

THE DEANERY

ALBION COLLEGE
ACADEMIC NEWSLETTER

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ANNOUNCEMENTS FOR THE NEXT DEANERY ARE DUE DECEMBER 2, 2016.

I ANNOUNCEMENTS FROM COMMITTEES

Curriculum & Resources Committee:

The Curriculum & Resources Committee has approved the following changes to the Environmental Studies Major: A&S220: Animals and Human Societies will be eliminated from the major and A&S357: Violent Environments will be added in its place.

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Course Change Committee:

The Course Change Committee has approved the revision of the Catalog descriptions for the following courses:

GEOL 210: Regional Field Geology (1/2)

ORIGINAL COURSE DESCRIPTION:

210 Regional Field Geology (1/2)

Prerequisite: Geology 101 or 103, or permission of instructor.

An in-depth investigation of selected geologic provinces consisting of a seminar course and an 8-14 day field trip. The field trip itself typically begins in early May following commencement. Staff.

MODIFIED COURSE DESCRIPTION:

210 Regional Field Geology (1/2)

Prerequisite: Geology 101 or 103 and a major or minor in the department, or permission of instructor.

An in-depth investigation of selected geologic provinces consisting of a seminar course and an 8-14 day field trip. The field trip itself typically begins in early May following commencement. Staff.

WELL 123: Riding – English (1/4)

ORIGINAL COURSE DESCRIPTION:

123 – Riding – English (1/4)

English riding skills, with a strong emphasis on safety and confidence-building in the saddle. Students are assessed on their first day to determine their experience and ability. Students may ride their own horse or use a school horse. Riders must wear an ASTM/SEI certified helmet, which may be borrowed from the Held Center. Appropriate attire and footwear are required for lessons. (Course fee) *Staff*

MODIFIED COURSE DESCRIPTION:

123 – Riding – English (1/4)

English riding skills, with a strong emphasis on safety and confidence-building in the saddle.

Lessons are taught at the Held Center twice a week. Students are assessed on their first day to determine their experience and ability. Students may ride their own horse or use a school horse. Riders must wear an ASTM/SEI certified helmet, which may be borrowed from the Held Center. Appropriate attire and footwear are required for lessons. **All riders must pass a simple physical fitness test given at the beginning of the semester.** (Course fee) *Staff*

WELL 124: Riding – Western (1/4)

ORIGINAL COURSE DESCRIPTION:

124 – Riding – Western (1/4)

Western riding skills, with a strong emphasis on safety and confidence-building in the saddle.

Students are assessed on their first day to determine their experience and ability. Western riding lessons are taught off-campus. Students are responsible for their own transportation to/from the lesson facility. Students ride school horses owned by the facility. Appropriate attire and footwear are required for lessons. Rules of the facility must be adhered to by all riders. (Course fee) *Staff*

MODIFIED COURSE DESCRIPTION:

124 – Riding – Western (1/4)

Western riding skills, with a strong emphasis on safety and confidence-building in the saddle.

Lessons are taught at the Held Center twice a week. Students are assessed on their first day to determine their experience and ability. **Students may ride their own horse or use a school horse. Riders must wear an ASTM/SEI certified helmet, which may be borrowed from the Held Center.** Appropriate attire and footwear are required for lessons. **All riders must pass a simple physical fitness test given at the beginning of the semester.** (Course fee) *Staff*

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Gender & Ethnicity Committee:

The Gender & Ethnicity Committee has approved GERM 389: A German Woman's Place to satisfy the ethnicity category requirement.

II ANNOUNCEMENTS FROM THE PROVOST'S OFFICE

AsiaNetwork announces the **2017 Indonesia Seminar**. Fellows in the summer 2017 Indonesia Seminar will study Indonesia's religious and cultural heritage with an eye on how these have changed throughout history as well as how they continue to influence modern Indonesian society. The challenges that face modern Indonesia will also be discussed, including but not limited to, the environmental issues that have accompanied rapid industrialization.

The 2017 ANFEP will involve three weeks of travel across the islands of Java and Bali in Indonesia. The group will fly into Jakarta and then leave from Denpasar International Airport in Bali at the completion of the trip. The seminar will focus on the urbanization and resulting environmental issues in Jakarta, a day-long "social humanity tour" will expose us to both the booming business as well as the dilapidated slums that make up this megalopolis. After Jakarta, they will travel from western to central Java, moving through the intervening countryside for village homestays near rural tea plantations as well as visits to ancient Hindu temples. This will be followed by a stay in the Sultanate of Yogyakarta in order to contrast this special administrative region with the rest of Java. Yogyakarta, aka Jogja, is the only region in Indonesia that is still governed by a pre-colonial monarchy. In terms of urbanization and environmental issues, particular attention will be paid to the differences between Jogja and Jakarta. While in the Jogja area, Fellows will visit two 9th-century UNESCO World Heritage Sites: Borobudur, the largest Buddhist temple in the world, and Prambanan, a Hindu temple complex. Week three will see another transverse of the country, from central to eastern Java, stopping at various temples as well as a well-known arts center, before reaching the ferry to the island of Bali. Once again, participating faculty will be able to compare and contrast Indonesian cultures, this time between the unique culture of Bali and that found in Java. Religious sites as well as ecofriendly economic endeavors will be the focus in Bali before boarding the flight for home.

Each day of the seminar, the group will engage in discussions about the theme-based activities or hear lectures by scholars, curators, and citizens. Readings will include both scholarly articles and fiction, poetry and memoirs relevant to each region. Several half-day "free times" will be included over the course of the seminar in order for participants to pursue individual interests (or to rest, as needed). Accommodations will be at full-service hotels when not participating in homestays. Transportation will include primarily travel by bus and by ferry, as well as plenty of walking. The tour will include frequent outdoor activity in heat and humidity and we will be constantly on the move. Throughout the experience the food will be fantastic!

Application deadline is December 9, 2016, and must be completed online at:
<http://www.asianetwork.org/2016/02/anfep-summer-2017-indonesia-application-form/>.

III SCHOLARLY AND PROFESSIONAL DEVELOPMENT

Vicki Baker (Economics & Management) presented two research papers with colleagues.

- Baker, V. L., Pifer, M. J., & Lunsford, L. G. (November, 2016). "Transforming Faculty Development in the 21st Century Liberal Arts College." Research paper presented at the Annual Meeting of the Professional and Organizational Development (POD) Network in

Higher Education, Louisville, KY.

•Griffin, K. G., Baker, V.L., O'Meara, K.A., Gudrun, N., Robinson, T., & Staples, C. (November, 2016). "How They Got Past the Difficult Parts of Their Journeys: Understanding the Persistence of Graduate Students of Color in STEM Through Engagement in Developmental Networks." Research paper presented at the Association for the Study of Higher Education annual meeting, Columbus, OH.

Mark Bollman (Mathematics & Computer Science) was the featured speaker at the annual Fall Mathematics Lecture Series sponsored by the Mathematics Division of the Associated Colleges of the Chicago Area on October 27. Mark gave two talks: "The Numbers Behind The Neon: Casino Mathematics" and "Spider Craps: The Mathematical Development of a New Casino Game." The ACCA is a consortium of 15 metro Chicago colleges; Mark's talks were hosted by Concordia University-Chicago.

Abigail Cahill (Biology) had a paper accepted for publication: Danovaro R., L. Carugati, M. Berzano, A.E. Cahill, S. Carvalho, A. Chenuil, et al. 2016. Implementing and innovating marine monitoring approaches for assessing marine environmental status. *Frontiers in Marine Science*, 3:213.

Brad Chase (Anthropology & Sociology) organized a panel, Transformation and Resilience in the Indus Civilization at the 45th Annual Conference on South Asia, October 20-23, 2016, in Madison, WI, in which he presented a paper "Agricultural Economies and Social Change in Harappan Gujarat" describing recent results of his ongoing research program.

Deborah Kanter (History) chaired and commented the panel on "Urban Space and Religion in Late Nineteenth-Century Chicago" at the Eighth Biennial Conference of the Urban History Association, Chicago, October 13-16, 2016. She also led two neighborhood history tours: "Churches of Pilsen" and "Hull-House, UIC and the Near West Side."

Jocelyn McWhirter (Religious Studies), along with Rachel Barry '18 and Kristen Beyer '16, presented a panel discussion on "The Holocaust Studies Service-Learning Project: Polish-Jewish-German-American Friendship" on October 25 at the Global Alliance Institute for Civic Engagement, hosted by the GLCA/GLAA at Kalamazoo College.

Perry Myers (Modern Languages & Cultures) presented the paper "Affinity and Estrangement: Transnational Theosophy in Germany and India during the Colonial Era (1878-1933)" at the South Asian Studies Conference, Madison, WI, October 20-23, 2016.