

THE DEANERY

ALBION COLLEGE
ACADEMIC NEWSLETTER

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ANNOUNCEMENTS FOR THE NEXT DEANERY ARE DUE SEPTEMBER 2, 2016.

I ANNOUNCEMENTS FROM COMMITTEES

Curriculum & Resources Committee:

The Curriculum & Resources Committee has approved changes to the Teaching English as a Second Language minor. The changes replace EDUC 371 and EDUC 373 in the minor with new courses: *Theory, Models & Policy in Pedagogy of English as a Second Language* and *Assessment, Curriculum and Standards in Pedagogy of English as a Second Language*.

New Catalog Copy:

Description. The minor for TESL provides students with a framework for conceptualizing language learning as well as the knowledge and skills to teach English as a second language in various settings. The TESL minor provides opportunities for making global connections to students' major areas of study and develops skills and competencies for working in diverse ethnolinguistic communities in the U.S. or abroad.

This interdisciplinary TESL minor is designed as an option for all Albion College students, whether enrolled in the teacher education program (TEP) with an elementary, secondary or K-12 concentration or not. Students who are interested in declaring a TESL minor must schedule an appointment with the chair of the Education Department to discuss their plan of study and options. Please note: EDUC 202, 303 and 304 are accompanied by a field experience placement in public schools, or other educational settings, and require completion of (1) Albion College Criminal History Check, (2) Internet Criminal History Access Tool search, and (3) Albion College educational records check.

Requirements for the TESL minor:

- A minimum of 5 units of coursework including: one unit in learning and learners (EDUC 202); one unit in cross-cultural comparisons & perspectives (see list of options); one unit in English language (ENGL 348); one unit in theory, models and policy (EDUC 303); one unit in assessment, curriculum and standards (EDUC 304); and, one unit, pre-requisite, in foreign/second language learning at the 102-level or higher.
- Students must receive prior written consent from the Education Department to apply a Directed Study—or other course not from the recommended list of options—as a substitute toward completion of the TESL minor. Requests should be sent directly to the

chair of the Education Department and must have the signature and approval of the course instructor attached.

Cross-cultural Comparisons & Perspectives (1 unit)

A&S 231	Understanding Media in a Globalized World
A&S 336	Social Psychology: Sociological Perspectives
COMM 303	Organizational Culture and Communication
COMM 313	Intercultural Communication
INTL 130	Introduction to International Studies
INTL 370	Building on International and Intercultural Experiences
PHIL 309	International Ethics and Global Development
PLSC 103	Introduction to International Politics
PLSC 336	International Relations
PLSC 256	Human Rights
PLSC 357	International Law and Politics
WGS 116	Introduction to Gender Studies
WGS 240	Sexualities, Histories and Culture

Prerequisite. Students with demonstrated foreign/second language learning will complete the foreign/second language prerequisite at the appropriate placement level as determined by the Modern Languages and Cultures Department (e.g., 201). Students who demonstrate native or near-native fluency in a language other than English will be considered as having met the prerequisite.

*Those students not seeking admission to the TEP would not be eligible to be endorsed with teaching ESL on initial teacher certification in Michigan; however, they would receive an Albion College certificate of completion of the TESL minor study program. This certificate can be reviewed by TESOL and recognized as meeting international TESL standards.

*Students seeking admission to the TEP may also complete the requirements for the TESL minor as part of completing either the elementary, secondary or K-12 teacher certification.

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C&RC has approved the following changes to the English major:

Requirements for Major

- **Ten units in English, including:**
 - **One of the following: completion of 101 or 101H with a grade of 2.0 or better or advanced placement in English (1 unit).**
 - Any three of the following: 151 or 152, 253, 255, 256, 257, 258, 261 (3 units).
Note: Only one of 151 or 152 may be applied toward the major.
 - One of the following: 203, 205, 206, 207, **208**, 223, 275, **306**, ~~307~~, 308, 321, 322 (1 unit).

- o One additional unit in English **at the 200-level or higher** (1 unit).
- o At least four units in English courses at the 300-level or higher (only one may be a writing course). English 348 is required for certification in secondary teaching. (4 units).
- **Note: Students who place higher than 101 or 101H on Albion College’s writing placement exam may complete the major with nine units.**
- **All ~~The nine~~ units** used to fulfill major requirements must be taken for a numerical grade and may include a directed study only with special permission.

Requirements for Major with Creative Writing Emphasis

- **Ten units in English, including:**
 - o **One of the following: completion of 101 or 101H with a grade of 2.0 or better or advanced placement in English (1 unit).**
 - o 205 (1 unit).
 - o One unit of the following: 321, 322 (1 unit).
 - o One unit of the following: 378, 379 (1 unit).
 - o One additional writing course from 203, 206, 207, **208**, 223, 275, **304, 305, 306, 307**, 308, **309, 310, 311, 312**, 321, 322, **356**, 378, 379 (Note: 203 is required for students in secondary education) (1 unit).
 - o One unit of the following: 151 or 152, 253, 255, 257, 258, 261 (1 unit). **Note: only one of 151 and 152 may be applied toward the major.**
 - o Four additional literature courses including at least two at the 300-level or higher and at least one focusing on the twentieth century (340, 341, 342, 358, or 360). (4 units)
- **Note: Students who place higher than 101 or 101H on Albion College’s writing placement exam may complete the major with nine units.**
- **All ~~The nine~~ units** used to fulfill major requirements must be taken for a numerical grade and may include a directed study only with special permission.

Requirements for Major with Professional Writing Emphasis

- **Ten units in English, including:**

- o **One of the following: completion of 101 or 101H with a grade of 2.0 or better or advanced placement in English (1 unit).**
- o 203, 208 (2 units).
- o One of the following: 206, 207, 223 (1 unit).
- o Any two of the following: **304, 305**, 306, 308, ~~309, 310, 311, 312~~, 313, 314, or Communication Studies 306 or 365 (2 units). **Note: 304 and 305 may be repeated for credit for a maximum of 2 units.**
- o Two English courses that satisfy the textual analysis mode requirement. (2 units)
Note: only one of 151 and 152 may be applied toward the major.
- o Two additional English literature courses, at least one at the 300-level or above (2 units).
- **Note: Students who place higher than 101 or 101H on Albion College's writing placement exam may complete the major with nine units.**
- **All ~~The nine~~ units used to fulfill major requirements must be taken for a numerical grade and may include a directed study only with special permission.**

Requirements for Minor in English

This minor is constructed to accommodate any literature emphasis, whether broadly or specifically defined. The minor can provide a general overview, or it can be tailored to provide a specific focus as a complement for majors in history, American political thought, art history, or other fields.

- **Six ~~Five~~ units in English, including**
 - o **One of the following: completion of 101 or 101H with a grade of 2.0 or better or advanced placement in English (1 unit).**
 - o ~~203 (1 unit)~~ **One of the following: 203, 206, 223 (1 unit).**
 - o Plus any two of the following: 151 or 152, 253, 255, 256, 257, 258, 261 (2 units)
Note: only one of 151 and 152 may be applied toward the minor.
 - o Two at the 300-level or higher (excluding writing courses) (2 units).
- **Note: Students who place higher than 101 or 101H on Albion College's writing placement exam may complete the minor with 5 units.**
- All courses for the minor must be taken for a numerical grade, except those offered only on a credit/no credit basis.

Requirements for Major or Minor with Education Certification

- **Elementary English Language Arts Major**—Nine ~~Eight~~ units in English, Including
 - **One of the following: completion of 101 or 101H with a grade of 2.0 or better or advanced placement in English (1 unit).**
 - **203 (1 unit).**
 - Any three ~~units~~ of the following: 151 or 152, 253, 255, 257, 258, 261 (3 units).
Note: only one of 151 and 152 may be applied toward the minor.
 - Three units in literature, all of which must be at the 300-level or higher (3 units).
 - ~~203 and one unit of elective in writing or literature at the~~ **One additional unit in English at the** 200-level or higher. Note: The elective may not be 348, which ~~is~~ ~~are~~ ~~also~~ required as part of the Elementary Education Planned Program. **(1 unit).** (~~2 units~~)
 - **Note: Students who place higher than English 101 or 101H on Albion College's writing placement exam may complete the minor with 8 units.**
- **Secondary Major**—Major course requirements same as for the English major, except that English 348 must be included in the four 300-level courses.
- **Secondary Minor**—Six ~~Five~~ units in English, including
 - **One of the following: completion of 101 or 101H with a grade of 2.0 or better or advanced placement in English (1 unit)**
 - Any two units of the following 151 or 152, 253, 255, 256, 257, 258, 261 (2 units)
Note: only one of 151 and 152 may be applied toward the minor.
 - One unit of the following 203, 205, 206, 207, **208**, 223, 275, **306**, ~~307~~, 308, 321, 322 (1 unit)
 - Two units at the 300-level or higher, including 348 and one literature course. (2 units)
 - **Note: Students who place higher than 101 or 101H on Albion College's writing placement exam may complete the minor with 5 units.**
- **All** ~~The five~~ units **for the major or minor** must be taken for a numerical grade and may include a directed study only with special permission.

- Completion of all other requirements for teacher certification.

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The Curriculum & Resources Committee has approved changes to the mathematics major with actuarial mathematics emphasis that replace the old requirement that students take Math 309, 310, and 311 with a repackaged two-unit sequence (309 & 311), allowing for an additional unit of study in advanced linear algebra (Math 349) OR financial mathematics for actuaries (a new course – Math 313), to be offered in alternate years. The new catalog copy reads:

Mathematics Major with Actuarial Mathematics Emphasis

The mathematics major with actuarial mathematics emphasis leads toward immediate employment or further study in actuarial science or a related area.

- 10 units in mathematics and computer science, including the six units of foundation courses, plus four additional courses: 309, 311, 313 or 349, 331.
- Mathematics 299 and 399, Colloquium in Mathematics and Computer Science (1/2 unit total).
- 3 units of cognate courses: Economics and Management 101, 102 and 348.

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The Curriculum & Resources Committee has approved changes to the mathematics minor in applied mathematics, adding Mathematics 309: Mathematical Statistics as a 300-level option for the minor in Applied Mathematics. The new catalog copy reads:

Requirements for Minor in Applied Mathematics

- Five units in mathematics, including Mathematics 141, 143, 245, 247, plus one from 309, 316, 326, 333, 360, 370, 380.
- Math 299—Colloquium in Mathematics and Computer Science (1/4 unit).
- Computer Science 171.

Not open to mathematics majors.

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Environmental Studies Category Committee:

The Environmental Studies Category Committee has approved the course, ENVN 289/PBSV 289, Innovative and Sustainable Cities, as taught by Patrick McLean, as fulfilling the category beginning in Fall 2016.

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Gender & Ethnicity Category Committee:

The Gender & Ethnicity Category Committee has approved History 308: Victorian Britain to satisfy the gender category requirement on a permanent basis.

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Global Category Committee:

The Global Category Committee has approved HIST 111 as a non-instructor-specific global category course.

II ANNOUNCEMENTS FROM PROVOST'S OFFICE

ASIANetwork is accepting proposals for its annual meeting in April 2017: **DIGITAL AND BEYOND: WAYS OF KNOWING ASIA.**

The 2017 ASIANetwork Conference theme focuses on the economic, social, political, and environmental changes that Asian societies are encountering. "Digital and Beyond" highlights the wide range of lenses employed to depict and understand these rapid changes and their impacts on Asian cultures. These lenses include the traditional academic disciplines as well as digital technologies, which allow for the preservation and sharing of data, texts, and images, resulting in new ways of analyzing and constructing Asia. The deadline for submitting proposals is August 30, 2016. Contact Chris Herrick, herrick@muhlenberg.edu, Program Committee Chair, for additional information. Please include "2017 ASIANetwork Conference" in the subject line.

III SCHOLARLY AND PROFESSIONAL DEVELOPMENT

Vicki Baker (Economics & Management) had two peer-reviewed journal articles accepted for publication with colleagues from Widener University (Pifer) and University of Arizona (Lunsford)

Pifer, M. J., Baker, V. L., & Lunsford, L. G. (forthcoming). "The Functions of Academic Departments in Liberal Arts Colleges." The Journal for the Study of Post-Secondary & Tertiary Education

Pifer, M. J., & Baker, V. L. (forthcoming). "Professional, Relational, and Personal: A Preliminary Framework for Exploring the Salience of Identity in Academic Careers." Identity Journal

Mark Bollman (Mathematics & Computer Science) gave a talk on "The Mathematics of Blackjack" at the Battle Creek Area Mathematics and Science Center on May 25. This was Mark's third annual talk to Center students on gambling mathematics. While he talked about the math behind card counting, he did not teach the students how to count cards.

Dianne Guenin-Lelle (Modern Languages) presented a lecture "France in America, America in France: New Orleans" to Institut Américain Universitaire in Aix-en-Provence, March 30, 2016. Dianne has just completed her stay as a Resident Fellow at IAU in Aix during the spring semester.

Dan Jaqua (Economics & Management) had his paper, "Pigouvian Taxation With Multiple Externalities And Costly Administration" accepted for presentation at the Annual Congress of the International Institute of Public Finance. August 9-11, 2016.

Ian MacInnes (English) completed a MA certificate in Serious Games from Michigan State University.

Jocelyn McWhirter (Religious Studies) has joined the Steering Committee for the GLCA Center for Teaching and Learning.

Katey Price and **Megan Hill** (Communication Studies) won the "Top Panel Award" in the Health Communication Division at the Central States Communication Association Conference (April 14th in Grand Rapids, MI) for their panel "Exploring the foundations for understanding Alzheimer's disease created by the popular film Still Alice." The panel donated the award money to the West Michigan Alzheimer's Association.

David Reimann (Math/CS) had his artwork "Zap" appear on the February 2016 issue of Mathematics Magazine (Vol 89, No. 1). That issue also contains an interview article "Bjarne Jespersen: Magic Woodcarver" (pages 55-57) by David and his wife Amy ('00); this is the second in a series of interviews with mathematical artists that will be regularly published in Mathematics Magazine.

Jeff Wilson (Psychological Science) published a paper, co-authored by senior Brandon Johnson: Wilson, W. J, & Johnson, B. A. (2016). Running wheel for earthworms. The Journal of Undergraduate Neuroscience Education (JUNE), 14(2), R25-R31.

Nicolle Zellner (Physics) gave a talk at the Toledo Astronomical Association, "To the Moon and Beyond: The Not Planets." Nicolle also hosted a public observing event to view the transit of Mercury. Even though it was cloudy, a few glimpses were caught between the clouds. The event was live-streamed. She also chaired a NASA proposal review panel in April.