prerequisites: determined at placement exam or instructor's permission

Course Fee: \$

Units: 1

Check one option Standard grading [Students in the course will receive numeric grades unless they declare CR/NC or the course is a practicum or an internship]

Course Description:

This course is designed for students who were raised in homes where Spanish is spoken, who speak or understand Spanish, and are to some degree bilingual in English and Spanish. The course will include composition and conversation, with a focus on aspects of grammar and vocabulary that are of particular interest to heritage learners. Assignments will be based on a variety of readings about contemporary issues of importance to the Spanish-speaking world. Conducted in Spanish.

Course Number: PLSC 206

Course Title: Democratic Transitions

Instructor: Staff

Offered Fall Spring

Frequency & Duration of Meetings:

Prerequisites:

Course Fee: \$

Units: 1

Check one option Standard grading [Students in the course will receive numeric grades unless they declare CR/NC or the course is a practicum or an internship]

Course Description:

This course explores democratic transitions – why, how and when they occur – and the political, cultural, social and economic conditions that foster or impede democratic governance. Students will identify the key attributes of democracy in both theory and practice and learn how political scientists measure democracy. Students will examine case studies of democratization from various regions of the world in order to better understand the causes of democratic transition and democracy's consolidation. The course explores the idea of democracy, the practice of democracy and the imaginings and struggles of those who seek to achieve it in multiple regions of the world.

Course Number: PLSC 301

Course Title: International Organizations

Instructor: Walling

Offered Fall Spring

Frequency & Duration of Meetings:

Prerequisites: PLSC 100; PLSC 102 or PLSC 103

Course Fee: \$

Units: 1

Check one option Standard grading [Students in the course will receive numeric grades unless they declare CR/NC or the course is a practicum or an internship]

Course Description:

This course examines why states create international organizations and considers whether or not they are significant and effective actors in international politics. Students will explore the processes of global governance across a wide range of issues and become acquainted with the institutional and legal structures of inter-state cooperation in multiple regions of the world. This course will emphasize security cooperation and global governance in the areas of economic development, humanitarianism and human rights. It will explore inter-governmental organizations like the United Nations, NATO and the International Criminal Court as well as non-governmental organizations like the International Committee for the Red Cross and Amnesty International.

* * *

The Course Change Committee has approved new titles for the following two courses:

Old Title: Physics and Astronomy Seminar
New Title: Colloquium in Physics and Astronomy
Course #: PHYS 191

The new name better reflects the structure and function of the course. Moreover, this creates a parallel to a similar course in the Department of Mathematics and Computer Science.

Old Title: Physics and Astronomy Seminar
New Title: Colloquium in Physics and Astronomy II
Course #: PHYS 291

The new name better reflects the structure and function of the course. Moreover, this creates a parallel to a similar course in the Department of Mathematics and Computer Science.

* * *

The Course Change Committee approved the revision of the course number in *Health Psychology* from PSYC 330 to PSYC 230 to increase its accessibility to students, primarily those who are affiliated with the Institute for Healthcare Professions but not psychology majors or minors. As an upper-level (300-level) course it carried an RDA 1, or PSYC 204 prerequisite. The course will retain its designation as List 3: Applied Science within the PSYC curriculum.

* * *

The Course Change Committee has approved the elimination of **MATH 310 – Actuarial Statistics**. The content presently in Math 310 that is needed for successful completion of Exam P/1 of the Society of Actuaries has been prioritized and added to Math 309 and 311 so that the two-class sequence Math 309, 311 fully prepares Albion students to successfully take and pass Exam P/1. Moreover, 311 in its current form also satisfies the VEE requirement in applied statistics required by the SOA. Consequently, the sequence 309 and 311 now effectively mirrors

STT 441 and 442 at MSU, thereby representing best practices at an exemplary peer institution.

#

From the Global Category Committee:

The Global Category Committee has approved the two courses below taught by Dr. Matt Schoene in the Anthropology/Sociology Department as new global category courses:

SOC 340: European Integration (Spring 2018)

SOC 389: Global Urbanism (Fall 2017)

#

From the Gender Category Committee:

The Gender Category Committee has approved KIN 285: Physical Activity Epidemiology to satisfy the gender category requirement.

#

From the Faculty Development Committee:

The Faculty Development Committee awarded the following grants:

Small Grants:

Karen Erlandson (Communication Studies) to participate in a Narrative Persuasion Workshop at the Annenberg School for Communication and Journalism in Los Angeles.

Kimberley Jones (Theatre) to participate in the U.S. Institute for Theatre Technology, St. Louis, MO, March 7-12, 2017.

Emily Mokros (History) to do research at Harvard's Yenching Library.

Justin Seidler (College Archivist) to enhance the archives' historical documentation of minority experience, social justice, diversity and inclusion.

Large Grants:

Vicki Baker (Economics & Management) to support the hiring of a copy editor for her edited volume on supporting mid-career faculty.

Karen Erlandson (Communication Studies) to participate in two professional development workshops: the National Communication Association Chairs' Summer Institute and the Summer Intercultural Communication Institute.

Lia Jensen-Abbott (Music) to support the Albion College Diabelli Squared Project.

Ian MacInnes (English) to participate in a Digital Humanities Workshop.

Carrie Walling (Political Science) to participate in the *Inside-Out Prison Training Program* and the Holocaust Studies Service-Learning Project as part of her Teaching for Tolerance, Transformation & Social Concern.

Combined Small & Large Grants:

Mick McRivette (Geological Sciences) to collaborate with colleagues on processes and timing of transition from subduction to collision in the Scandinavian Caledonides, Sweden & Norway.

Kevin Metz (Chemistry) to continue his collaboration with Dr. Paula Colavita at the University of Dublin, Ireland.

Craig Streu (Chemistry) to support his research on developing new light-sensitive molecules for use as therapeutics and as tools to study important biological pathways.

II ANNOUNCEMENTS FROM THE PROVOST'S OFFICE

The Annual Conference of ASIANetwork, *Digital and Beyond: Ways of Knowing Asia*, will be held April 7-9, 2017 at the Hilton Chicago/Oakbrook Hills Resort & Conference Center. The conference focuses on the economic, social, political, and environmental changes that Asian societies are encountering. *Digital & Beyond* highlights the wide range of lenses employed to depict and understand these rapid changes and their impacts on Asian cultures. These lenses include the traditional academic disciplines as well as digital technologies, which allow for the preservation and sharing of data, texts and images, resulting in new ways of analyzing and constructing Asia. Registration information can be found at: <http://member.asianetwork.org/event-2365429/Registration>.

The application deadline for the **2017 PKAL STEM Leadership Institute** has been extended to Friday, March 24, 2017.

2017 PKAL STEM LEADERSHIP INSTITUTE

Institute I: July 11–16, 2017

Institute II: July 18–23, 2017

Institute III: July 25–30, 2017

The Claggett Center, Adamstown, Maryland

This institute—which is grounded in theories of broadening participation in science, social psychology, adult learning, and leadership studies—provides early- to mid-career STEM faculty with a deeply intensive and introspective leadership development experience. These theoretical and practical elements are creatively woven together to prepare a cadre of STEM faculty to

effectively lead STEM reform initiatives at either the institutional or national levels.

Visit <http://www.aacu.org/summerinstitutes/sli/application> to apply.

III SCHOLARLY AND PROFESSIONAL DEVELOPMENT

Andy Boyan (Communication Studies) is a co-author on a new publication:

Bowman, N.D., Hallett, J.S., Boyan, A., & Groskopf, J. (2017). Squid or Chalkie? The role of self-identify and selective perception in processing tendentious “hillbilly” humor. Ohio Communication Journal, 55, pp. 16-28.

Andy gave a lecture at the Gerald R. Ford Presidential Library and Museum on March 9, 2017 titled Media Bias/Human Bias. The lecture explored political bias in American news media in the current media and political environment.

Dianne Guenin-Lelle's (Modern Languages & Cultures) book, The Story of French New Orleans: History of a Creole City, was deemed a "must read for historians, scholars, and teachers of French and Francophone literature, culture, and history" in the American Association of Teachers of French publication French Review.

Deborah Kanter (History) served as a judge for regionals of Michigan History Day on March 4. Along with History alumnae Alana Brinker, Elizabeth Goetz, and Liz Vogel, she evaluated history projects at the Detroit Historical Museum.

Dale Kennedy (Biology/Honors Program) and **Doug White** (CSE) have given several presentations this academic year. In August 2016, they presented a poster, “Dispersal and behavior of post-fledging House Wrens,” at the Sixth North American Ornithological Conference (NAOC-6) in Washington, D.C. Also at NAOC-6, Dale presented an exercise, “Using eBird in assignments in Ornithology,” in a Workshop on Undergraduate Laboratory Exercises. Her exercise will be added to the *Manual of Field and Laboratory Exercises in Ornithology* on the website of Wilson Ornithological Society. In November 2016, Dale spoke to the Albion Club of Rotary International on birds. In January 2017, Dale and Doug presented a talk, “Dawn activity of male and female House Wrens,” at a meeting of Jackson Audubon Society.

In March 2017, at the annual meeting of Wilson Ornithological Society (WOS), Doug and Dale presented a poster, “Timing of morning nest leaving and evening nest arrival in incubating female House Wrens.” Both Dale and Doug served as judges of student presentations at the meeting. At the WOS banquet, Dale was greatly honored to receive the William and Nancy Klamm Service Award, one of the top awards from WOS. The Klamm Service Award has been given annually since 2007 to a member who has performed extraordinary service to the society. To honor the recipient of the award, the Society commissions an original painting of a bird that is particularly special to the recipient. Dale received a wonderful painting by Julie Zickefoose that depicts the nesting cycle of House Wrens.

Lisa Lewis (Chemistry) won a competitive travel grant to attend the 9th Conference on

Understanding Interventions that Broaden Participation in Science Careers. It was held March 3-5, 2017 in San Antonio, TX

The artwork " $2017 = 7^3 + 7^3 + 11 \cdot 11 \cdot 11$ " by **David Reimann** (Mathematics & Computer Science) appears on the February 2017 issue of Mathematics Magazine (Vol 90, No. 1). David also delivered the keynote address "Mathematics in art, art in mathematics" at the Michigan Mathematics Prize Competition Awards Banquet on March 11, 2017 at Eastern Michigan University.

Marcy Sacks (History) has been asked to provide feedback on a review for publication of the film *I Am Not Your Negro*. She is also assessing an article-length manuscript for the African American Review.

Matthew Schoene (Anthropology & Sociology) presented his paper, "International Media Standing: Media Coverage of Europe's Economic Crisis & Anti-Austerity Movement" at the 2017 Annual Meeting of the Eastern Sociological Society in Philadelphia.

Carrie Booth Walling (Political Science) presented a paper, "Syria & The Responsibility to Prosecute: Norm Promotion in the UN Security Council," at the International Studies Association meeting in Baltimore. The paper will be published as a chapter in the forthcoming publication Human Rights and Justice from Routledge.

Carrie was also selected to be a review panelist in the law and social sciences division for the National Science Foundation.

In February, **Nicolle Zellner** (Physics) gave an invited talk at the Museum of the Southwest in Midland, TX. The title of her talk was "Space Rocks! Lunar Samples, Impact Craters, and Life on Earth." She additionally presented a talk for the "Back to Class" Albion College alumni event in Ft. Meyers, FL. That talk was titled "What's Up at Albion? The Alvan Clark Telescope and the Great American Solar Eclipse."

For the **Committee on Student Learning Outcomes**:

Members of the Committee on Student Learning Outcomes (CSLO), **John Carlson** (Economics & Management), **Drew Dunham** (Registrar), **Andrea Francis** (Psychological Science), **Nicolle Zellner** (Physics) and **Dianne Guenin-Lelle** (Modern Languages & Cultures), attended the Higher Learning Commission (HLC) Strategic Assessment Workshop, February 13-14, 2017, in Tempe, AZ.

Members of CSLO, **John Carlson**, **Michael Dixon** (Art & Art History), **Jeremy Kirby** (Philosophy) and **Dianne Guenin-Lelle** also attended the GLCA Rubrics for Liberal Arts Learning Consortial Workshop in Ann Arbor, March 17-18.